

The New York State District Report Card

Comprehensive Information Report 2005 – 06

District AUSABLE VALLEY CENTRAL SCHOOL DISTRICT
District ID 090201040000
Superintendent PAUL SAVAGE II
Telephone (518) 834-2845
Grades K-12

Regents Exams

Regents Exams		All St	All Students (Gener	General-Education Student				nts with	Disabil	ities	
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	ge of stud	dents	Total Tested	Percentage of students d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005-06	94	94%	80%	13%	86	95%	84%	14%	8	75%	38%	0%	
-	2004-05	106	90%	74%	19%	86	95%	80%	23%	20	65%	45%	0%	
	2003-04	120	96%	84%	25%	116	_	_	_	4	_	_	_	
Mathematics A	2005-06	98	98%	90%	50%	89	100%	94%	55%	9	78%	44%	0%	
	2004-05	83	99%	92%	17%	77	99%	94%	18%	6	100%	67%	0%	
	2003-04	117	99%	91%	23%	108	100%	93%	25%	9	89%	78%	0%	
Mathematics B	2005-06	55	60%	42%	4%	52	_	-	_	3	_	-	-	
	2004-05	80	40%	21%	3%	79	_	-	_	1	_	_	_	
	2003-04	37	86%	59%	11%	37	86%	59%	11%	0				
Global History	2005-06	99	83%	65%	20%	89	87%	69%	22%	10	50%	30%	0%	
and Geography	2004-05	111	89%	68%	26%	98	94%	74%	28%	13	54%	23%	15%	
	2003-04	119	87%	71%	23%	109	90%	75%	25%	10	50%	30%	0%	
U.S. History	2005-06	96	92%	82%	38%	86	94%	86%	38%	10	70%	50%	30%	
and Government	2004-05	105	90%	78%	26%	95	94%	81%	28%	10	60%	50%	0%	
	2003-04	88	88%	83%	35%	81	91%	86%	38%	7	43%	43%	0%	
Living Environment	2005-06	93	97%	87%	20%	84	98%	90%	23%	9	89%	56%	0%	
	2004-05	84	100%	87%	24%	78	100%	88%	22%	6	100%	67%	50%	
	2003-04	106	98%	91%	17%	98	99%	94%	18%	8	88%	50%	0%	
Physical Setting/	2005-06	77	90%	77%	29%	63	94%	81%	35%	14	71%	57%	0%	
Earth Science	2004-05	89	93%	79%	26%	76	97%	84%	28%	13	69%	46%	15%	
	2003-04	86	92%	73%	15%	80	94%	75%	14%	6	67%	50%	33%	
Physical Setting/Chemistry	2005-06	51	92%	71%	18%	51	92%	71%	18%	0				
	2004-05	71	80%	46%	8%	70	_	_	_	1	_	_	_	
	2003-04	61	92%	70%	10%	61	92%	70%	10%	0				
Physical Setting/Physics	2005-06	14	79%	64%	0%	13	_	-	_	1	_	-	-	
	2004-05	8	100%	63%	25%	8	100%	63%	25%	0				
	2003-04	13	100%	92%	8%	13	100%	92%	8%	0				

NOTE

Regents Exams in Languages Other Than English

District AUSABLE VALLEY CENTRAL SCHOOL DISTRICT

Regents Exams

•		All Stu	All Students				General-Education Student				s Students with Disabilities		
		Total Tested		Percentage of students scoring at or above:		Total Tested	3			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	14	100%	86%	43%	14	100%	86%	43%	0			
	2004-05	18	100%	83%	33%	18	100%	83%	33%	0			
	2003-04	22	100%	100%	36%	22	100%	100%	36%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	20	100%	90%	25%	20	100%	90%	25%	0			
	2004-05	24	96%	92%	21%	24	96%	92%	21%	0			
	2003-04	30	97%	97%	30%	30	97%	97%	30%	0			

NOTE

Regents Competency Tests

District AUSABLE VALLEY CENTRAL SCHOOL DISTRICT

Regents Competency Tests

	-	All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	4	-	0		4	-	
	2004-05	3	_	0		3	_	
	2003-04	14	29%	0		14	29%	
Science	2005–06	13	46%	0		13	46%	
	2004-05	8	63%	1	_	7	_	
	2003-04	15	47%	0		15	47%	
Reading	2005–06	14	36%	0		14	36%	
	2004-05	3	_	0		3	_	
	2003-04	20	40%	0		20	40%	
Writing	2005–06	12	42%	0		12	42%	
	2004-05	3	_	0		3	_	
	2003-04	16	88%	0		16	88%	
Global Studies	2005–06	6	50%	0		6	50%	
	2004-05	5	60%	0		5	60%	
	2003-04	5	20%	0		5	20%	
U.S. History	2005–06	4	_	0		4	-	
and Government	2004-05	11	18%	0		11	18%	
	2003-04	9	33%	0		9	33%	

NOTE

Second Language Proficiency Examinations

District AUSABLE VALLEY CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	s Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	33	85%	32	_	1	_	
	2004-05	34	97%	32	_	2	_	
	2003-04	31	94%	31	94%	0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	45	96%	44	_	1	_	
	2004-05	49	96%	49	96%	0		
	2003-04	38	84%	35	_	3	_	

NOTE

English as a Second Language Achievement Test

District AUSABLE VALLEY CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			General-Education Students				Students with Disabilities				
		Total Tested		of students s	_	Total Tested		of students so	-	Total Tested		nt of stud n perforn		-
			Begin.	Interm. Adv	. Prof.		Begin.	Interm. Adv.	Prof.		Begin	. Interm	. Adv.	Prof.
Listening	2005-06	0				0				0				
and Speaking	2004-05	0				0				0				
(Grades K-1)	2003-04	0				0				0				
Reading	2005-06	0				0				0				
and Writing	2004-05	0				0				0				
(Grades K-1)	2003-04	0				0				0				
Listening	2005-06	0				0				0				
and Speaking	2004-05	0				0				0				
(Grades 2-4)	2003-04	0				0				0				
Reading	2005-06	0				0				0				
and Writing	2004-05	0				0				0				
(Grades 2-4)	2003-04	0				0				0				
Listening	2005-06	0				0				0				
and Speaking	2004-05	0				0				0				
(Grades 5-6)	2003-04	0				0				0				
Reading	2005-06	0				0				0				
and Writing	2004-05	0				0				0				
(Grades 5-6)	2003-04	0				0				0				
Listening	2005-06	0				0				0				
and Speaking	2004-05	0				0				0				
(Grades 7-8)	2003-04	0				0				0				
Reading	2005-06	0				0				0				
and Writing	2004-05	0				0				0				
(Grades 7-8)	2003-04	0				0				0				
Listening	2005-06	0				0				0				
and Speaking	2004-05	0				0				0				
(Grades 9-12)	2003-04	0				0				0				
Reading	2005-06	0				0				0				
and Writing	2004-05	0				0				0				
(Grades 9-12)	2003-04	0				0				0				

NOTE

Other Assessments

District AUSABLE VALLEY CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				Gene	eral-Education Students				Stude	Students with Disabilities				
		Percenta scoring	-			Total Tested	Percent scoring	5				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	76	5%	0%	55%	39%	69	3%	0%	54%	43%	7	29%	0%	71%	0%	
Middle Level	121	7%	47%	40%	6%	96	1%	44%	48%	7%	25	32%	60%	8%	0%	

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students						General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentag			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	124	11%	44%	23%		106	10%	49%	26%		18	17%	11%	0%	
U.S. History and Government	124 t	6%	48%	24%		106	4%	51%	28%		18	17%	33%	0%	
Science	124	6%	59%	21%		106	5%	61%	24%		18	17%	44%	6%	

New York State Alternate Assessments (NYSAA) 2005-06

	All Students									
	Total	Number o	f studen	ts scorin	g					
	Tested	at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	1	_	-	_	_					
Middle Level										
Social Studies	3	_	_	_	_					
Secondary Level										
Social Studies	3	_	_	_	_					
Science	2	_	_	_	_					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

High School Information

District AUSABLE VALLEY CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	107	100%	96	100%	11	100%
	2004-05	88	100%	80	100%	8	100%
	2003-04	102	100%	96	100%	6	100%
Receiving a Regents Diploma	2005-06	76	71%	73	76%	3	27%
	2004-05	63	72%	63	79%	0	
	2003-04	45	44%	44	46%	1	17%
Receiving a Regents Diploma	2005-06	18	17%	18	19%	0	
with Advanced Designation	2004-05	24	27%	24	30%	0	
	2003-04	0		0		0	
Receiving an	2005-06	3	N/A	0		3	N/A
Individualized Education	2004-05	6	N/A	0		6	N/A
Program (IEP) Diploma	2003-04	12	N/A	0		12	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2005–06	33	7%	26	7%	7	8%		
	2004-05	24	6%	18	5%	6	8%		
	2003-04	20	4%	16	4%	4	5%		
Entered Approved High	2005–06	0		0		0			
School Equivalency	2004-05	3	1%	1	0%	2	3%		
Preparation Program	2003-04	0		0		0			
Total Noncompleters	2005–06	33	7%	26	7%	7	8%		
	2004-05	27	6%	19	5%	8	10%		
	2003-04	24	5%	20	5%	4	5%		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	30	28%	29	30%	1	9%	
To 2-year College	55	51%	52	54%	3	27%	
To Other Post-secondary	0		0		0		
To the Military	4	4%	4	4%	0		
To Employment	17	16%	11	11%	6	55%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	1%	0		1	9%	

More Information about the District

District AUSABLE VALLEY CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$15,373	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District

	Number of Students	Percentage of Students	Statewide Average
All CTE Programs	, ,		
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.