

New York State District Report Card Comprehensive Information Report

BEDS Code: 24-01-01-04-0000
 Name: Avon Central School District
 Superintendent: Bruce Amey

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	69	80	64
First	82	70	75
Second	81	84	70
Third	89	83	82
Fourth	73	87	83
Fifth	78	77	87
Sixth	91	81	80
Ungraded Elementary	0	0	0
Seventh	93	97	90
Eighth	89	96	91
Ninth	119	96	107
Tenth	97	112	79
Eleventh	110	97	110
Twelfth	87	107	91
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1158	1167	1109

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	1.4%	14	1.2%	11	1.0%
Black (Not Hispanic)	23	2.0%	17	1.5%	16	1.4%
Hispanic	16	1.4%	16	1.4%	22	2.0%
White (Not Hispanic)	1103	95.3%	1120	96.0%	1060	95.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	23	20	21
Common Branch	20	21	20
English Grade 8	23	23	21
Mathematics Grade 8	19	18	18
Science Grade 8	18	22	23
Social Studies Grade 8	21	25	23
English Grade 10	22	21	21
Mathematics Grade 10	17	19	20
Science Grade 10	20	21	20
Social Studies Grade 10	21	21	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.2%	10	0.9%	7	0.6%
Eligible for Free Lunch	169	14.6%	157	13.5%	148	13.4%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.1%		95.9%
Student Suspensions	61	5.2%	41	3.5%	51	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.5%	10.5%	7.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	89
Total Other Professional Staff	19
Total Paraprofessionals	24
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	69	95	73
	Regents Diplomas	48	75	69
	% Regents Diplomas	70%	79%	95%
	Regents Diplomas with Advanced Designation**			41
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	12	3	8
	Regents Diplomas	6	2	5
	% Regents Diplomas	50%	67%	62%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			12%
	IEP Diplomas or Local Certificates	3	4	2
All Students	Total Graduates*	81	98	81
	Regents Diplomas	54	77	74
	% Regents Diplomas	67%	79%	91%
	Regents Diplomas with Advanced Designation**			42
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates	3	4	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	35	33	0	0	5	0	0	0
	Percent	48%	45%	0%	0%	7%	0%	0%	0%
Students with Disabilities	Number	0	4	0	2	2	0	0	0
	Percent	0%	50%	0%	25%	25%	0%	0%	0%
All Students	Number	35	37	0	2	7	0	0	0
	Percent	43%	46%	0%	2%	9%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		9	2.4%	2	0.6%
	Entered GED Program*	0		6	1.6%	3	0.9%
	Total Noncompleters	4		15	4.0%	5	1.5%
Students with Disabilities	Dropped Out	1		1	2.3%	1	1.6%
	Entered GED Program*	0		2	4.7%	1	1.6%
	Total Noncompleters	1		3	7.0%	2	3.1%
All Students	Dropped Out	5	1.2%	10	2.4%	3	0.8%
	Entered GED Program*	0	0.0%	8	1.9%	4	1.0%
	Total Noncompleters	5	1.2%	18	4.3%	7	1.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	214
	Number of Students with Disabilities	0	0	47
	Number of All Students	0	0	261
	Percent of Enrollment	0%	0%	100%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	31		
Completed and Passed Regents Exams	28	90%	80%
Completed and had Course Average of 75% or More	26	84%	82%
Completed and Attained a HS Diploma or Equivalent	31	100%	96%
Completed and Whose Status is Known	31		
Completed and Were Successfully Placed	31	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	0%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	13	100%	13	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	60	93%	68	99%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	89%	2	#	0	0%
Science	4	#	2	#	0	0%
Reading	5	100%	4	#	0	0%
Writing	6	83%	5	100%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	3	#	12	75%
Science	2	#	4	#	13	62%
Reading	16	88%	8	88%	1	#
Writing	18	78%	8	100%	0	0%
Global Studies	6	67%	1	#	3	#
U.S. Hist & Gov't	3	#	2	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	114	90	106	24	8	13
Number Scoring 55-100	106	89	101	19	7	9
Number Scoring 65-100	103	86	100	18	7	9
Number Scoring 85-100	51	59	70	1	1	3
Percentage of Tested Scoring 55-100	93%	99%	95%	79%	88%	69%
Percentage of Tested Scoring 65-100	90%	96%	94%	75%	88%	69%
Percentage of Tested Scoring 85-100	45%	66%	66%	4%	12%	23%
Mathematics A						
Number Tested	131	127	97	23	10	11
Number Scoring 55-100	101	123	96	10	9	10
Number Scoring 65-100	91	113	89	6	7	8
Number Scoring 85-100	16	44	50	0	1	2
Percentage of Tested Scoring 55-100	77%	97%	99%	43%	90%	91%
Percentage of Tested Scoring 65-100	69%	89%	92%	26%	70%	73%
Percentage of Tested Scoring 85-100	12%	35%	52%	0%	10%	18%
Mathematics B						
Number Tested	0	38	71	0	1	3
Number Scoring 55-100	0	37	62	0	#	#
Number Scoring 65-100	0	34	56	0	#	#
Number Scoring 85-100	0	12	23	0	#	#
Percentage of Tested Scoring 55-100	0%	97%	87%	0%	#	#
Percentage of Tested Scoring 65-100	0%	89%	79%	0%	#	#
Percentage of Tested Scoring 85-100	0%	32%	32%	0%	#	#
Global History and Geography						
Number Tested	110	105	84	18	8	10
Number Scoring 55-100	100	101	81	12	6	8
Number Scoring 65-100	97	93	74	11	5	5
Number Scoring 85-100	28	31	33	0	0	1
Percentage of Tested Scoring 55-100	91%	96%	96%	67%	75%	80%
Percentage of Tested Scoring 65-100	88%	89%	88%	61%	62%	50%
Percentage of Tested Scoring 85-100	25%	30%	39%	0%	0%	10%
U.S. History and Government						
Number Tested	118	94	107	22	9	11
Number Scoring 55-100	114	89	104	20	7	10
Number Scoring 65-100	108	85	100	15	6	9
Number Scoring 85-100	47	45	62	1	1	3
Percentage of Tested Scoring 55-100	97%	95%	97%	91%	78%	91%
Percentage of Tested Scoring 65-100	92%	90%	93%	68%	67%	82%
Percentage of Tested Scoring 85-100	40%	48%	58%	5%	11%	27%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	114	100	98	11	4	11
Number Scoring 55-100	113	100	96	10	#	10
Number Scoring 65-100	109	96	92	8	#	8
Number Scoring 85-100	53	33	48	0	#	1
Percentage of Tested Scoring 55-100	99%	100%	98%	91%	#	91%
Percentage of Tested Scoring 65-100	96%	96%	94%	73%	#	73%
Percentage of Tested Scoring 85-100	46%	33%	49%	0%	#	9%
Physical Setting/Earth Science						
Number Tested	107	115	95	8	10	16
Number Scoring 55-100	101	99	87	4	6	11
Number Scoring 65-100	92	92	74	3	5	8
Number Scoring 85-100	35	35	30	0	1	3
Percentage of Tested Scoring 55-100	94%	86%	92%	50%	60%	69%
Percentage of Tested Scoring 65-100	86%	80%	78%	38%	50%	50%
Percentage of Tested Scoring 85-100	33%	30%	32%	0%	10%	19%
Physical Setting/Chemistry						
Number Tested	55	62	52	2	0	2
Number Scoring 55-100	53	61	50	#	0	#
Number Scoring 65-100	47	49	45	#	0	#
Number Scoring 85-100	12	14	13	#	0	#
Percentage of Tested Scoring 55-100	96%	98%	96%	#	0%	#
Percentage of Tested Scoring 65-100	85%	79%	87%	#	0%	#
Percentage of Tested Scoring 85-100	22%	23%	25%	#	0%	#
Physical Setting/Physics						
Number Tested		11	15		0	0
Number Scoring 55-100		11	15		0	0
Number Scoring 65-100		10	14		0	0
Number Scoring 85-100		2	10		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		91%	93%		0%	0%
Percentage of Tested Scoring 85-100		18%	67%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	12	19	15	0	1	0
Number Scoring 55-100	12	19	15	0	#	0
Number Scoring 65-100	12	19	15	0	#	0
Number Scoring 85-100	12	13	13	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	100%	68%	87%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	51	41	53	0	0	1
Number Scoring 55-100	51	41	53	0	0	#
Number Scoring 65-100	51	40	52	0	0	#
Number Scoring 85-100	42	25	44	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	98%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	82%	61%	83%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	76	1%	1%	49%	49%
	Students with Disabilities	10	10%	10%	80%	0%
	All Students	86	2%	2%	52%	43%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	81	1%	11%	62%	26%
	Students with Disabilities	12	8%	67%	25%	0%
	All Students	93	2%	18%	57%	23%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	71	71	71	13	13	13	84	84	84
Number Scoring 55–64	2	1	1	2	2	2	4	3	3
Number Scoring 65–84	40	27	25	5	5	4	45	32	29
Number Scoring 85–100	27	41	44	0	1	1	27	42	45
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)