

The New York State District Report Card

District AMHERST CENTRAL SCHOOL DISTRICT District ID 14-02-01-06-0000 Superintendent LAURA CHABE Telephone (716) 362-3051 Grades PK-12, UE

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students			General-Education Students				s Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	217	99%	94%	48%	197	99%	95%	52%	20	95%	85%	10%
	2006–07	249	97%	94%	49%	224	100%	97%	54%	25	76%	60%	0%
	2005-06	255	95%	92%	47%	235	97%	95%	50%	20	70%	55%	10%
Mathematics A	2007–08	217	99%	98%	57%	197	100%	99%	61%	20	90%	85%	10%
	2006–07	238	100%	100%	56%	216	100%	100%	60%	22	100%	95%	18%
	2005–06	251	98%	98%	66%	233	100%	100%	70%	18	78%	72%	17%
Mathematics B	2007–08	149	89%	81%	36%	148	-	_	-	1	-	-	-
	2006–07	149	91%	82%	30%	147	-	_	_	2	-	_	-
	2005–06	160	93%	79%	28%	158	-	_	_	2	-	_	-
Integrated Algebra	2007–08	224	96%	93%	27%	193	98%	96%	31%	31	87%	74%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	250	95%	90%	61%	221	97%	94%	67%	29	76%	55%	14%
and Geography	2006–07	238	93%	85%	47%	212	94%	87%	51%	26	85%	73%	12%
	2005-06	273	95%	91%	57%	243	98%	95%	63%	30	73%	60%	13%
U.S. History	2007-08	227	99%	96%	71%	208	100%	97%	74%	19	95%	79%	42%
and Government	2006–07	251	98%	95%	67%	231	100%	97%	70%	20	75%	70%	35%
	2005-06	259	97%	94%	72%	239	99%	97%	75%	20	80%	60%	30%
Living Environment	2007-08	205	98%	94%	53%	180	99%	97%	58%	25	92%	68%	12%
	2006–07	236	99%	96%	50%	217	99%	96%	52%	19	100%	95%	21%
	2005-06	263	95%	88%	38%	228	98%	93%	44%	35	80%	51%	3%
Physical Setting/	2007–08	222	93%	86%	44%	203	93%	87%	46%	19	89%	74%	21%
Earth Science	2006–07	218	96%	91%	51%	204	96%	92%	53%	14	100%	86%	21%
	2005-06	254	97%	89%	54%	227	98%	91%	59%	27	89%	78%	11%
Physical Setting/Chemistry	2007–08	163	99%	93%	27%	159	-	-	_	4	-	-	-
	2006–07	169	99%	87%	17%	168	_	_	_	1	_	-	-
	2005-06	184	98%	84%	23%	181	-	_	-	3	-	-	-
Physical Setting/Physics	2007-08	77	100%	99%	40%	77	100%	99%	40%	0			
	2006–07	67	99%	97%	48%	67	99%	97%	48%	0			
	2005-06	88	98%	93%	45%	87	-	_	_	1	-	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total		age of stu		Total	Percenta	age of stud	dents	Total	Percenta	0	
		Tested	scoring a	at or abov	e:	Tested	scoring at or above:			Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	40	100%	100%	65%	39	-	-	-	1	-	-	-
	2006-07	36	100%	100%	89%	36	100%	100%	89%	0			
	2005–06	37	100%	100%	81%	37	100%	100%	81%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	8	100%	100%	25%	8	100%	100%	25%	0			
	2006-07	3	-	-	-	3	-	_	-	0	-	-	-
	2005–06	7	86%	86%	29%	7	86%	86%	29%	0			
Comprehensive Spanish	2007–08	120	99%	95%	52%	118	-	-	-	2	-	-	-
	2006-07	94	99%	98%	59%	94	99%	98%	59%	0			
	2005–06	105	100%	92%	32%	105	100%	92%	32%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	9	78%	0		9	78%
	2006-07	2	-	0		2	-
	2005-06	2	-	0		2	-
Science	2007–08	5	100%	1	-	4	-
	2006-07	6	67%	0		6	67%
	2005-06	10	60%	1	-	9	_
Reading	2007–08	4	-	1	-	3	-
	2006-07	6	50%	0		6	50%
	2005-06	3	-	1	-	2	-
Writing	2007–08	2	-	1	-	1	-
	2006-07	9	100%	0		9	100%
	2005-06	1	-	0		1	-
Global Studies	2007–08	6	50%	2	-	4	-
	2006-07	12	50%	4	-	8	-
	2005-06	19	42%	3	-	16	-
U.S. History	2007–08	2	-	1	-	1	-
and Government	2006-07	11	73%	1	-	10	-
	2005-06	6	33%	1	-	5	-

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	63	98%	62	-	1	-	
	2006-07	66	98%	65	-	1	-	
	2005–06	53	98%	53	98%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	143	95%	135	97%	8	63%	
	2006-07	114	96%	106	99%	8	63%	
	2005–06	152	95%	152	95%	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities				s		
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	t of stud perforn		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2007–08	10	0%	10%	80%	10%	9	-	_	-	-	1	-	_	_	_
and Speaking	2006-07	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0				
(Grades K-1)	2005-06	8	0%	25%	63%	13%	8	0%	25%	63%	13%	0				
Reading	2007–08	10	20%	40%	20%	20%	9	-	_	_	_	1	_	_	_	_
and Writing	2006-07	8	25%	25%	25%	25%	8	25%	25%	25%	25%	0				
(Grades K-1)	2005-06	8	38%	50%	13%	0%	8	38%	50%	13%	0%	0				
Listening	2007–08	13	0%	0%	38%	62%	12	-	_	_	_	1	-	_	_	_
and Speaking	2006-07	10	0%	10%	60%	30%	10	0%	10%	60%	30%	0				
(Grades 2-4)	2005-06	10	0%	0%	60%	40%	8	-	_	_	_	2	-	_	_	_
Reading	2007–08	13	8%	31%	46%	15%	12	-	_	_	_	1	_	_	_	-
and Writing	2006-07	10	30%	10%	30%	30%	10	30%	10%	30%	30%	0				
(Grades 2–4)	2005-06	10	10%	30%	30%	30%	8	_	_	_	_	2	_	_	_	_
Listening	2007–08	5	0%	20%	60%	20%	4	_	_	_	_	1	_	_		_
and Speaking	2006-07	6	0%	0%	83%	17%	4	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2005-06	8	13%	0%	13%	75%	7	_	_	_	_	1	_	_	_	_
Reading	2007–08	5	20%	40%	40%	0%	4	_	_	_	_	1	_	_	_	_
and Writing	2006-07	6	17%	17%	67%	0%	4	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2005-06	8	0%	13%	13%	75%	7	-	_	_	_	1	-	_	_	_
Listening	2007–08	3	-	_	_	_	3	-	_	_	_	0				
and Speaking	2006-07	2	_	_	_	_	2	_	_	_	_	0				
(Grades 7–8)	2005-06	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
Reading	2007–08	3	-	_	_	_	3	-	_	_	_	0				
and Writing	2006-07	2	_	_	_	_	2	_	_	_	_	0				
(Grades 7–8)	2005-06	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
Listening	2007–08	7	14%	14%	29%	43%	6	_	_	_	_	1	_	_	_	_
and Speaking	2006-07	9	11%	22%	33%	33%	8	_	_	_	_	1	_	_	_	_
(Grades 9–12)	2005-06	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				
Reading	2007–08	7	14%	29%	29%	29%	6	_	_	_	_	1	-	_	_	_
and Writing	2006-07	9	11%	22%	33%	33%	8	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2005-06	7	0%	29%	14%	57%	7	0%	29%	14%	57%	0				

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Elementary/Middle-Level Social Studies 2007–08

	All Stu	All Students				Gene	ral-Edu	cation	Stude	nts	Stude	Students with Disabilities				
		Percenta scoring	5			Total Tested	Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	189	1%	1%	31%	67%	175	1%	0%	31%	68%	14	7%	14%	29%	50%	
Middle Level	241	0%	15%	51%	34%	218	0%	11%	53%	36%	23	4%	43%	39%	13%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			G	ene	ral-Educa	ation St	udents	 Students with Disabilities			ties	
	Cohort Enrollment	Percentag students s	5		Cohort	F	Percentago students so			Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	265	2%	29%	58%	24	40	1%	28%	64%	25	8%	36%	4%	
U.S. History and Government	265	1%	26%	62%	24	40	1%	27%	67%	25	4%	20%	20%	
Science	265	3%	39%	51%	24	40	2%	40%	56%	25	12%	36%	8%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Tested	Number o at Level:	fstuden	ts scorin	g			
		1	2	3	4			
Elementary Level								
Social Studies	2	-	-	-	-			
Middle Level								
Social Studies	4	-	-	-	-			
Secondary Level								
English Language Arts	3	-	-	-	-			
Mathematics	3	-	-	-	-			
Social Studies	3	-	-	-	-			
Science	3	-	-	-	-			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	251		233		18		
	2006-07	221		204		17		
	2005-06	217		202		15		
Receiving a Regents Diploma	2007–08	239	95%	231	99%	8	44%	
	2006-07	218	99%	204	100%	14	82%	
	2005-06	213	98%	201	100%	12	80%	
Receiving a Regents Diploma	2007–08	148	59%	148	64%	0		
with Advanced Designation	2006-07	122	55%	121	59%	1	6%	
	2005-06	127	59%	125	62%	2	13%	
Receiving an	2007–08	4	N/A	0		4	N/A	
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	14	1%	11	1%	3	2%	
	2006-07	16	1%	14	1%	2	1%	
	2005-06	13	1%	10	1%	3	3%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	14	1%	11	1%	3	2%	
	2006-07	16	1%	14	1%	2	1%	
	2005-06	13	1%	10	1%	3	3%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	172	67%	168	72%	4	18%	
To 2-year College	55	22%	42	18%	13	59%	
To Other Post-secondary	0		0		0		
To the Military	1	0%	1	0%	0		
To Employment	8	3%	7	3%	1	5%	
To Adult Services	0		0		0		
To Other Known Plans	3	1%	0		3	14%	
Plan Unknown	16	6%	15	6%	1	5%	

More Information about the District

District AMHERST CENTRAL SCHOOL DISTRICT District ID 14-02-01-06-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$12,748	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.