



The New York State District Report Card

Comprehensive Information Report 2006–07

District **AUBURN CITY SCHOOL DISTRICT**
 District ID **05-01-00-01-0000**
 Superintendent **JOSEPH PABIS**
 Telephone **(315) 255-8835**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	333	92%	81%	31%	311	95%	85%	33%	22	55%	27%	5%
	2005–06	348	94%	84%	34%	326	96%	87%	36%	22	59%	45%	0%
	2004–05	336	93%	79%	31%	316	96%	82%	33%	20	50%	35%	0%
Mathematics A	2006–07	393	95%	82%	31%	368	96%	85%	33%	25	76%	40%	0%
	2005–06	389	97%	87%	29%	359	98%	89%	30%	30	90%	63%	10%
	2004–05	348	97%	86%	25%	321	98%	89%	26%	27	93%	56%	4%
Mathematics B	2006–07	164	87%	69%	12%	161	—	—	—	3	—	—	—
	2005–06	156	90%	88%	28%	156	90%	88%	28%	0			
	2004–05	169	91%	76%	24%	168	—	—	—	1	—	—	—
Global History and Geography	2006–07	430	72%	60%	16%	394	74%	62%	17%	36	42%	31%	3%
	2005–06	420	85%	71%	23%	387	88%	74%	24%	33	55%	42%	12%
	2004–05	394	88%	71%	17%	373	89%	73%	18%	21	71%	43%	0%
U.S. History and Government	2006–07	344	92%	81%	36%	323	93%	84%	38%	21	67%	38%	14%
	2005–06	353	92%	82%	34%	333	93%	84%	35%	20	80%	55%	10%
	2004–05	331	86%	77%	37%	309	88%	79%	39%	22	59%	45%	5%
Living Environment	2006–07	364	92%	87%	33%	348	93%	87%	34%	16	81%	69%	6%
	2005–06	435	95%	91%	28%	409	95%	90%	28%	26	96%	96%	15%
	2004–05	303	98%	94%	39%	283	99%	96%	40%	20	85%	70%	25%
Physical Setting/Earth Science	2006–07	447	81%	71%	19%	426	82%	73%	20%	21	57%	33%	5%
	2005–06	298	93%	86%	40%	286	93%	86%	41%	12	92%	75%	17%
	2004–05	325	94%	80%	26%	309	94%	81%	27%	16	88%	63%	6%
Physical Setting/Chemistry	2006–07	190	98%	82%	7%	187	—	—	—	3	—	—	—
	2005–06	200	97%	78%	21%	198	—	—	—	2	—	—	—
	2004–05	184	97%	78%	15%	182	—	—	—	2	—	—	—
Physical Setting/Physics	2006–07	82	91%	83%	38%	82	91%	83%	38%	0			
	2005–06	64	97%	88%	50%	64	97%	88%	50%	0			
	2004–05	60	100%	92%	37%	60	100%	92%	37%	0			

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Regents Exams in Languages Other Than English

District **AUBURN CITY SCHOOL DISTRICT**
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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	38	95%	89%	18%	38	95%	89%	18%	0			
	2005-06	43	91%	86%	14%	43	91%	86%	14%	0			
	2004-05	40	93%	90%	33%	40	93%	90%	33%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	19	95%	89%	5%	18	—	—	—	1	—	—	—
	2005-06	23	100%	100%	30%	23	100%	100%	30%	0			
	2004-05	14	100%	100%	57%	14	100%	100%	57%	0			
Comprehensive Latin	2006-07	4	—	—	—	4	—	—	—	0	—	—	—
	2005-06	4	—	—	—	4	—	—	—	0			
	2004-05	1	—	—	—	1	—	—	—	0			
Comprehensive Spanish	2006-07	183	97%	96%	46%	183	97%	96%	46%	0			
	2005-06	167	98%	92%	36%	165	—	—	—	2	—	—	—
	2004-05	159	97%	94%	40%	159	97%	94%	40%	0			

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Regents Competency Tests

District **AUBURN CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	50	36%	5	80%	45	31%
	2005-06	26	50%	3	—	23	—
	2004-05	36	67%	7	57%	29	69%
Science	2006-07	22	45%	1	—	21	—
	2005-06	33	70%	1	—	32	—
	2004-05	37	57%	7	71%	30	53%
Reading	2006-07	25	64%	4	—	21	—
	2005-06	21	81%	4	—	17	—
	2004-05	28	57%	3	—	25	—
Writing	2006-07	23	74%	5	100%	18	67%
	2005-06	21	67%	4	—	17	—
	2004-05	28	79%	2	—	26	—
Global Studies	2006-07	26	38%	5	80%	21	29%
	2005-06	25	28%	5	20%	20	30%
	2004-05	27	41%	4	—	23	—
U.S. History and Government	2006-07	5	60%	3	—	2	—
	2005-06	14	57%	4	—	10	—
	2004-05	24	58%	2	—	22	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	65	92%	60	92%	5	100%
	2005-06	60	97%	59	—	1	—
	2004-05	66	89%	60	95%	6	33%
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	1	—	1	—	0	
	2005-06	47	98%	47	98%	0	
	2004-05	49	96%	48	—	1	—
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	207	91%	194	93%	13	54%
	2005-06	239	90%	227	91%	12	75%
	2004-05	215	84%	209	86%	6	33%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2005-06	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2004-05	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2006-07	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2005-06	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2004-05	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2006-07	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2005-06	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2006-07	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2005-06	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2006-07	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2005-06	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2004-05	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2006-07	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2005-06	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2004-05	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2005-06	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2005-06	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2004-05	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2006-07	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2005-06	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2004-05	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2006-07	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2005-06	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2004-05	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	366	9%	8%	64%	19%	315	3%	6%	69%	22%	51	45%	20%	31%	4%
Middle Level	359	6%	32%	51%	12%	303	0%	29%	57%	14%	56	34%	45%	18%	4%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	404	7%	49%	16%	369	7%	51%	18%	35	9%	17%	0%
U.S. History and Government	404	3%	35%	30%	369	3%	36%	32%	35	3%	23%	6%
Science	404	3%	40%	33%	369	2%	42%	35%	35	6%	20%	11%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		3	—	—	—
Secondary Level					
English Language Arts		3	—	—	—
Mathematics		3	—	—	—
Social Studies		3	—	—	—
Science		3	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **AUBURN CITY SCHOOL DISTRICT**
District ID **05-01-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	266		257		9	
	2005-06	289		275		14	
	2004-05	238		222		16	
Receiving a Regents Diploma	2006-07	233	88%	227	88%	6	67%
	2005-06	243	84%	239	87%	4	29%
	2004-05	187	79%	185	83%	2	13%
Receiving a Regents Diploma with Advanced Designation	2006-07	124	47%	124	48%	0	
	2005-06	148	51%	147	53%	1	7%
	2004-05	120	50%	120	54%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	20	N/A	1	N/A	19	N/A
	2005-06	19	N/A	0		19	N/A
	2004-05	13	N/A	0		13	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	79	4%	77	4%	2	1%
	2005-06	79	5%	69	5%	10	5%
	2004-05	73	5%	56	4%	17	8%
Entered Approved High School Equivalency Preparation Program	2006-07	55	3%	50	3%	5	2%
	2005-06	38	2%	31	2%	7	3%
	2004-05	30	2%	24	2%	6	3%
Total Noncompleters	2006-07	134	7%	127	7%	7	3%
	2005-06	117	7%	100	7%	17	8%
	2004-05	128	8%	102	8%	26	12%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	108	37%	108	41%	0	
To 2-year College	140	48%	131	50%	9	32%
To Other Post-secondary	4	1%	3	1%	1	4%
To the Military	6	2%	6	2%	0	
To Employment	8	3%	4	2%	4	14%
To Adult Services	4	1%	0		4	14%
To Other Known Plans	1	0%	0		1	4%
Plan Unknown	18	6%	9	3%	9	32%

More Information about the District

District **AUBURN CITY SCHOOL DISTRICT**
 District ID **05-01-00-01-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$12,474
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.