

The New York State District Report Card

District ALEXANDRIA CENTRAL SCHOOL DISTRICT District ID 22-02-02-04-0000 Superintendent ROBERT WAGONER Telephone (315) 482-9971 Grades K-12, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

_		All Students			General-Education Students				Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	51	88%	80%	37%	43	100%	93%	44%	8	25%	13%	0%
	2005-06	54	100%	93%	33%	49	100%	96%	37%	5	100%	60%	0%
	2004–05	40	98%	85%	48%	34	100%	91%	56%	6	83%	50%	0%
Mathematics A	2006–07	48	92%	83%	25%	34	100%	91%	29%	14	71%	64%	14%
	2005-06	57	100%	100%	51%	53	-	_	-	4	-	_	-
	2004–05	57	96%	86%	30%	50	98%	88%	34%	7	86%	71%	0%
Mathematics B	2006–07	35	80%	74%	17%	35	80%	74%	17%	0			
	2005-06	47	91%	77%	15%	47	91%	77%	15%	0			
	2004–05	36	86%	78%	14%	36	86%	78%	14%	0			
Global History	2006–07	53	92%	89%	40%	39	97%	95%	49%	14	79%	71%	14%
and Geography	2005-06	52	92%	88%	46%	47	96%	94%	51%	5	60%	40%	0%
	2004–05	43	100%	95%	42%	40	-	-	-	3	-	-	-
U.S. History	2006–07	52	92%	87%	62%	44	98%	95%	68%	8	63%	38%	25%
and Government	2005-06	56	100%	93%	54%	51	100%	94%	59%	5	100%	80%	0%
	2004–05	42	100%	90%	57%	36	100%	89%	64%	6	100%	100%	17%
Living Environment	2006–07	55	87%	84%	31%	36	100%	100%	39%	19	63%	53%	16%
	2005-06	54	98%	96%	39%	50	-	_	_	4	-	_	-
	2004-05	48	98%	85%	27%	44	_	_	_	4	-	_	-
Physical Setting/	2006–07	58	97%	90%	36%	52	96%	90%	40%	6	100%	83%	0%
Earth Science	2005-06	54	94%	81%	30%	43	95%	86%	30%	11	91%	64%	27%
	2004-05	67	96%	72%	30%	58	100%	74%	34%	9	67%	56%	0%
Physical Setting/Chemistry	2006–07	20	100%	80%	5%	20	100%	80%	5%	0			
	2005-06	21	100%	81%	33%	21	100%	81%	33%	0			
	2004-05	16	100%	100%	19%	16	100%	100%	19%	0			
Physical Setting/Physics	2006–07	21	90%	81%	29%	21	90%	81%	29%	0			
	2005-06	15	100%	93%	27%	14	-	-	-	1	-	-	-
	2004-05	8	100%	100%	50%	8	100%	100%	50%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Students			Gener	al-Educ	ation St	udents	Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or above		Total Tested	5		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	66	98%	98%	59%	65	-	_	-	1	-	-	-
	2005–06	35	100%	94%	63%	35	100%	94%	63%	0			
	2004–05	27	100%	100%	74%	27	100%	100%	74%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006–07	4	-	-	_	4	_	-	_	0	-	-	-
	2005-06	3	-	-	_	2	-	_	_	1	-	_	-
	2004-05	0				0				0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	10	100%	1	-	9	-
	2005-06	3	-	0		3	_
	2004-05	6	100%	0		6	100%
Science	2006–07	6	83%	0		6	83%
	2005-06	18	83%	0		18	83%
	2004-05	2	-	0		2	-
Reading	2006–07	4	-	0		4	-
	2005-06	2	-	0		2	_
	2004-05	0		0		0	
Writing	2006–07	4	-	0		4	-
	2005-06	2	-	0		2	_
	2004-05	0		0		0	
Global Studies	2006–07	3	-	0		3	-
	2005-06	7	43%	0		7	43%
	2004-05	0		0		0	
U.S. History	2006–07	1	-	0		1	-
and Government	2005-06	2	-	0		2	-
	2004-05	0		0		0	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005–06	45	100%	44	-	1	-
	2004-05	34	94%	34	94%	0	
German	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
Italian	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
Latin	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	

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Elementary/Middle-Level Social Studies 2006–07

	All Students				Gene	ral-Edu	cation	Stude	nts	Stude	Students with Disabilities				
	Total Percentage of students Tested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	54	7%	4%	72%	17%	45	7%	4%	69%	20%	9	11%	0%	89%	0%
Middle Level	50	0%	24%	44%	32%	42	0%	14%	50%	36%	8	0%	75%	13%	13%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Educa	ation St	udents	St	Students with Disabilities			ties
	Percentage of SUB students scoring:			Percentage of S underts scoring:			Cohort	년 					
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100
Global History and Geography	61	5%	44%	34%	50	2%	46%	42%		11	18%	36%	0%
U.S. History and Government	61	5%	33%	49%	50	2%	32%	60%		11	18%	36%	0%
Science	61	10%	48%	31%	50	8%	48%	38%		11	18%	45%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	1	-	-	-	-				
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	49		44		5		
	2005-06	38		34		4		
	2004-05	42		38		4		
Receiving a Regents Diploma	2006–07	43	88%	39	89%	4	80%	
	2005-06	32	84%	30	88%	2	50%	
	2004-05	37	88%	36	95%	1	25%	
Receiving a Regents Diploma	2006–07	21	43%	21	48%	0		
with Advanced Designation	2005-06	20	53%	20	59%	0		
	2004-05	16	38%	16	42%	0		
Receiving an	2006–07	3	N/A	0		3	N/A	
Individualized Education	2005-06	2	N/A	0		2	N/A	
Program (IEP) Diploma	2004-05	7	N/A	0		7	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	4	1%	2	1%	2	4%	
	2005-06	5	2%	5	3%	0		
	2004-05	1	0%	1	1%	0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	4	1%	2	1%	2	4%	
	2005-06	5	2%	5	3%	0		
	2004-05	3	1%	2	1%	1	3%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	15	27%	15	32%	0		
To 2-year College	32	58%	27	57%	5	63%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	7	13%	5	11%	2	25%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	2%	0		1	13%	

More Information about the District

District ALEXANDRIA CENTRAL SCHOOL DISTRICT District ID 22-02-02-04-0000

Financial Information

2005–06 District-wide Total	\$13,509	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.