

## The New York State District Report Card

District AVON CENTRAL SCHOOL DISTRICT District ID 24-01-01-04-0000 Superintendent BRUCE AMEY Telephone (585) 226-2455 Grades K-12, UE, US

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

_		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested		ige of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	88	95%	93%	70%	78	97%	96%	78%	10	80%	70%	10%
	2005–06	81	98%	95%	72%	72	100%	99%	78%	9	78%	67%	22%
	2004–05	106	95%	94%	66%	93	99%	98%	72%	13	69%	69%	23%
Mathematics A	2006–07	96	97%	92%	49%	81	100%	98%	58%	15	80%	60%	0%
	2005–06	86	97%	94%	48%	73	99%	97%	52%	13	85%	77%	23%
	2004–05	97	99%	92%	52%	86	100%	94%	56%	11	91%	73%	18%
Mathematics B	2006–07	66	83%	79%	29%	63	-	-	-	3	-	-	-
	2005-06	64	94%	89%	42%	62	-	_	-	2	-	_	-
	2004–05	71	87%	79%	32%	68	-	_	-	3	-	_	-
Global History	2006–07	100	91%	84%	30%	90	97%	90%	33%	10	40%	30%	0%
and Geography	2005-06	94	93%	83%	40%	81	94%	85%	46%	13	85%	69%	8%
	2004–05	84	96%	88%	39%	74	99%	93%	43%	10	80%	50%	10%
U.S. History	2006–07	91	96%	93%	69%	82	96%	94%	73%	9	89%	89%	33%
and Government	2005-06	81	98%	93%	74%	73	99%	96%	78%	8	88%	63%	38%
	2004–05	107	97%	93%	58%	96	98%	95%	61%	11	91%	82%	27%
Living Environment	2006–07	128	98%	94%	38%	118	99%	97%	40%	10	90%	60%	10%
	2005-06	115	95%	87%	30%	89	99%	96%	36%	26	81%	58%	8%
	2004–05	98	98%	94%	49%	87	99%	97%	54%	11	91%	73%	9%
Physical Setting/	2006–07	58	91%	88%	41%	50	100%	98%	46%	8	38%	25%	13%
Earth Science	2005-06	62	94%	89%	65%	58	-	_	_	4	-	_	-
	2004–05	95	92%	78%	32%	79	96%	84%	34%	16	69%	50%	19%
Physical Setting/Chemistry	2006–07	48	96%	83%	19%	46	-	_	_	2	_	-	-
	2005-06	60	100%	90%	35%	58	-	_	_	2	-	_	-
	2004–05	52	96%	87%	25%	50	-	_	_	2	-	_	-
Physical Setting/Physics	2006–07	14	100%	100%	64%	14	100%	100%	64%	0			
	2005-06	18	100%	89%	50%	17	-	-	-	1	-	_	-
	2004–05	15	100%	93%	67%	15	100%	93%	67%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Stu	All Students 0			General-Education Students				Students with Disabilities			
		Total		age of stu		Total	Percenta	ige of stud	lents	Total	Percentag	ge of stuc	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006–07	15	100%	93%	80%	15	100%	93%	80%	0			
	2005–06	20	100%	100%	90%	20	100%	100%	90%	0			
	2004–05	15	100%	100%	87%	15	100%	100%	87%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	52	100%	100%	75%	52	100%	100%	75%	0			
	2005–06	83	100%	99%	60%	82	-	_	-	1	-	-	-
	2004–05	53	100%	98%	83%	52	-	_	_	1	_	-	_

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	4	-	0		4	_
	2005-06	10	80%	0		10	80%
	2004-05	12	75%	0		12	75%
Science	2006–07	8	75%	0		8	75%
	2005-06	9	56%	0		9	56%
	2004-05	13	62%	0		13	62%
Reading	2006–07	3	-	0		3	-
	2005-06	2	-	1	-	1	-
	2004-05	1	-	0		1	-
Writing	2006–07	3	-	0		3	-
	2005-06	1	-	0		1	-
	2004-05	0		0		0	
Global Studies	2006–07	4	-	1	-	3	-
	2005-06	0		0		0	
	2004-05	3	-	0		3	-
U.S. History	2006–07	2	-	1	-	1	-
and Government	2005-06	1	-	0		1	-
	2004-05	1	_	0		1	_

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#### **Second Language Proficiency Examinations**

	•••	All Students		General-Ed	ucation Students	s Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005–06	14	100%	13	-	1	-	
	2004–05	15	100%	13	-	2	-	
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	0		0		0		
	2005-06	69	100%	64	100%	5	100%	
	2004–05	70	97%	68	_	2	-	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students Students with Disab			abilitie	es				
		Total Tested	Percent in each	of stude perform			Total Tested	Percen <sup>®</sup> in each	t of stud perform		5	Total Tested	nt of stud n perforr		5
				Interm.		Prof.			Interm		Prof.		. Interm		Prof.
Listening	2006–07	3	-	-	-	_	3	-	-	_	-	0			
and Speaking	2005-06	0					0					0			
(Grades K-1)	2004–05	1	-	_	_	_	1	-	_	_	_	0			
Reading	2006–07	3	_	-	_	-	3	-	_	_	_	0			
and Writing	2005-06	0					0					0			
(Grades K-1)	2004–05	1	-	_	_	_	1	-	_	_	_	0			
Listening	2006–07	2	-	-	-	-	2	-	-	-	_	0			
and Speaking	2005-06	2	-	-	-	-	2	-	-	-	-	0			
(Grades 2–4)	2004–05	2	-	_	_	_	2	-	_	_	_	0			
Reading	2006–07	2	-	-	-	-	2	-	-	-	_	0			
and Writing	2005-06	2	-	-	-	-	2	-	-	-	-	0			
(Grades 2–4)	2004–05	2	_	_	_	_	2	_	_	_	_	0			
Listening	2006–07	1	-	-	_		1	-	_	-	_	0			
and Speaking	2005-06	2	_	_	_	_	2	_	_	_	_	0			
(Grades 5–6)	2004–05	2	-	_	_	_	2	-	_	_	_	0			
Reading	2006–07	1	-	-	_	-	1	-	_	_	_	0			
and Writing	2005-06	2	-	_	_	_	2	-	_	_	_	0			
(Grades 5–6)	2004-05	2	-	_	-	-	2	-	-	_	-	0			
Listening	2006–07	1	-	_	_	_	1	-	_	_	_	0			
and Speaking	2005-06	2	-	_	_	_	2	-	_	_	_	0			
(Grades 7–8)	2004-05	1	-	_	-	-	1	-	-	_	-	0			
Reading	2006–07	1	_	_	_	_	1	-	_	_	_	0			
and Writing	2005-06	2	-	_	_	_	2	-	_	_	_	0			
(Grades 7–8)	2004-05	1	-	_	-	-	1	-	-	_	-	0			
Listening	2006–07	0					0					0			
and Speaking	2005-06	0					0					0			
(Grades 9-12)	2004-05	0					0					0			
Reading	2006–07	0					0					0			
and Writing	2005-06	0					0					0			
(Grades 9-12)	2004-05	0					0					0			

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### Elementary/Middle-Level Social Studies 2006–07

	All St	All Students				Gener	General-Education Students				Students with Disabilities				
		Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	78	3%	4%	51%	42%	72	1%	4%	49%	46%	6	17%	0%	83%	0%
Middle Level	80	0%	10%	45%	45%	74	0%	7%	45%	49%	6	0%	50%	50%	0%

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	Students		(	General-Education Students				5	Students with Disabilities				
	Cohort Enrollment	Percentage of Sudents scoring:			-	لت الم الم الم الم الم الم الم الم الم الم				t c	Conort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100
Global History and Geography	94	7%	40%	35%		78	6%	46%	42%		16	13%	13%	0%
U.S. History and Government	94	2%	16%	64%		78	1%	17%	76%		16	6%	13%	6%
Science	94	3%	43%	44%		78	1%	45%	53%		16	13%	31%	0%

#### New York State Alternate Assessments (NYSAA) 2006–07

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorir	ıg
		1	2	3	4
Elementary Level					
Social Studies	1	-	-	-	_
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	2	-	-	-	-
Mathematics	2	-	-	-	-
Social Studies	2	-	-	-	-
Science	2	-	-	-	-

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	78		73		5	
	2005–06	102		95		7	
	2004-05	81		73		8	
Receiving a Regents Diploma	2006–07	73	94%	70	96%	3	60%
	2005-06	100	98%	93	98%	7	100%
	2004–05	74	91%	69	95%	5	63%
Receiving a Regents Diploma	2006–07	44	56%	44	60%	0	
with Advanced Designation	2005-06	54	53%	53	56%	1	14%
	2004-05	42	52%	41	56%	1	13%
Receiving an	2006–07	1	N/A	0		1	N/A
Individualized Education	2005–06	4	N/A	0		4	N/A
Program (IEP) Diploma	2004-05	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	2	0%	1	0%	1	2%	
	2005-06	5	1%	2	1%	3	5%	
	2004-05	3	1%	2	1%	1	2%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	3	1%	0		3	5%	
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	2	0%	1	0%	1	2%	
	2005-06	8	2%	2	1%	6	11%	
	2004-05	7	2%	5	2%	2	3%	

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	1	1%	1	1%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	78	99%	72	99%	6	100%	

## **More Information about the District**

District AVON CENTRAL SCHOOL DISTRICT District ID 24-01-01-04-0000

#### **Financial Information**

2005–06 District-wide Total	\$13,143	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.