

The New York State District Report Card

District AUSABLE VALLEY CENTRAL SCHOOL DISTRICT District ID 09-02-01-04-0000 Superintendent PAUL SAVAGE Telephone (518) 834-2845 Grades K-12, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

-		All Students		General-Education Students				s Students with Disabilities					
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	29	90%	66%	14%	27	-	-	-	2	-	-	-
	2005-06	94	94%	80%	13%	86	95%	84%	14%	8	75%	38%	0%
	2004–05	106	90%	74%	19%	86	95%	80%	23%	20	65%	45%	0%
Mathematics A	2006–07	105	99%	91%	27%	93	100%	96%	30%	12	92%	58%	0%
	2005-06	98	98%	90%	50%	89	100%	94%	55%	9	78%	44%	0%
	2004–05	83	99%	92%	17%	77	99%	94%	18%	6	100%	67%	0%
Mathematics B	2006–07	66	68%	52%	9%	63	-	-	-	3	-	-	-
	2005-06	55	60%	42%	4%	52	-	-	_	3	-	_	-
	2004–05	80	40%	21%	3%	79	-	-	_	1	-	_	-
Global History	2006–07	99	80%	62%	21%	87	87%	67%	24%	12	25%	25%	0%
and Geography	2005-06	99	83%	65%	20%	89	87%	69%	22%	10	50%	30%	0%
	2004–05	111	89%	68%	26%	98	94%	74%	28%	13	54%	23%	15%
U.S. History	2006–07	52	92%	73%	31%	50	-	-	-	2	-	-	-
and Government	2005-06	96	92%	82%	38%	86	94%	86%	38%	10	70%	50%	30%
	2004-05	105	90%	78%	26%	95	94%	81%	28%	10	60%	50%	0%
Living Environment	2006–07	67	93%	90%	21%	57	96%	96%	23%	10	70%	50%	10%
	2005-06	93	97%	87%	20%	84	98%	90%	23%	9	89%	56%	0%
	2004-05	84	100%	87%	24%	78	100%	88%	22%	6	100%	67%	50%
Physical Setting/	2006–07	29	79%	55%	0%	25	-	_	_	4	_	_	-
Earth Science	2005-06	77	90%	77%	29%	63	94%	81%	35%	14	71%	57%	0%
	2004–05	89	93%	79%	26%	76	97%	84%	28%	13	69%	46%	15%
Physical Setting/Chemistry	2006–07	32	97%	84%	13%	32	97%	84%	13%	0			
	2005-06	51	92%	71%	18%	51	92%	71%	18%	0			
	2004-05	71	80%	46%	8%	70	-	-	-	1	_	-	-
Physical Setting/Physics	2006–07	8	75%	25%	13%	8	75%	25%	13%	0			
	2005-06	14	79%	64%	0%	13	-	-	_	1	-	-	_
	2004–05	8	100%	63%	25%	8	100%	63%	25%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students 0			Gener	General-Education Students				s Students with Disabilities		
		Total	Percenta	0		Total	Percenta	0		Total	Percenta	0	
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	5:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	21	95%	95%	48%	21	95%	95%	48%	0			
	2005–06	14	100%	86%	43%	14	100%	86%	43%	0			
	2004–05	18	100%	83%	33%	18	100%	83%	33%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006–07	30	97%	93%	23%	30	97%	93%	23%	0			
	2005–06	20	100%	90%	25%	20	100%	90%	25%	0			
	2004–05	24	96%	92%	21%	24	96%	92%	21%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	12	25%	1	-	11	_	
	2005-06	4	-	0		4	-	
	2004-05	3	-	0		3	-	
Science	2006–07	3	-	0		3	-	
	2005-06	13	46%	0		13	46%	
	2004-05	8	63%	1	-	7	-	
Reading	2006–07	9	44%	1	-	8	-	
	2005-06	14	36%	0		14	36%	
	2004-05	3	-	0		3	-	
Writing	2006–07	5	40%	0		5	40%	
	2005-06	12	42%	0		12	42%	
	2004-05	3	-	0		3	-	
Global Studies	2006–07	7	43%	0		7	43%	
	2005-06	6	50%	0		6	50%	
	2004-05	5	60%	0		5	60%	
U.S. History	2006–07	9	0%	1	-	8	-	
and Government	2005-06	4	-	0		4	-	
	2004-05	11	18%	0		11	18%	

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Second Language Proficiency Examinations

	• •	All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	2	-	2	-	0		
	2005–06	33	85%	32	-	1	-	
	2004-05	34	97%	32	-	2	-	
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Spanish	2006–07	1	-	1	-	0		
	2005-06	45	96%	44	-	1	-	
	2004-05	49	96%	49	96%	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ication St	tude	nts	Stude	nts w	ith Di	sabiliti	es	
		Total Tested		of stude performa		9	Total Tested		t of student performan		5	Total Tested			udents so rmance	5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.		Begin	. Inter	m. Adv.	Pro	of.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Listening	2006–07	2	-	_	_	· _	2	_	-	_	-	0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	2	-	_	_	· _	2	_	-	_	-	0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7-8)	2004–05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5			Total Tested	Percent scoring	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	89	11%	8%	67%	13%	69	3%	3%	78%	16%	20	40%	25%	30%	5%
Middle Level	136	4%	51%	40%	6%	119	3%	47%	44%	7%	17	12%	76%	12%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	dents			General-Education Students				S	Students with Disabilities				
	Cohort Enrollment	Percentage students se					Percentage students so			Lohort Cohort	Enrollment	Percentag students se			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	113	17%	35%	24%		93	17%	41%	27%		20	15%	10%	10%	
U.S. History and Government	113	9%	28%	29%		93	11%	32%	32%		20	0%	10%	15%	
Science	113	6%	48%	25%		93	6%	56%	25%		20	5%	10%	25%	

New York State Alternate Assessments (NYSAA) 2006–07

	All St	udents							
	Total Tested	Total Number of students scoring Tested at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	2	-	_	_	-				
Middle Level									
Social Studies	3	-	-	-	-				
Secondary Level									
English Language Arts	2	-	-	-	_				
Mathematics	2	-	-	-	-				
Social Studies	3	-	-	-	-				
Science	3	-	-	-	-				

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	59		55		4		
	2005-06	107		96		11		
	2004-05	88		80		8		
Receiving a Regents Diploma	2006–07	57	97%	53	96%	4	100%	
	2005-06	76	71%	73	76%	3	27%	
	2004-05	63	72%	63	79%	0		
Receiving a Regents Diploma	2006–07	23	39%	23	42%	0		
with Advanced Designation	2005-06	18	17%	18	19%	0		
	2004–05	24	27%	24	30%	0		
Receiving an	2006–07	3	N/A	0		3	N/A	
Individualized Education	2005-06	3	N/A	0		3	N/A	
Program (IEP) Diploma	2004-05	6	N/A	0		6	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	12	2%	8	2%	4	4%	
	2005-06	33	7%	26	7%	7	8%	
	2004-05	24	6%	18	5%	6	8%	
Entered Approved High	2006–07	15	3%	10	2%	5	5%	
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	3	1%	1	0%	2	3%	
Total Noncompleters	2006–07	27	5%	18	4%	9	8%	
	2005-06	33	7%	26	7%	7	8%	
	2004-05	27	6%	19	5%	8	10%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	32	52%	30	55%	2	29%	
To 2-year College	16	26%	15	27%	1	14%	
To Other Post-secondary	0		0		0		
To the Military	1	2%	1	2%	0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	13	21%	9	16%	4	57%	

More Information about the District

District AUSABLE VALLEY CENTRAL SCHOOL DISTRICT District ID 09-02-01-04-0000

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$16,923
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.