

# The New York State District Report Card

District **AVON CENTRAL SCHOOL DISTRICT** District ID **240101040000** Superintendent **BRUCE AMEY** Telephone **(585) 226-2455** Grades **K-12, US** 

Comprehensive Information Report 2005 – 06

#### **Regents Exams**

		All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stu	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005–06	81	98%	95%	72%	72	100%	99%	78%	9	78%	67%	22%
	2004–05	106	95%	94%	66%	93	99%	98%	72%	13	69%	69%	23%
	2003-04	90	99%	96%	66%	82	100%	96%	71%	8	88%	88%	13%
Mathematics A	2005–06	86	97%	94%	48%	73	99%	97%	52%	13	85%	77%	23%
	2004–05	97	99%	92%	52%	86	100%	94%	56%	11	91%	73%	18%
	2003-04	127	97%	89%	35%	117	97%	91%	37%	10	90%	70%	10%
Mathematics B	2005–06	64	94%	89%	42%	62	-	-	-	2	-	-	-
	2004–05	71	87%	79%	32%	68	-	_	_	3	-	_	-
	2003-04	38	97%	89%	32%	37	-	_	_	1	-	_	-
Global History	2005–06	94	93%	83%	40%	81	94%	85%	46%	13	85%	69%	8%
and Geography	2004–05	84	96%	88%	39%	74	99%	93%	43%	10	80%	50%	10%
	2003-04	105	96%	89%	30%	97	98%	91%	32%	8	75%	63%	0%
U.S. History	2005–06	81	98%	93%	74%	73	99%	96%	78%	8	88%	63%	38%
and Government	2004–05	107	97%	93%	58%	96	98%	95%	61%	11	91%	82%	27%
	2003-04	94	95%	90%	48%	85	96%	93%	52%	9	78%	67%	11%
Living Environment	2005–06	115	95%	87%	30%	89	99%	96%	36%	26	81%	58%	8%
	2004–05	98	98%	94%	49%	87	99%	97%	54%	11	91%	73%	9%
	2003-04	100	100%	96%	33%	96	-	_	_	4	-	_	-
Physical Setting/	2005–06	62	94%	89%	65%	58	_	_	_	4	_	_	-
Earth Science	2004-05	95	92%	78%	32%	79	96%	84%	34%	16	69%	50%	19%
	2003-04	115	86%	80%	30%	105	89%	83%	32%	10	60%	50%	10%
Physical Setting/Chemistry	2005–06	60	100%	90%	35%	58	_	-	_	2	_	_	-
	2004-05	52	96%	87%	25%	50	-	_	_	2	-	_	-
	2003-04	62	98%	79%	23%	62	98%	79%	23%	0			
Physical Setting/Physics	2005–06	18	100%	89%	50%	17	-	-	-	1	-	_	-
	2004–05	15	100%	93%	67%	15	100%	93%	67%	0			
	2003-04	11	100%	91%	18%	11	100%	91%	18%	0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total Tested		ige of stud at or abov		Total Tested		ige of stud at or above		Total Tested	Percentage of students d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	20	100%	100%	90%	20	100%	100%	90%	0				
	2004–05	15	100%	100%	87%	15	100%	100%	87%	0				
	2003-04	19	100%	100%	68%	18	-	_	-	1	-	—	_	
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	83	100%	99%	60%	82	-	-	-	1	-	-	-	
	2004-05	53	100%	98%	83%	52	-	_	-	1	-	-	-	
	2003-04	41	100%	98%	61%	41	100%	98%	61%	0				

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### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	10	80%	0		10	80%	
	2004-05	12	75%	0		12	75%	
	2003-04	5	0%	2	-	3	-	
Science	2005–06	9	56%	0		9	56%	
	2004-05	13	62%	0		13	62%	
	2003-04	6	67%	2	-	4	-	
Reading	2005–06	2	-	1	-	1	-	
	2004-05	1	-	0		1	-	
	2003-04	12	92%	4	-	8	-	
Writing	2005–06	1	-	0		1	-	
	2004-05	0		0		0		
	2003-04	13	100%	5	100%	8	100%	
Global Studies	2005–06	0		0		0		
	2004-05	3	-	0		3	-	
	2003-04	1	-	0		1	-	
U.S. History	2005–06	1	-	0		1	-	
and Government	2004-05	1	-	0		1	-	
	2003-04	3	-	1	-	2	_	

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### **Second Language Proficiency Examinations**

		All Student	S	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	14	100%	13	-	1	-	
	2004-05	15	100%	13	-	2	-	
	2003-04	15	93%	13	-	2	-	
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	69	100%	64	100%	5	100%	
	2004-05	70	97%	68	-	2	-	
	2003-04	62	94%	60	-	2	-	

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#### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			General-Education Students			Students with Disabilities				
		Total Tested		of studen performar		-	Total Tested	Percent in each	of stude		-	Total Tested	Percent of students so in each performance l	-
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.
Listening	2005–06	0					0					0		
and Speaking	2004-05	1	-	-	_	_	1	-	-	_	-	0		
(Grades K-1)	2003-04	1	-	-	_	_	1	-	_	_	_	0		
Reading	2005–06	0					0					0		
and Writing	2004-05	1	-	_	_	_	1	-	_	_	_	0		
(Grades K-1)	2003-04	1	-	_	_	_	1	-	_	_	-	0		
Listening	2005-06	2	-	_	_	-	2	-	_	-	-	0		
and Speaking	2004–05	2	-	_	_	_	2	-	_	_	-	0		
(Grades 2–4)	2003-04	2	_	_	_	_	2	-	_	_	_	0		
Reading	2005–06	2	-	-	_	-	2	-	_	_	-	0		
and Writing	2004-05	2	-	-	_	_	2	-	_	_	-	0		
(Grades 2–4)	2003-04	2	_	_	_	_	2	_	_	_	_	0		
Listening	2005–06	2	_	_	_	_	2	_	_	_	_	0		
and Speaking	2004-05	2	_	_	_	_	2	_	_	_	_	0		
(Grades 5–6)	2003-04	2	_	_	_	_	2	_	_	_	_	0		
Reading	2005–06	2	_	_	_	_	2	_	_	_	_	0		
and Writing	2004-05	2	_	_	_	_	2	_	_	_	_	0		
(Grades 5–6)	2003-04	2	_	_	_	_	2	_	_	_	_	0		
Listening	2005–06	2	_	_	_	_	2	_	_	_	_	0		
and Speaking	2004-05	1	_	_	_	_	1	_	_	_	_	0		
(Grades 7–8)	2003-04						0					0		
Reading	2005–06	2	-	-	_	_	2	-	-	_	_	0		
and Writing	2004-05	1	_	_	_	_	1	_	_	_	_	0		
(Grades 7–8)	2003-04						0					0		
Listening	2005-06						0					0		
and Speaking	2004-05						0					0		
(Grades 9-12)	2003-04						0					0		
Reading	2005-06						0					0		
and Writing	2004-05						0					0		
(Grades 9-12)	2003-04						0					0		
	2005 04	5					0					5		

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### Elementary/Middle-Level Social Studies 2005-06

	All Students				Gener	General-Education Students				Stude	Students with Disabilities					
		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	83	0%	5%	49%	46%	76	0%	4%	47%	49%	7	0%	14%	71%	14%	
Middle Level	87	0%	9%	55%	36%	77	0%	6%	53%	40%	10	0%	30%	70%	0%	

#### 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	- cradenice beening:			Approved Alternatives	Cohort Enrollment	Percentago students so			Approved Alternatives	Cohort Enrollment	Percentag			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	120	1%	58%	32%		105	1%	61%	35%		15	0%	40%	7%	
U.S. History and Government	120	1%	33%	56%		105	1%	32%	63%		15	0%	40%	7%	
Science	120	1%	48%	42%		105	1%	50%	48%		15	0%	40%	0%	

#### New York State Alternate Assessments (NYSAA) 2005–06

All St	All Students								
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
	Total Tested 0 0	Total Number o Tested at Level: 1 0 0	Total Number of studen Tested at Level: 1 2 0 0	Tested at Level: 1 2 3 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	102	100%	95	100%	7	100%
	2004-05	81	100%	73	100%	8	100%
	2003-04	98	100%	95	100%	3	100%
Receiving a Regents Diploma	2005–06	100	98%	93	98%	7	100%
	2004-05	74	91%	69	95%	5	63%
	2003-04	77	79%	75	79%	2	67%
Receiving a Regents Diploma	2005–06	54	53%	53	56%	1	14%
with Advanced Designation	2004-05	42	52%	41	56%	1	13%
	2003-04	0		0		0	
Receiving an	2005–06	4	N/A	0		4	N/A
Individualized Education	2004–05	2	N/A	0		2	N/A
Program (IEP) Diploma	2003-04	4	N/A	0		4	N/A

NOTE An NA indicates that the diploma was not available in that year.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	5	1%	2	1%	3	5%	
	2004-05	3	1%	2	1%	1	2%	
	2003-04	10	2%	9	2%	1	2%	
Entered Approved High	2005–06	3	1%	0		3	5%	
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	8	2%	2	1%	6	11%	
	2004-05	7	2%	5	2%	2	3%	
	2003-04	18	4%	15	4%	3	7%	

#### Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	47	46%	45	47%	2	29%	
To 2-year College	40	39%	37	39%	3	43%	
To Other Post-secondary	0		0		0		
To the Military	6	6%	6	6%	0		
To Employment	8	8%	6	6%	2	29%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	0		0		0		

## 7 More Information about the District

District AVON CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2004–05 District-wide Total Expenditures per Pupil	\$12,013	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		
NOTE		

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District	This District	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	7	100%	100%
Completed and Passed Regents Exams	7	100%	79%
Completed and had Course Average of 75% or more	7	100%	79%
Completed and Attained a HS Diploma or Equivalent	7	100%	92%
Completed and Whose Status is Known	6	86%	62%
Completed and Were Successfully Placed	6	100%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.