

The New York State District Report Card

Comprehensive Information Report 2005 – 06

District AKRON CENTRAL SCHOOL DISTRICT
District ID 142101040000
Superintendent GEORGE BATTERSON
Telephone (716) 542-5010
Grades PK-12

Regents Exams

Regents Exams						_							
			udents				ral-Educ						
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	ge of stud		Total Tested	Percenta scoring a	_	
		lesteu	55	65	e. 85	lesteu	55	65	e. 85	lesteu	55	65	e. 85
Comprehensive English	2005-06	127	94%	90%	51%	113		95%	58%	14	71%	50%	0%
comprehensive English	2004-05	140	89%	86%	36%	120		96%	43%	20	40%	25%	0%
	2003-04	127	96%	92%	50%	116		94%	53%	11	82%	73%	18%
Mathematics A	2005-06	150	91%	81%	25%	134		82%	27%	16	81%	69%	6%
mathematics A	2003-00	120	94%	91%	65%	100		99%	75%	20	65%	50%	15%
	2003-04	125	98%	91%	60%	105	98%	94%	70%	20	95%	75%	5%
Mathematics B	2005-06	96	85%	68%	24%	94		J + 70	-	2	3370	1370	
riatilematics b	2004-05	93	77%	66%	18%	92		_	_	1	_	_	_
	2003-04	78	81%	69%	22%	77		_	_	1	_	_	_
Global History	2005-06	176	88%	75%	30%	147		79%	33%	29	72%	55%	14%
and Geography	2004-05	150	89%	77%	31%	127	92%	83%	36%	23	74%	43%	0%
,	2004-05	150	91%	83%	27%	137		86%	30%	13	85%	46%	0%
U.S. History		120	95%	93%	63%	106		95%	69%	14	86%	71%	21%
and Government	2005-06	136	94%	90%	59%	122		93%	64%	14	64%	57%	14%
	2004-05	115	98%		50%	101		95%	56%	14	100%		7%
Lides Forders and	2003-04		98%	92%				95%	29%		86%	71%	
Living Environment	2005-06	193		89%	24%	156			47%	37	85%	78%	3%
	2004-05	118	95%	92%	43%	105		94%		13		77%	15%
Dhariad Gallian /	2003-04	129	98%	95%	27%	117	99%	96%	30%	12	92%	92%	0%
Physical Setting/ Earth Science	2005–06	128	93%	88%	44%	118		90%	47%	10	80%	60%	0%
Lai tii Science	2004-05	176	90%	71%	27%	146		77%	32%	30	80%	40%	3%
	2003-04	141	83%	71%	25%	120		76%	28%	21	76%	43%	5%
Physical Setting/Chemistry	2005–06	65	97%	78%	23%	64		_	_	1	_	_	_
	2004-05	81	95%	85%	14%	80		_	_	1	_	_	_
	2003-04	62	97%	94%	23%	61			_	1	_		
Physical Setting/Physics	2005–06	17	76%	47%	0%	16		-	-	1	-	-	-
	2004-05	24	96%	92%	33%	24		92%	33%	0			
	2003-04	17	88%	82%	12%	17	88%	82%	12%	0			

NOTE

Regents Exams in Languages Other Than English

District AKRON CENTRAL SCHOOL DISTRICT

Regents Exams

•		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stud		Total Tested	3			Total Tested	Percentag scoring at	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005-06	30	100%	100%	70%	30	100%	100%	70%	0				
	2004-05	17	100%	100%	59%	17	100%	100%	59%	0				
	2003-04	24	100%	100%	79%	24	100%	100%	79%	0				
Comprehensive German	2005–06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	15	87%	87%	80%	15	87%	87%	80%	0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005-06	68	100%	99%	54%	67	-	-	_	1	_	-	_	
	2004-05	49	100%	100%	80%	49	100%	100%	80%	0				
	2003-04	58	98%	97%	67%	58	98%	97%	67%	0				

NOTE

Regents Competency Tests

District AKRON CENTRAL SCHOOL DISTRICT

Regents Competency Tests

•	•	All Student	s	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing		
Mathematics	2005–06	0		0		0			
	2004-05	3	-	0		3	_		
	2003-04	18	94%	2	_	16	_		
Science	2005–06	0		0		0			
	2004-05	2	-	0		2	_		
	2003-04	5	80%	0		5	80%		
Reading	2005–06	0		0		0			
	2004-05	5	60%	2	_	3	_		
	2003-04	6	83%	0		6	83%		
Writing	2005–06	0		0		0			
	2004-05	11	82%	2	_	9	_		
	2003-04	10	100%	0		10	100%		
Global Studies	2005–06	0		0		0			
	2004-05	21	67%	4	_	17	_		
	2003-04	10	70%	2	_	8	_		
U.S. History	2005-06	0		0		0			
and Government	2004-05	11	55%	3	_	8	_		
	2003-04	6	50%	0		6	50%		

NOTE

Second Language Proficiency Examinations

District AKRON CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	31	100%	31	100%	0		
	2004-05	31	97%	29	_	2	_	
	2003-04	40	100%	39	_	1	_	
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	77	97%	72	99%	5	80%	
	2004-05	103	100%	95	100%	8	100%	
	2003-04	89	94%	84	94%	5	100%	

NOTE

English as a Second Language Achievement Test

Districtt AKRON CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	al-Edu	cation	Stude	nts	Students with Disabilities		es			
		Total Tested		of student performan	•	_	Total Tested		of studer performa		_	Total Tested			ıdents sc rmance l	5	
			Begin.	Interm. A	dv. Pı	rof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof	
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades K-1)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 2-4)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 2-4)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 5-6)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 5-6)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	0					0					0					
(Grades 7–8)	2003-04	0					0					0					
Reading	2005-06	0					0					0					
and Writing	2004-05	0					0					0					
(Grades 7-8)	2003-04	0					0					0					
Listening	2005-06	0					0					0					
and Speaking	2004-05	1	_	_	-	-	1	_	-	_	-	0					
(Grades 9-12)	2003-04	1	_	_	-	-	1	_	_	_	_	0					
Reading	2005-06	0					0					0					
and Writing	2004-05	1	_	-	-	-	1	_	-	-	-	0					
(Grades 9-12)	2003-04	1	_	_	-	_	1	_	_	-	_	0					

NOTE

Other Assessments

District AKRON CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

	All Students				Gene	General-Education Students					Students with Disabilities				
		Percenta scoring	-			Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	153	3%	3%	46%	48%	139	0%	2%	46%	52%	14	29%	14%	43%	14%
Middle Level	112	1%	16%	60%	23%	103	0%	12%	63%	25%	9	11%	67%	22%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

-															
All Students						General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag students s			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	137	4%	53%	33%		121	2%	53%	37%		16	13%	50%	0%	
U.S. History and Governmen	137 t	2%	25%	58%		121	2%	22%	64%		16	6%	44%	13%	
Science	137	1%	51%	42%		121	0%	50%	46%		16	6%	63%	13%	

New York State Alternate Assessments (NYSAA) 2005-06

	All Students								
	Total	otal Number of students scoring							
	Tested	at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	1	_	_	-					
Middle Level									
Social Studies	1	_	_	_	_				
Secondary Level									
Social Studies	1	_	_	_	_				
Science	1	_	_	_	_				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

High School Information

District AKRON CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	121	100%	109	100%	12	100%
	2004-05	114	100%	95	100%	19	100%
	2003-04	107	100%	94	100%	13	100%
Receiving a Regents Diploma	2005-06	113	93%	107	98%	6	50%
	2004-05	94	82%	89	94%	5	26%
	2003-04	82	77%	78	83%	4	31%
Receiving a Regents Diploma	2005-06	58	48%	58	53%	0	
with Advanced Designation	2004-05	52	46%	52	55%	0	
	2003-04	0		0		0	
Receiving an	2005-06	3	N/A	1	N/A	2	N/A
Individualized Education	2004-05	4	N/A	0		4	N/A
Program (IEP) Diploma	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2005–06	17	3%	16	3%	1	1%		
	2004-05	3	1%	3	1%	0			
	2003-04	4	1%	2	0%	2	2%		
Entered Approved High	2005–06	0		0		0			
School Equivalency	2004-05	0		0		0			
Preparation Program	2003-04	0		0		0			
Total Noncompleters	2005–06	17	3%	16	3%	1	1%		
	2004-05	10	2%	9	2%	1	1%		
	2003-04	14	3%	9	2%	5	6%		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	48	40%	46	42%	2	17%
To 2-year College	47	39%	41	38%	6	50%
To Other Post-secondary	0		0		0	
To the Military	2	2%	2	2%	0	
To Employment	18	15%	14	13%	4	33%
To Adult Services	0		0		0	
To Other Known Plans	1	1%	1	1%	0	
Plan Unknown	5	4%	5	5%	0	

More Information about the District

District AKRON CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$12,619	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District

	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.