

## The New York State District Report Card

District **AKRON CENTRAL SCHOOL DISTRICT** District ID **14-21-01-04-0000** Superintendent **ROBIN ZYMROZ** Telephone **(716) 542-5010** Grades **K-12, UE, US** 

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All St	udents			Gener	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	160	98%	93%	41%	134	100%	95%	49%	26	88%	81%	0%
	2005-06	127	94%	90%	51%	113	97%	95%	58%	14	71%	50%	0%
	2004–05	140	89%	86%	36%	120	98%	96%	43%	20	40%	25%	0%
Mathematics A	2006–07	144	97%	95%	63%	127	99%	98%	69%	17	82%	76%	24%
	2005-06	150	91%	81%	25%	134	92%	82%	27%	16	81%	69%	6%
	2004–05	120	94%	91%	65%	100	100%	99%	75%	20	65%	50%	15%
Mathematics B	2006–07	119	89%	76%	22%	115	-	-	-	4	-	-	-
	2005-06	96	85%	68%	24%	94	-	-	_	2	-	_	-
	2004–05	93	77%	66%	18%	92	-	-	_	1	-	_	-
Global History	2006–07	181	89%	78%	33%	152	93%	85%	39%	29	69%	41%	0%
and Geography	2005-06	176	88%	75%	30%	147	91%	79%	33%	29	72%	55%	14%
	2004–05	150	89%	77%	31%	127	92%	83%	36%	23	74%	43%	0%
U.S. History	2006–07	158	96%	94%	61%	133	98%	96%	67%	25	88%	84%	28%
and Government	2005-06	120	95%	93%	63%	106	96%	95%	69%	14	86%	71%	21%
	2004–05	136	94%	90%	59%	122	98%	93%	64%	14	64%	57%	14%
Living Environment	2006–07	202	99%	92%	34%	180	99%	97%	38%	22	91%	55%	0%
	2005-06	193	92%	89%	24%	156	94%	91%	29%	37	86%	78%	3%
	2004-05	118	95%	92%	43%	105	96%	94%	47%	13	85%	77%	15%
Physical Setting/	2006–07	66	89%	83%	47%	59	90%	83%	53%	7	86%	86%	0%
Earth Science	2005-06	128	93%	88%	44%	118	94%	90%	47%	10	80%	60%	0%
	2004–05	176	90%	71%	27%	146	92%	77%	32%	30	80%	40%	3%
Physical Setting/Chemistry	2006–07	96	97%	80%	5%	94	-	_	_	2	_	-	-
	2005-06	65	97%	78%	23%	64	-	-	_	1	-	_	-
	2004-05	81	95%	85%	14%	80	-	-	_	1	-	_	-
Physical Setting/Physics	2006–07	20	80%	70%	15%	20	80%	70%	15%	0			
	2005-06	17	76%	47%	0%	16	-	-	-	1	-	-	-
	2004–05	24	96%	92%	33%	24	96%	92%	33%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Stu				Gener	General-Education Student			s Students with Disabilities			
		Total		age of stu		Total	Percenta	ige of stud	lents	Total	Percenta	ge of stuc	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006–07	21	100%	100%	76%	21	100%	100%	76%	0			
	2005–06	30	100%	100%	70%	30	100%	100%	70%	0			
	2004–05	17	100%	100%	59%	17	100%	100%	59%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	15	87%	87%	80%	15	87%	87%	80%	0			
	2004-05	0				0				0			
Comprehensive Spanish	2006–07	77	100%	99%	60%	74	-	-	-	3	-	-	-
	2005–06	68	100%	99%	54%	67	-	-	-	1	-	-	-
	2004-05	49	100%	100%	80%	49	100%	100%	80%	0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	3	-	0		3	-
	2005-06	0		0		0	
	2004-05	3	-	0		3	_
Science	2006–07	7	57%	0		7	57%
	2005-06	0		0		0	
	2004-05	2	-	0		2	-
Reading	2006–07	3	-	1	-	2	-
	2005-06	0		0		0	
	2004-05	5	60%	2	-	3	-
Writing	2006–07	1	-	0		1	-
	2005-06	0		0		0	
	2004-05	11	82%	2	-	9	-
Global Studies	2006–07	10	40%	1	-	9	-
	2005-06	0		0		0	
	2004-05	21	67%	4	-	17	-
U.S. History	2006–07	2	-	0		2	-
and Government	2005-06	0		0		0	
	2004-05	11	55%	3	-	8	_

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	23	96%	22	-	1	-
	2005-06	31	100%	31	100%	0	
	2004-05	31	97%	29	-	2	-
German	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006–07	84	98%	84	98%	0	
	2005-06	77	97%	72	99%	5	80%
	2004–05	103	100%	95	100%	8	100%

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents	Stude	ents with Disabilit	ies
		Total		of stude		5	Total	Percent in each	t of stude		5	Total	Percent of students in each performance	5
		lesteu		Interm.		Prof.	lesteu		Interm		Prof.		Begin. Interm. Adv	
Listening	2006–07	1	_	_	_	_	1	_	_	_		· 0		
and Speaking	2005-06						0					0		
(Grades K-1)	2004-05	0					0					0		
Reading	2006-07	1	_	_	_	_	1	_	_			· 0		
and Writing	2005-06	0					0					0		
(Grades K-1)	2004-05	0					0					0		
Listening	2006-07	1	_	_	_	_	0					1		
and Speaking	2005-06	0					0					0		
(Grades 2–4)	2004-05	0					0					0		
Reading	2006–07	1	_	_	_	_	0					1		
and Writing	2005-06	0					0					0		
(Grades 2–4)	2004-05	0					0					0		
Listening	2006–07	1	-	-	_	-	1	-	-			· 0		
and Speaking	2005-06	0					0					0		
(Grades 5–6)	2004-05	0					0					0		
Reading	2006–07	1	-	-	_	-	1	-	-	_		· 0		
and Writing	2005-06	0					0					0		
(Grades 5–6)	2004-05	0					0					0		
Listening	2006–07	0					0					0		
and Speaking	2005-06	0					0					0		
(Grades 7–8)	2004-05	0					0					0		
Reading	2006–07	0					0					0		
and Writing	2005-06	0					0					0		
(Grades 7–8)	2004-05	0					0					0		
Listening	2006–07	0					0					0		
and Speaking	2005-06	0					0					0		
(Grades 9-12)	2004–05	1	-	-	-	-	1	-	-	-	-	. 0		
Reading	2006–07	0					0					0		
and Writing	2005–06	0					0					0		
(Grades 9-12)	2004-05	1	-	-	-	-	1	-	-	-		• 0		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2006–07

	All Stu	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring a	5			Total Tested	Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	103	3%	6%	58%	33%	97	1%	5%	59%	35%	6	33%	17%	50%	0%
Middle Level	139	1%	25%	53%	22%	123	0%	18%	58%	24%	16	6%	81%	13%	0%

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			0	Gene	ral-Educa	ation St	udents	 Stude	ents with	Disabili	ties	
	Cohort Enrollment	Percentag students s			0 2		Percentago students so			Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	130	5%	57%	32%		117	4%	56%	36%	13	15%	62%	0%	
U.S. History and Government	130	1%	30%	58%		117	1%	27%	62%	13	0%	54%	15%	
Science	130	3%	44%	45%	-	117	3%	43%	50%	13	8%	54%	8%	

#### New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students							
	Total Tested	Number o at Level:	f studen	ts scorir	ıg				
		1	2	3	4				
Elementary Level									
Social Studies	3	-	-	-	-				
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	2	-	-	-	-				
Mathematics	2	-	-	-	-				
Social Studies	2	-	-	-	-				
Science	2	-	-	-	_				

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **High School Completers**

		All Students		General-Edu	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	115		106		9		
	2005-06	121		109		12		
	2004-05	114		95		19		
Receiving a Regents Diploma	2006–07	112	97%	105	99%	7	78%	
	2005-06	113	93%	107	98%	6	50%	
	2004–05	94	82%	89	94%	5	26%	
Receiving a Regents Diploma	2006–07	61	53%	61	58%	0		
with Advanced Designation	2005-06	58	48%	58	53%	0		
	2004-05	52	46%	52	55%	0		
Receiving an	2006–07	1	N/A	0		1	N/A	
Individualized Education	2005-06	3	N/A	1	N/A	2	N/A	
Program (IEP) Diploma	2004-05	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	18	3%	14	2%	4	4%	
	2005-06	17	3%	16	3%	1	1%	
	2004-05	3	1%	3	1%	0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	18	3%	14	2%	4	4%	
	2005-06	17	3%	16	3%	1	1%	
	2004-05	10	2%	9	2%	1	1%	

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	46	40%	46	43%	0		
To 2-year College	41	35%	35	33%	6	60%	
To Other Post-secondary	4	3%	4	4%	0		
To the Military	5	4%	5	5%	0		
To Employment	14	12%	11	10%	3	30%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	6	5%	5	5%	1	10%	

## **More Information about the District**

District AKRON CENTRAL SCHOOL DISTRICT District ID 14-21-01-04-0000

#### **Financial Information**

2005–06 District-wide Total	\$13,001	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.