

# The New York State District Report Card

District ADIRONDACK CENTRAL SCHOOL DISTRICT District ID 41-04-01-06-0000 Superintendent FREDERICK MORGAN Telephone (315) 942-9200 Grades K-12, UE, US

Comprehensive Information Report 2006–07

### **Regents Exams**

		All Students			<b>General-Education Students</b>				Students with Disabilities				
		Total Tested	j.		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	131	89%	79%	30%	112	96%	88%	35%	19	53%	32%	0%
	2005–06	110	98%	88%	36%	100	98%	90%	40%	10	100%	70%	0%
	2004–05	118	96%	86%	32%	107	97%	87%	36%	11	82%	82%	0%
Mathematics A	2006–07	115	100%	98%	42%	98	100%	99%	48%	17	100%	94%	6%
	2005-06	108	98%	93%	36%	98	98%	94%	40%	10	100%	80%	0%
	2004–05	100	100%	100%	51%	90	100%	100%	53%	10	100%	100%	30%
Mathematics B	2006–07	67	82%	69%	25%	66	-	-	-	1	-	-	-
	2005-06	101	99%	93%	43%	100	-	_	-	1	-	_	-
	2004–05	30	90%	77%	20%	30	90%	77%	20%	0			
Global History	2006–07	127	83%	65%	24%	105	90%	72%	29%	22	45%	32%	5%
and Geography	2005-06	126	96%	86%	44%	106	97%	89%	49%	20	90%	70%	15%
	2004–05	111	96%	91%	33%	101	96%	92%	37%	10	100%	80%	0%
U.S. History	2006–07	113	90%	81%	40%	98	95%	87%	43%	15	60%	40%	20%
and Government	2005-06	110	100%	97%	43%	103	100%	97%	44%	7	100%	100%	29%
	2004–05	111	94%	86%	51%	101	94%	85%	55%	10	90%	90%	10%
Living Environment	2006–07	112	84%	73%	11%	97	88%	78%	12%	15	60%	40%	0%
	2005-06	118	93%	89%	34%	100	94%	91%	38%	18	89%	78%	11%
	2004–05	153	88%	78%	24%	121	93%	86%	28%	32	69%	47%	6%
Physical Setting/	2006–07	92	100%	98%	61%	83	100%	98%	64%	9	100%	100%	33%
Earth Science	2005-06	133	88%	77%	37%	112	91%	83%	44%	21	71%	48%	0%
	2004–05	102	99%	98%	67%	95	99%	98%	67%	7	100%	100%	57%
Physical Setting/Chemistry	2006–07	63	98%	81%	16%	61	-	_	-	2	-	_	-
	2005-06	60	100%	97%	28%	59	-	_	_	1	-	_	-
	2004–05	42	98%	83%	14%	42	98%	83%	14%	0			
Physical Setting/Physics	2006–07	38	97%	82%	24%	36	-	_	-	2	-	_	-
	2005-06	37	100%	97%	70%	37	100%	97%	70%	0			
	2004–05	38	100%	97%	47%	37	-	_	_	1	-	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total		age of stu		Total	Percenta	ige of stuc	lents	Total	Percenta	5		
		Tested scoring at or above:		Tested	scoring at or above:			Tested	scoring a	oring at or above:				
			55	65	85		55	65	85		55	65	85	
<b>Comprehensive French</b>	2006–07	33	100%	100%	61%	32	-	-	-	1	-	-	-	
	2005–06	26	100%	100%	85%	26	100%	100%	85%	0				
	2004–05	28	100%	100%	71%	28	100%	100%	71%	0				
Comprehensive German	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Spanish	2006–07	25	100%	100%	60%	23	-	-	-	2	-	-	-	
	2005-06	25	100%	96%	80%	24	-	_	_	1	-	_	_	
	2004-05	23	100%	100%	74%	23	100%	100%	74%	0				

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# **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	32	53%	11	82%	21	38%	
	2005-06	30	40%	8	38%	22	41%	
	2004-05	43	58%	13	92%	30	43%	
Science	2006–07	19	53%	3	-	16	-	
	2005-06	23	43%	7	71%	16	31%	
	2004-05	16	50%	3	-	13	-	
Reading	2006–07	9	44%	2	-	7	-	
	2005-06	0		0		0		
	2004-05	1	-	0		1	-	
Writing	2006–07	10	60%	1	-	9	-	
	2005-06	0		0		0		
	2004-05	1	-	0		1	-	
Global Studies	2006–07	17	71%	4	-	13	-	
	2005-06	16	38%	2	-	14	-	
	2004-05	15	40%	4	-	11	-	
U.S. History	2006–07	9	78%	1	-	8	-	
and Government	2005-06	7	57%	3	_	4	-	
	2004-05	8	88%	3	-	5	-	

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## **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	45	93%	44	-	1	-	
	2005–06	53	87%	49	-	4	-	
	2004-05	57	98%	53	-	4	-	
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	66	97%	61	98%	5	80%	
	2005–06	62	77%	57	79%	5	60%	
	2004–05	58	88%	47	87%	11	91%	

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# Elementary/Middle-Level Social Studies 2006–07

	All Students					Gener	al-Edu	cation	Stude	nts	Students with Disabilities			bilities	
		Percenta scoring a	5				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	107	4%	2%	64%	30%	90	1%	1%	63%	34%	17	18%	6%	71%	6%
Middle Level	116	0%	32%	47%	21%	98	0%	24%	52%	23%	18	0%	72%	22%	6%

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	eral-Educ	udents	Stud	Students with Disabilities				
	년 프 의미 외 인 의 의 의 의 의 의 의 의 의 의 의 의 의 의 의 의 의 의				Cohort Enrollment	Percentag	•		Cohort Enrollment	Percentage of S Students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	126	4%	50%	30%	109	3%	51%	35%	1	12%	41%	0%	
U.S. History and Government	126	2%	42%	38%	109	2%	44%	42%	1	6%	29%	12%	
Science	126	2%	37%	49%	109	2%	38%	53%	1	6%	29%	24%	

# New York State Alternate Assessments (NYSAA) 2006–07

	All St	udents					
	Total Tested	Number o at Level:	r of students scoring I:				
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	1	-	-	-	-		
Mathematics	1	-	-	-	-		
Social Studies	1	-	-	-	-		
Science	1	-	-	-	-		

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	101		93		8	
	2005-06	95		94		1	
	2004-05	104		95		9	
Receiving a Regents Diploma	2006–07	89	88%	85	91%	4	50%
	2005-06	90	95%	89	95%	1	100%
	2004-05	87	84%	83	87%	4	44%
Receiving a Regents Diploma	2006–07	39	39%	39	42%	0	
with Advanced Designation	2005-06	49	52%	49	52%	0	
	2004–05	51	49%	51	54%	0	
Receiving an	2006–07	2	N/A	0		2	N/A
Individualized Education	2005-06	2	N/A	0		2	N/A
Program (IEP) Diploma	2004-05	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	19	3%	13	2%	6	6%	
	2005-06	22	4%	16	4%	6	9%	
	2004-05	13	2%	9	2%	4	5%	
Entered Approved High	2006–07	5	1%	3	1%	2	2%	
School Equivalency	2005–06	5	1%	1	0%	4	6%	
Preparation Program	2004-05	1	0%	1	0%	0		
Total Noncompleters	2006–07	24	4%	16	3%	8	8%	
	2005-06	27	6%	17	4%	10	15%	
	2004-05	43	8%	16	4%	27	32%	

# Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	33	32%	33	35%	0		
To 2-year College	41	39%	37	39%	4	40%	
To Other Post-secondary	3	3%	2	2%	1	10%	
To the Military	12	12%	11	12%	1	10%	
To Employment	13	13%	11	12%	2	20%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	2	2%	0		2	20%	

# **More Information about the District**

District ADIRONDACK CENTRAL SCHOOL DISTRICT District ID 41-04-01-06-0000

## **Financial Information**

2005–06 District-wide Total	\$14,404	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

### Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.