

The New York State District Report Card

District ALEXANDRIA CENTRAL SCHOOL DISTRICT District ID 220202040000 Superintendent ROBERT WAGONER Telephone (315) 482-9971 Grades K-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All Students			General-Education Students				s Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	54	100%	93%	33%	49	100%	96%	37%	5	100%	60%	0%
	2004–05	40	98%	85%	48%	34	100%	91%	56%	6	83%	50%	0%
	2003-04	48	98%	96%	29%	44	-	-	-	4	-	_	-
Mathematics A	2005–06	57	100%	100%	51%	53	-	-	-	4	-	-	-
	2004–05	57	96%	86%	30%	50	98%	88%	34%	7	86%	71%	0%
	2003-04	52	100%	90%	40%	47	100%	96%	43%	5	100%	40%	20%
Mathematics B	2005–06	47	91%	77%	15%	47	91%	77%	15%	0			
	2004–05	36	86%	78%	14%	36	86%	78%	14%	0			
	2003-04	0				0				0			
Global History	2005–06	52	92%	88%	46%	47	96%	94%	51%	5	60%	40%	0%
and Geography	2004-05	43	100%	95%	42%	40	_	_	-	3	-	_	-
	2003-04	47	98%	89%	49%	41	100%	93%	56%	6	83%	67%	0%
U.S. History	2005–06	56	100%	93%	54%	51	100%	94%	59%	5	100%	80%	0%
and Government	2004-05	42	100%	90%	57%	36	100%	89%	64%	6	100%	100%	17%
	2003-04	48	98%	94%	40%	44	-	_	-	4	-	_	-
Living Environment	2005–06	54	98%	96%	39%	50	-	-	-	4	-	-	-
	2004-05	48	98%	85%	27%	44	-	_	-	4	-	_	-
	2003-04	39	100%	90%	46%	32	100%	97%	53%	7	100%	57%	14%
Physical Setting/	2005–06	54	94%	81%	30%	43	95%	86%	30%	11	91%	64%	27%
Earth Science	2004-05	67	96%	72%	30%	58	100%	74%	34%	9	67%	56%	0%
	2003-04	51	86%	78%	31%	49	_	_	_	2	-	_	-
Physical Setting/Chemistry	2005–06	21	100%	81%	33%	21	100%	81%	33%	0			
	2004-05	16	100%	100%	19%	16	100%	100%	19%	0			
	2003-04	20	100%	90%	20%	20	100%	90%	20%	0			
Physical Setting/Physics	2005–06	15	100%	93%	27%	14	-	-	-	1	-	_	-
	2004–05	8	100%	100%	50%	8	100%	100%	50%	0			
	2003-04	6	100%	83%	50%	6	100%	83%	50%	0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested		Percentage of students coring at or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	35	100%	94%	63%	35	100%	94%	63%	0			
	2004–05	27	100%	100%	74%	27	100%	100%	74%	0			
	2003-04	31	100%	100%	65%	31	100%	100%	65%	0			
Comprehensive German	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	3	-	-	-	2	-	-	-	1	-	-	-
	2004–05	0				0				0			
	2003-04	0				0				0			

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District ALEXANDRIA CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	3	-	0		3	-	
	2004-05	6	100%	0		6	100%	
	2003-04	0		0		0		
Science	2005–06	18	83%	0		18	83%	
	2004-05	2	-	0		2	-	
	2003-04	0		0		0		
Reading	2005–06	2	-	0		2	-	
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	2	-	0		2	-	
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	7	43%	0		7	43%	
	2004-05	0		0		0		
	2003-04	1	-	0		1	-	
U.S. History	2005–06	2	-	0		2	-	
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

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District ALEXANDRIA CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	45	100%	44	-	1	-	
	2004-05	34	94%	34	94%	0		
	2003-04	48	94%	48	94%	0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			General-Education Students			Students with Disabilities			i	
		Total Tested		of students s performance	5	Total Tested	in each	t of students sco performance le	5	Total Tested	Percent of studen in each performa		5
			Begin.	Interm. Adv	. Prof.		Begin.	Interm. Adv.	Prof.		Begin. Interm. A	Adv.	Prof.
Listening	2005–06	0				0				0			
and Speaking	2004-05	0				0				0			
(Grades K-1)	2003-04	0				0				0			
Reading	2005–06	0				0				0			
and Writing	2004-05	0				0				0			
(Grades K-1)	2003-04	0				0				0			
Listening	2005-06	0				0				0			
and Speaking	2004-05	0				0				0			
(Grades 2–4)	2003-04	0				0				0			
Reading	2005–06	0				0				0			
and Writing	2004-05	0				0				0			
(Grades 2–4)	2003-04	0				0				0			
Listening	2005-06	0				0				0			
and Speaking	2004-05	0				0				0			
(Grades 5–6)	2003-04	0				0				0			
Reading	2005-06	0				0				0			
and Writing	2004-05	0				0				0			
(Grades 5–6)	2003-04	0				0				0			
Listening	2005-06	0				0				0			
and Speaking	2004-05	0				0				0			
(Grades 7–8)	2003-04	0				0				0			
Reading	2005-06	0				0				0			
and Writing	2004-05	0				0				0			
(Grades 7–8)	2003-04	0				0				0			
Listening	2005-06	0				0				0			
and Speaking	2004-05	0				0				0			
(Grades 9-12)	2003-04	0				0				0			
Reading	2005-06	0				0				0			
and Writing	2003-00	0				0				0			
(Grades 9-12)		0				0				0			
	2003-04	U				0				0			

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Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	al-Edu	cation	Stude	nts	Stude	Students with Disabilities					
		Percenta scoring	5				Percent scoring	5				Percent scoring	5			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	49	0%	4%	51%	45%	41	0%	2%	51%	46%	8	0%	13%	50%	38%	
Middle Level	56	0%	23%	48%	29%	48	0%	17%	52%	31%	8	0%	63%	25%	13%	

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	Percentage of Students scoring:		Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	52	8%	27%	42%		40	8%	28%	55%		12	8%	25%	0%	
U.S. History and Government	52	6%	27%	44%		40	8%	25%	55%		12	0%	33%	8%	
Science	52	6%	31%	46%		40	0%	35%	58%		12	25%	17%	8%	

New York State Alternate Assessments (NYSAA) 2005–06

All Students								
Total Tested	Number of students scoring							
lested	1	2	3	4				
0								
2	-	-	-	-				
0								
0								
	Total Tested 0 2 0	Total Number o Tested at Level: 1 0 2 – 0	Total Number of student Tested at Level: 1 2 0	Total Number of students scorin Tested at Level: 1 2 0 2 - 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District ALEXANDRIA CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	38	100%	34	100%	4	100%
	2004–05	42	100%	38	100%	4	100%
	2003-04	45	100%	45	100%	0	
Receiving a Regents Diploma	2005–06	32	84%	30	88%	2	50%
	2004-05	37	88%	36	95%	1	25%
	2003-04	33	73%	33	73%	0	
Receiving a Regents Diploma	2005–06	20	53%	20	59%	0	
with Advanced Designation	2004–05	16	38%	16	42%	0	
	2003-04	0		0		0	
Receiving an	2005–06	2	N/A	0		2	N/A
Individualized Education	2004–05	7	N/A	0		7	N/A
Program (IEP) Diploma	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	5	2%	5	3%	0		
	2004–05	1	0%	1	1%	0		
	2003-04	2	1%	1	1%	1	3%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	5	2%	5	3%	0		
	2004-05	3	1%	2	1%	1	3%	
	2003-04	5	2%	3	2%	2	7%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	14	37%	14	41%	0		
To 2-year College	18	47%	16	47%	2	50%	
To Other Post-secondary	2	5%	1	3%	1	25%	
To the Military	1	3%	1	3%	0		
To Employment	2	5%	1	3%	1	25%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	3%	1	3%	0		

7 More Information about the District

District ALEXANDRIA CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$12,731	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		
NOTE		

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.