

The New York State District Report Card

District ALBION CENTRAL SCHOOL DISTRICT District ID 45-01-01-06-0000 Superintendent ADA GRABOWSKI Telephone (585) 589-2056 Grades PK-12, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

_		All St	All Students G			General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	223	90%	83%	17%	209	91%	84%	18%	14	71%	64%	0%
	2005-06	266	94%	86%	31%	246	95%	89%	34%	20	80%	50%	0%
	2004–05	342	93%	85%	31%	315	96%	89%	33%	27	67%	44%	4%
Mathematics A	2006–07	186	97%	88%	34%	174	97%	89%	35%	12	100%	75%	17%
	2005–06	231	94%	85%	36%	211	96%	89%	39%	20	70%	45%	5%
	2004–05	373	89%	75%	22%	332	91%	80%	25%	41	76%	37%	2%
Mathematics B	2006–07	120	85%	75%	28%	116	-	-	-	4	-	-	-
	2005-06	208	75%	63%	22%	205	-	-	-	3	-	_	-
	2004–05	191	77%	62%	19%	188	-	-	-	3	-	_	-
Global History	2006–07	264	80%	69%	23%	247	81%	70%	23%	17	71%	59%	12%
and Geography	2005-06	270	83%	74%	36%	247	84%	75%	38%	23	74%	70%	9%
	2004–05	240	86%	78%	35%	222	87%	80%	37%	18	78%	61%	6%
U.S. History	2006–07	231	95%	89%	46%	219	96%	89%	47%	12	75%	75%	25%
and Government	2005-06	186	95%	94%	63%	168	95%	94%	65%	18	94%	89%	50%
	2004–05	201	94%	90%	55%	189	94%	89%	55%	12	100%	92%	50%
Living Environment	2006–07	148	98%	94%	36%	139	98%	94%	37%	9	100%	100%	11%
	2005-06	161	97%	93%	39%	152	97%	93%	40%	9	89%	78%	11%
	2004–05	214	96%	88%	37%	196	97%	90%	41%	18	83%	72%	0%
Physical Setting/	2006–07	79	95%	81%	24%	76	-	_	_	3	-	_	-
Earth Science	2005-06	114	91%	82%	33%	104	90%	81%	37%	10	100%	90%	0%
	2004–05	119	92%	77%	30%	107	94%	81%	32%	12	75%	42%	17%
Physical Setting/Chemistry	2006–07	66	91%	71%	8%	63	-	_	_	3	-	_	-
	2005-06	49	98%	94%	29%	49	98%	94%	29%	0			
	2004–05	46	93%	65%	15%	46	93%	65%	15%	0			
Physical Setting/Physics	2006–07	42	90%	74%	29%	41	-	_	_	1	-	_	-
	2005-06	39	97%	87%	41%	39	97%	87%	41%	0			
	2004–05	21	86%	86%	38%	20	-	_	_	1	-	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Students 0			General-Education Student				s Students with Disabilities				
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring	at or abov	e:	Tested	scoring	at or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	43	100%	100%	60%	43	100%	100%	60%	0			
	2005–06	27	100%	96%	33%	27	100%	96%	33%	0			
	2004–05	35	100%	100%	63%	35	100%	100%	63%	0			
Comprehensive Spanish	2006–07	74	99%	97%	62%	73	-	-	-	1	-	-	-
	2005–06	52	98%	90%	29%	51	-	_	_	1	-	-	-
	2004–05	74	100%	95%	51%	74	100%	95%	51%	0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	13	69%	2	-	11	-
	2005-06	22	77%	2	-	20	-
	2004-05	30	57%	0		30	57%
Science	2006–07	8	50%	2	-	6	-
	2005-06	12	75%	0		12	75%
	2004-05	16	50%	0		16	50%
Reading	2006–07	16	50%	0		16	50%
	2005-06	31	61%	2	-	29	-
	2004-05	46	48%	0		46	48%
Writing	2006–07	9	67%	1	-	8	-
	2005-06	17	71%	2	-	15	-
	2004-05	39	92%	1	-	38	-
Global Studies	2006–07	7	86%	1	-	6	-
	2005-06	19	42%	3	-	16	-
	2004-05	14	43%	1	-	13	-
U.S. History	2006–07	8	75%	2	-	6	-
and Government	2005-06	8	88%	1	-	7	-
	2004-05	4	-	0		4	_

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Second Language Proficiency Examinations

		All Students		General-Edu	ucation Students	s Students with Disabilition		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	66	65%	61	69%	5	20%	
	2004–05	46	76%	45	_	1	_	
Spanish	2006–07	184	90%	175	91%	9	56%	
	2005-06	118	93%	117	-	1	-	
	2004-05	91	90%	87	-	4	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students				Students with Disabilities						
	Total Tested				5	Total Tested				0	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	21	0%	10%	71%	19%	19	-	-	_	-	2	-	-	-	-
2005-06	10	0%	0%	70%	30%	10	0%	0%	70%	30%	0				
2004-05	6	0%	0%	50%	50%	5	-	_	_	_	1	-	_	_	-
2006–07	21	33%	38%	24%	5%	19	-	_	_	_	2	_	-	-	_
2005-06	10	20%	60%	10%	10%	10	20%	60%	10%	10%	0				
2004-05	6	0%	33%	50%	17%	5	-	_	_	_	1	-	_	_	-
2006–07	10	0%	0%	60%	40%	10	0%	0%	60%	40%	0				
2005-06	14	0%	0%	21%	79%	14	0%	0%	21%	79%	0				
2004–05	15	0%	0%	40%	60%	14	-	_	_	_	1	-	_	_	-
2006–07	10	0%	0%	80%	20%	10	0%	0%	80%	20%	0				
2005-06	14	0%	21%	43%	36%	14	0%	21%	43%	36%	0				
2004–05	16	0%	19%	44%	38%	15	_	_	_	_	1	_	_	_	_
2006–07	1	-	-	-	_	1	-	_	_	-	0				
2005-06	4	_	_	_	_	4	_	_	_	_	0				
2004–05	7	0%	14%	29%	57%	7	0%	14%	29%	57%	0				
2006–07	1	-	_	-	_	1	-	_	_	-	0				
2005-06	4	_	_	_	_	4	_	_	_	_	0				
2004–05	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				
2006–07	0					0					0				
2005-06	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
2004-05	6	0%	33%	50%	17%	4	_	_	_	_	2	_	_	_	_
2006–07	0					0					0				
2005-06	6	17%	33%	50%	0%	6	17%	33%	50%	0%	0				
	6	0%	50%	17%	33%	4	_	_	_	_	2	_	_	_	_
2006-07	0					0					0				
2005-06	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
2004-05	10	0%	30%	60%	10%	10	0%	30%	60%	10%	0				
2006-07	0					0					0				
2005-06	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
2004-05	10	0%	30%	50%	20%	10	0%	30%	50%	20%	0				
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 21 2005-06 10 2004-05 6 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 110 2005-06 110 2005-06 114 2005-06 14 2005-06 14 2005-06 14 2005-06 14 2005-06 14 2005-06 14 2005-06 14 2005-06 14 2005-06 14 2005-06 6 2005-06 6 2005-06 6 2005-06 6 2005-06 6 2005-06 6 2005-06 6 2005-06 6 2005-06 5 2005-06 5 2005-06 5 2005-06 5	TotalPercent rester2006-0721Begin.2005-06100%2004-0560%2005-061020%2005-061020%2006-07100%2006-07100%2006-07100%2006-07100%2006-07100%2006-07100%2005-06140%2005-06140%2005-06140%2005-06140%2005-0640%2006-0700%2005-0660%2005-0660%2005-0660%2005-0660%2005-0660%2005-0600%2005-0600%2005-0600%2005-0700%2005-060%0%2005-060%0%2005-060%0%2005-0700%2005-06100%2005-06100%2005-060%0%2005-060%0%2005-060%0%2005-060%0%2005-060%0%2005-060%0%2005-060%0%2005-060%0%2005-060%0%2005-060%0%2005-06<	Total TestedPercent restedStructure rested2006-0721BeginInterm2005-06100%0%2006-072133%38%2005-061020%60%2005-061020%60%2006-07100%33%2006-07100%0%2006-07100%0%2006-07100%0%2006-07100%0%2006-07100%10%2006-07160%10%2006-07160%10%2006-0712005-0642005-0642005-060%11%2005-0660%33%2006-0702005-06617%33%2005-06617%33%2005-06617%33%2005-06630%30%2005-06610%30%2005-0660%30%2005-0660%30%2005-061030%30%2005-0660%30%2005-0660%30%2005-0660%30%2005-061030%30%2005-061030%30%2005-0660%30%2	Total TestedPercent student student in each percent in each percent 	Proceeding termPersonPersonPersonPersonPersonPerson2005-07210%10%71%30%2004-0560%0%50%50%2005-061020%60%33%24%50%2005-0760%33%24%10%2005-061020%60%10%10%2005-07100%33%20%40%2005-06140%0%20%60%2005-06140%21%38%2005-07100%14%38%2005-06140%14%38%2005-06140%14%38%2005-071012005-06140%14%20%2005-06110%14%20%2005-06140%14%50%2005-0702005-0660%13%50%2005-0702005-06617%50%33%2005-0702005-06617%50%33%2005-0702005-06617%50%33%2005-0702005-06617%50%10%2005-070<	Total Tested Percent > students score Total Tested Intern Adv. Prof. 2006-07 21 0% 10% 71% 19% 199 2005-06 10 0% 0% 50% 50% 50% 2006-07 21 33% 38% 24% 5% 10 2006-07 21 33% 38% 24% 5% 10 2005-06 10 20% 60% 10% 10% 10% 2004-05 6 0% 33% 50% 17% 50 2006-07 10 0% 0% 60% 40% 104 2004-05 15 0% 0% 80% 20% 10 2005-06 14 0% 11% 20% 10% 14% 2004-05 11 0 - - - 14 2005-06 14 0 14% 20% 57% 14 20	Total rester Percent students score Total rester Percent rester Total rester Percent rester Tester International state Percent rester Begin International state Percent rester Begin International state Percent rester Begin International state International state <thinternational state<="" th=""> International</thinternational>	Total rescet Percent structure Total rescet Percent rescet Total rescet Percent rescet Rescet Rescet <td>Total Percent students students Total Percent students Percent students State Percent students Percent students</td> <td>Indiana Percent state stat</td> <td>International problem in each performance (e) (e) (e) (e) (e) (e) (e) (e) (e) (e</td> <td>Total Tested Percent students scoring in each pertormance level. Total Tested Percent in each pertormance level. Total Tested Total Tested</td> <td>Total rester Percent J subservice J subserv</td> <td>Tatal Percent of students scoring Tatal Percent of students scoring Tatal Percent of students scoring Tatal Percent of students scoring Tatal Percent of students scoring Tatal Percent of students scoring Tatal Percent of students scoring Tatal Percent of students scoring Begin Interm Adv Percent of students scoring Tatal Percent of students scoring Begin Interm Adv Percent of students scoring Tatal Percent of students scoring Begin Interm Adv Percent of students scoring Tatal Percent of students scoring Begin Tatal Percent of students scoring Tatal</td>	Total Percent students students Total Percent students Percent students State Percent students Percent students	Indiana Percent state stat	International problem in each performance (e) (e) (e) (e) (e) (e) (e) (e) (e) (e	Total Tested Percent students scoring in each pertormance level. Total Tested Percent in each pertormance level. Total Tested Total Tested	Total rester Percent J subservice J subserv	Tatal Percent of students scoring Tatal Percent of students scoring Tatal Percent of students scoring Tatal Percent of students scoring Tatal Percent of students scoring Tatal Percent of students scoring Tatal Percent of students scoring Tatal Percent of students scoring Begin Interm Adv Percent of students scoring Tatal Percent of students scoring Begin Interm Adv Percent of students scoring Tatal Percent of students scoring Begin Interm Adv Percent of students scoring Tatal Percent of students scoring Begin Tatal Percent of students scoring Tatal

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Elementary/Middle-Level Social Studies 2006–07

	All Stu	All Students			Gener	General-Education Students					Students with Disabilities					
		Percenta scoring	5			Total Tested	TotalPercentage of studentsTestedscoring at level:				Percent scoring	5				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	178	3%	10%	61%	26%	160	3%	8%	63%	28%	18	11%	33%	44%	11%	
Middle Level	212	6%	30%	49%	15%	189	3%	27%	53%	17%	23	30%	57%	13%	0%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			G	General-Education Students					Students with Disabilities				
	부 프 또 의 인 Percentage of Students scoring:			students scoring:				Percentage of students scoring:			Cohort Enrollment	students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	199	2%	48%	33%	1	69	1%	49%	39%		30	7%	40%	0%	
U.S. History and Government	199	2%	24%	58%	1	69	1%	26%	63%		30	3%	13%	30%	
Science	199	2%	46%	38%	1	69	0%	47%	44%		30	10%	43%	3%	

New York State Alternate Assessments (NYSAA) 2006–07

All Students							
Total	Number o	of studen	ts scorin	ıg			
Tested	at Level:						
	1	2	3	4			
	·						
4	-	-	-	_			
3	-	-	-	_			
6	0	0	1	5			
6	0	0	0	6			
6	0	0	0	6			
6	0	0	0	6			
	Total Tested 4 3 6 6 6	TotalNumber of testedTestedat Level:114-3-6060606060	Total Number of student Tested at Level: 1 2 4 - 3 - 6 0 6 0 6 0 6 0 6 0 6 0	Total Number of students scorin 1 2 3 4 - - 3 - - 6 0 0 1 6 0 0 1 6 0 0 0 6 0 0 0 6 0 0 0 0 0 0 0			

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	173		156		17	
	2005–06	180		165		15	
	2004-05	180		166		14	
Receiving a Regents Diploma	2006–07	162	94%	153	98%	9	53%
	2005-06	167	93%	160	97%	7	47%
	2004–05	161	89%	157	95%	4	29%
Receiving a Regents Diploma	2006–07	81	47%	80	51%	1	6%
with Advanced Designation	2005–06	89	49%	88	53%	1	7%
	2004-05	72	40%	72	43%	0	
Receiving an	2006–07	2	N/A	0		2	N/A
Individualized Education	2005-06	10	N/A	0		10	N/A
Program (IEP) Diploma	2004-05	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	37	3%	29	3%	8	6%	
	2005-06	25	3%	18	2%	7	7%	
	2004-05	24	3%	16	2%	8	7%	
Entered Approved High	2006–07	4	0%	3	0%	1	1%	
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	2	0%	2	0%	0		
Total Noncompleters	2006–07	41	4%	32	3%	9	7%	
	2005-06	25	3%	18	2%	7	7%	
	2004-05	35	4%	25	3%	10	8%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	67	38%	65	42%	2	11%	
To 2-year College	74	42%	65	42%	9	47%	
To Other Post-secondary	2	1%	1	1%	1	5%	
To the Military	8	5%	6	4%	2	11%	
To Employment	22	13%	19	12%	3	16%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	2	1%	0		2	11%	

More Information about the District

District ALBION CENTRAL SCHOOL DISTRICT District ID 45-01-01-06-0000

Financial Information

2005–06 District-wide Total	\$11,445	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	21		
Completed and Passed Regents Exams	21	100%	88%
Completed and had Course Average of 75% or more	21	100%	94%
Completed and Attained a HS Diploma or Equivalent	21	100%	67%
Completed and Whose Status is Known	21	100%	83%
Completed and Were Successfully Placed	20	95%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.