

# The New York State District Report Card

Comprehensive Information Report 2006 – 07

District ARGYLE CENTRAL SCHOOL
DISTRICT
District ID 64-01-01-04-0000
Superintendent RYAN SHERMAN
Telephone (518) 638-8243
Grades K-12, UE, US

## **Regents Exams**

<b>3</b>		All Stu	udents			General-Education Students				Stude	nts with	n Disabil	ities
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	Total	al Percentage of students		
		Tested	scoring a	t or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	50	88%	86%	26%	39	100%	97%	33%	11	45%	45%	0%
	2005-06	67	99%	94%	34%	59	100%	100%	39%	8	88%	50%	0%
	2004-05	58	98%	93%	33%	51	100%	96%	35%	7	86%	71%	14%
Mathematics A	2006-07	111	96%	86%	17%	101	99%	92%	19%	10	70%	30%	0%
	2005-06	63	92%	78%	17%	53	92%	83%	21%	10	90%	50%	0%
	2004-05	66	100%	95%	26%	62	_	_	-	4	_	_	_
Mathematics B	2006-07	36	39%	25%	8%	36	39%	25%	8%	0			
	2005-06	51	41%	24%	0%	50	_	_	-	1	_	_	_
	2004-05	53	43%	23%	0%	51	_	_	-	2	_	_	_
Global History	2006-07	82	78%	61%	11%	73	85%	67%	12%	9	22%	11%	0%
and Geography	2005-06	57	86%	65%	7%	49	92%	71%	8%	8	50%	25%	0%
	2004-05	74	91%	78%	11%	67	94%	84%	12%	7	57%	29%	0%
U.S. History	2006-07	47	100%	98%	28%	40	100%	98%	33%	7	100%	100%	0%
and Government	2005-06	64	92%	84%	30%	57	96%	89%	32%	7	57%	43%	14%
	2004-05	62	90%	82%	26%	57	91%	82%	25%	5	80%	80%	40%
Living Environment	2006-07	65	94%	80%	12%	56	98%	89%	14%	9	67%	22%	0%
	2005-06	76	88%	76%	8%	67	91%	81%	9%	9	67%	44%	0%
	2004-05	72	94%	69%	7%	59	97%	73%	8%	13	85%	54%	0%
Physical Setting/	2006-07	47	96%	94%	17%	43	_	_	-	4	-	_	_
Earth Science	2005-06	68	94%	74%	19%	60	97%	77%	22%	8	75%	50%	0%
	2004-05	47	81%	51%	2%	44	_	_	_	3	_	_	_
Physical Setting/Chemistry	2006-07	40	95%	80%	5%	40	95%	80%	5%	0			
	2005-06	24	100%	83%	21%	24	100%	83%	21%	0			
	2004-05	14	71%	71%	0%	13	_	_	_	1	_	_	_
Physical Setting/Physics	2006-07	14	64%	64%	14%	14	64%	64%	14%	0			
	2005-06	22	86%	77%	0%	22	86%	77%	0%	0			
	2004-05	54	76%	72%	11%	54	76%	72%	11%	0			

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# **Regents Exams in Languages Other Than English**

District ARGYLE CENTRAL SCHOOL DISTRICT
District ID 64-01-01-04-0000

## **Regents Exams**

•		All Stu	ll Students G		General-Education Stude				nts Students with Disabilities				
		Total Tested		nge of stud at or abov		Total Tested		age of stud		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	34	100%	100%	65%	34	100%	100%	65%	0			
	2005-06	22	100%	100%	45%	22	100%	100%	45%	0			
	2004-05	33	100%	100%	55%	33	100%	100%	55%	0			

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# **Regents Competency Tests**

District ARGYLE CENTRAL SCHOOL DISTRICT
District ID 64-01-01-04-0000

## **Regents Competency Tests**

	-	All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	19	42%	3	_	16	_	
	2005-06	5	80%	0		5	80%	
	2004-05	5	20%	1	_	4	_	
Science	2006-07	15	47%	2	-	13	-	
	2005-06	15	67%	2	_	13	_	
	2004-05	9	56%	1	_	8	_	
Reading	2006-07	4	_	0		4	-	
	2005-06	0		0		0		
	2004-05	0		0		0		
Writing	2006-07	4	-	0		4	_	
	2005-06	0		0		0		
	2004-05	1	_	1	_	0		
Global Studies	2006-07	7	0%	1	_	6	-	
	2005-06	3	_	0		3	_	
	2004-05	3	_	0		3	_	
U.S. History	2006-07	1	-	0		1	-	
and Government	2005-06	2	_	0		2	_	
	2004-05	3	_	1	_	2	_	

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# **Second Language Proficiency Examinations**

District ARGYLE CENTRAL SCHOOL DISTRICT
District ID 64-01-01-04-0000

## **Second Language Proficiency Examinations**

		All Students General-Education Studen			ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006–07	36	86%	34	_	2	_
	2005-06	52	90%	51	_	1	_
	2004-05	57	91%	57	91%	0	

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# **English as a Second Language Achievement Test**

District ARGYLE CENTRAL SCHOOL DISTRICT
District ID 64-01-04-0000

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students				General-Education Students				Students with Disabilities					
	Total				_	Total				-	Total				_
	Tested		-			Tested					Tested		·		
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.
2006-07	0					0					0				
2005-06	1	_	_	_	-	1	_	-	_	_	0				
2004-05	1	-	_	_	_	1	_	_	_	_	0				
2006-07	0					0					0				
2005-06	1	_	_	_	-	1	_	_	_	-	0				
2004-05	1	_	_	-	_	1	_	_	_	_	0				
2006-07	2	_	_	-	-	1	-	_	-	-	1	_	_	-	-
2005-06	1	_	_	_	-	1	_	-	_	-	0				
2004-05	1	_	_	_	_	1	_	_	_	-	0				
2006-07	2	-	_	_	_	1	_	_	_	_	1	_	_	_	_
2005-06	1	_	_	_	-	1	_	_	_	-	0				
2004-05	1	_	_	_	-	1	_	_	_	_	0				
2006-07	0					0					0				
2005-06	1	-	-	-	-	1	-	-	-	-	0				
2004-05	1	-	-	_	-	1	-	-	-	-	0				
2006-07	0					0					0				
2005-06	1	-	_	_	-	1	_	-	_	-	0				
2004-05	1	-	_	_	-	1	_	-	_	-	0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
•	0					0					0				
						0					0				
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	2006-07         O           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         1           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06         0           2005-06	Total Tested         Percent in each i	Total Percent of student rested in each performation and	Total Tested         Percent of students scot in each performance leving in each performance levi	Total Percent of students scoring in each performance level:           2006-07         0         Prof.           2005-06         1         -         -         -           2006-07         0         -         -         -           2005-06         1         -         -         -         -           2005-06         1         -         -         -         -           2005-06         1         -         -         -         -           2005-06         1         -         -         -         -           2005-06         1         -         -         -         -           2005-06         1         -         -         -         -           2005-06         1         -         -         -         -           2005-06         1         -         -         -         -           2005-06         1         -         -         -         -           2005-06         1         -         -         -         -           2005-06         1         -         -         -         -           2005-06         0         -	Total   Tested   T	Total Percent of students scoring in each performance level:         Total performance level:         Profice in each performance level:         Total performance level:         Profice in each performance level:         Total performance level:         Profice in each performance level:         Begin.         Interm. Adv.         Prof.         Begin.         Begin.           2006-07         0         1.	Total   Percent of students scoring   Total   Percent of students   Segin   Intern. Adv.   Prof.   Prof.   Percent of students   Segin   Prof.   Pro	Tested   Tested   Tested   Tested   In each performance level:   Tested   Interm. Adv.   Prof.   Regin.   Interm. Adv.   Prof.   Regin.   Interm. Adv.   Regin.   Regin.   Interm. Adv.   Regin.   Regin.	Total   Percent of students scoring   Tested   In each performance level:   Prof.   Percent of students scoring   Tested   In each performance level:   Prof.   Prof	Total   Percent of students scoring   Tested   Percent of students scoring   Percent of students scoring   Tested   Percent of students scoring   Tested   Percent of students scoring   Tested   Percent of students scoring   Percent of students   Percent of student	Total   Percent of students scoring   Tested   Fested   Fested	Total   Percent of students scoring   Tested   in each performance level:   Tested   T	Total   Percent of students scoring   Total   Percent of students sc

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# **Other Assessments**

District ARGYLE CENTRAL SCHOOL DISTRICT
District ID 64-01-04-0000

## Elementary/Middle-Level Social Studies 2006-07

	All St	All Students				Gen	General-Education Students				Stude	<b>Students with Disabilities</b>					
		Percenta scoring	-			Total Teste	Percent d scoring	tage of st at level:					age of st at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	56	2%	4%	52%	43%	4	7 0%	2%	47%	51%	9	11%	11%	78%	0%		
Middle Level	53	2%	21%	62%	15%	4	5 0%	13%	69%	18%	8	13%	63%	25%	0%		

# 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gen	General-Education Students				Students with Disabilities			
	보고 보			Cohort	Percentage of students scoring:				Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	69	9%	64%	12%	58	7%	74%	12%	11	18%	9%	9%	
U.S. History and Government	69	3%	46%	26%	58	2%	55%	29%	11	9%	0%	9%	
Science	69	1%	68%	17%	58	0%	76%	19%	11	9%	27%	9%	

## New York State Alternate Assessments (NYSAA) 2006-07

	Total Tested	Number o at Level:	lumber of students scoring t Level:  1 2 3				
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	2	_	_	-	-		
Mathematics	2	_	_	-	-		
Social Studies	2	_	_	-	-		
Science	2	_	-	-	-		

**All Students** 

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

District ARGYLE CENTRAL SCHOOL DISTRICT
District ID 64-01-04-0000

## **High School Completers**

		All Students		General-Education Students		Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	54		50		4	
	2005-06	51		45		6	
	2004-05	60		58		2	
Receiving a Regents Diploma	2006-07	47	87%	46	92%	1	25%
	2005-06	40	78%	37	82%	3	50%
	2004-05	50	83%	50	86%	0	
Receiving a Regents Diploma	2006-07	11	20%	11	22%	0	
with Advanced Designation	2005-06	8	16%	7	16%	1	17%
	2004-05	12	20%	12	21%	0	
Receiving an	2006-07	1	N/A	0		1	N/A
Individualized Education	2005-06	1	N/A	0		1	N/A
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students	General-Ed		ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	3	1%	2	1%	1	2%
	2005-06	8	3%	3	1%	5	11%
	2004-05	3	1%	2	1%	1	2%
Entered Approved High	2006-07	1	0%	0		1	2%
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006-07	4	1%	2	1%	2	4%
	2005-06	8	3%	3	1%	5	11%
	2004-05	5	2%	3	1%	2	5%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	13	23%	13	25%	0		
To 2-year College	30	53%	29	56%	1	20%	
To Other Post-secondary	0		0		0		
To the Military	1	2%	1	2%	0		
To Employment	9	16%	8	15%	1	20%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	4	7%	1	2%	3	60%	

# **More Information about the District**

District ARGYLE CENTRAL SCHOOL DISTRICT
District ID 64-01-04-0000

### **Financial Information**

2005-06 District-wide Total	\$12,736	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

#### This District

	11115 21511161		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		•••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.