

# The New York State Report Card

Comprehensive Information Report 2007–08

#### **Regents Exams**

•		All Studer	All Students			General-Education Students				Students with Disabilities				
			Percenta	ge of stu	dents	·	Percenta	ge of stu	dents	Percentage of students				
		Total Tested	scoring a	it or abov	e:	Total Tested	scoring a	it or abov	e:	Total Tested	scoring a	at or abov	/e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive	2007-08	221,860	90%	81%	33%	196,814	93%	85%	37%	25,046	69%	52%	5%	
English	2006-07	219,223	88%	78%	30%	196,488	90%	81%	33%	22,735	63%	46%	5%	
	2005-06	208,177	88%	78%	32%	187,376	90%	82%	35%	20,801	63%	47%	5%	
Mathematics A	2007-08	224,675	89%	76%	27%	196,308	92%	80%	31%	28,367	68%	48%	5%	
	2006-07	252,575	89%	77%	29%	225,484	92%	81%	32%	27,091	66%	47%	6%	
	2005-06	235,160	91%	79%	30%	210,677	93%	82%	32%	24,483	70%	50%	7%	
Mathematics B	2007-08	109,127	81%	70%	26%	106,590	81%	71%	26%	2,537	67%	53%	10%	
	2006-07	105,377	81%	70%	26%	103,141	81%	70%	26%	2,236	70%	55%	9%	
	2005-06	102,803	80%	69%	21%	100,406	81%	69%	22%	2,397	68%	54%	10%	
Integrated Algebra	2007-08	151,260	85%	75%	18%	136,302	88%	78%	20%	14,958	62%	44%	3%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	253,116	80%	67%	28%	221,322	83%	71%	31%	31,794	56%	39%	7%	
and Geography	2006-07	243,245	77%	63%	24%	214,980	81%	67%	26%	28,265	52%	35%	5%	
	2005-06	231,982	79%	66%	30%	205,937	82%	70%	33%	26,045	55%	38%	8%	
U.S. History	2007-08	211,171	91%	83%	47%	188,069	93%	85%	50%	23,102	75%	60%	18%	
and Government	2006-07	208,900	88%	79%	42%	188,285	91%	81%	45%	20,615	68%	53%	15%	
	2005-06	202,959	89%	79%	46%	183,544	91%	81%	49%	19,415	70%	54%	18%	
Living Environment	2007-08	232,125	87%	75%	26%	205,027	89%	78%	29%	27,098	70%	52%	6%	
	2006-07	226,500	88%	75%	22%	202,762	90%	78%	24%	23,738	70%	50%	5%	
	2005-06	216,029	87%	76%	23%	194,088	89%	78%	25%	21,941	69%	51%	5%	
Physical Setting/	2007-08	164,517	82%	70%	27%	148,217	84%	73%	29%	16,300	62%	44%	8%	
Earth Science	2006-07	167,389	85%	73%	27%	152,389	86%	75%	29%	15,000	66%	47%	7%	
	2005-06	159,802	85%	74%	31%	145,395	87%	76%	33%	14,407	68%	51%	10%	
Physical Setting/	2007-08	109,414	90%	73%	15%	106,579	91%	73%	15%	2,835	77%	53%	5%	
Chemistry	2006-07	108,034	90%	71%	13%	105,439	90%	71%	13%	2,595	77%	52%	5%	
	2005-06	104,541	90%	74%	21%	101,926	91%	75%	21%	2,615	80%	59%	10%	
Physical Setting/	2007-08	46,906	89%	78%	31%	46,252	89%	78%	32%	654	79%	62%	20%	
Physics	2006-07	45,083	89%	80%	30%	44,572	89%	80%	31%	511	80%	68%	20%	
	2005-06	42,891	89%	80%	29%	42,366	89%	80%	29%	525	82%	70%	17%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

_		All Stud	ents			General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	5		Total Tested		ige of stu at or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive	2007-08	17,472	99%	97%	62%	17,205	99%	97%	62%	267	94%	88%	30%	
French	2006-07	18,503	99%	98%	69%	18,241	99%	98%	69%	262	98%	94%	36%	
	2005-06	18,570	99%	97%	63%	18,307	99%	98%	64%	263	97%	91%	33%	
Comprehensive	2007-08	1,771	99%	97%	60%	1,717	99%	97%	60%	54	98%	94%	39%	
German	2006-07	2,148	99%	97%	62%	2,074	99%	97%	63%	74	95%	89%	32%	
	2005-06	1,797	99%	98%	63%	1,770	99%	98%	63%	27	100%	96%	37%	
Comprehensive	2007-08	176	100%	99%	73%	167	100%	99%	72%	9	100%	100%	78%	
Hebrew	2006-07	124	98%	98%	77%	119	98%	97%	76%	5	100%	100%	100%	
	2005-06	141	100%	99%	82%	134	100%	99%	83%	7	100%	100%	57%	
Comprehensive	2007-08	7,884	99%	98%	60%	7,721	99%	98%	61%	163	99%	92%	40%	
Italian	2006-07	7,949	99%	98%	65%	7,760	99%	98%	66%	189	97%	93%	40%	
	2005-06	7,278	99%	98%	66%	7,116	99%	99%	67%	162	98%	94%	46%	
Comprehensive	2007-08	2,185	99%	97%	67%	2,142	99%	98%	68%	43	93%	86%	26%	
Latin	2006-07	2,161	97%	95%	65%	2,123	97%	95%	66%	38	89%	87%	26%	
	2005-06	2,041	98%	94%	48%	1,995	98%	94%	49%	46	96%	89%	22%	
Comprehensive	2007-08	83,646	98%	95%	62%	81,202	98%	96%	63%	2,444	93%	87%	43%	
Spanish	2006-07	83,496	99%	97%	67%	81,315	99%	97%	68%	2,181	97%	93%	45%	
	2005-06	76,421	98%	96%	59%	74,584	98%	96%	59%	1,837	95%	89%	36%	

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#### **Regents Competency Tests**

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2007-08	18,454	41%	656	57%	17,798	40%	
	2006-07	17,406	48%	1,419	55%	15,987	47%	
	2005-06	17,736	50%	1,307	62%	16,429	49%	
Science	2007-08	16,914	42%	661	60%	16,253	41%	
	2006-07	16,660	44%	1,430	49%	15,230	43%	
	2005-06	17,340	45%	1,418	59%	15,922	44%	
Reading	2007-08	12,453	51%	549	67%	11,904	50%	
	2006-07	13,212	54%	1,220	63%	11,992	53%	
	2005-06	12,968	55%	1,134	70%	11,834	53%	
Writing	2007-08	9,330	72%	373	82%	8,957	72%	
	2006-07	10,930	73%	964	79%	9,966	72%	
	2005-06	10,125	71%	972	78%	9,153	70%	
Global Studies	2007-08	13,818	29%	805	41%	13,013	29%	
	2006-07	14,501	34%	1,569	42%	12,932	33%	
	2005-06	14,005	29%	1,308	39%	12,697	28%	
U.S. History	2007-08	7,795	35%	549	44%	7,246	35%	
and Government	2006-07	8,731	47%	1,244	54%	7,487	46%	
	2005-06	8,641	38%	1,069	46%	7,572	37%	

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Second Language	Proficiency	<b>Examinations</b>
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		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
French	2007-08	17,038	93%	16,234	94%	804	75%
	2006-07	17,695	93%	16,885	94%	810	75%
	2005-06	18,199	93%	17,559	94%	640	76%
German	2007-08	1,718	95%	1,631	96%	87	74%
	2006-07	1,694	96%	1,604	96%	90	89%
	2005-06	1,985	93%	1,902	93%	83	83%
Italian	2007-08	8,136	94%	7,734	95%	402	82%
	2006-07	7,845	94%	7,509	94%	336	79%
	2005-06	6,956	97%	6,703	97%	253	87%
Latin	2007-08	1,525	92%	1,454	93%	71	79%
	2006-07	1,501	93%	1,435	94%	66	77%
	2005-06	1,367	93%	1,321	93%	46	74%
Spanish	2007-08	72,785	92%	67,749	93%	5,036	75%
	2006-07	72,836	92%	68,190	93%	4,646	73%
	2005-06	69,327	91%	65,843	92%	3,484	71%

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Stuc	lents				General-Education Students			5	Students with Disabilities					
	Total				5	Total				5	Total				5
	Tested	in each	perform	ance lev	el:	Tested	in each	perform	ance lev	el:	Tested		-		/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2007-08	50,311	4%	20%	44%	32%	43,434	4%	18%	44%	34%	6,877	5%	31%	45%	19%
2006-07	50,594	5%	22%	43%	30%	45,438	5%	21%	43%	31%	5,156	7%	33%	43%	17%
2005-06	50,196	5%	21%	45%	29%	45,506	4%	20%	45%	31%	4,690	7%	32%	46%	16%
2007-08	50,291	29%	33%	21%	18%	43,417	26%	33%	22%	19%	6,874	47%	32%	13%	8%
2006-07	50,389	32%	32%	21%	14%	45,316	31%	33%	22%	15%	5,073	50%	30%	14%	7%
2005-06	50,161	28%	34%	19%	19%	45,475	27%	34%	19%	20%	4,686	44%	33%	15%	9%
2007-08	59,495	3%	6%	39%	52%	47,165	3%	6%	35%	56%	12,330	2%	8%	51%	39%
2006-07	57,611	4%	9%	47%	40%	47,450	4%	9%	45%	42%	10,161	3%	12%	57%	28%
2005-06	57,398	4%	10%	46%	40%	48,208	4%	9%	44%	43%	9,190	2%	11%	58%	28%
2007-08	59,483	14%	28%	38%	20%	47,162	11%	25%	41%	23%	12,321	25%	37%	30%	8%
2006-07	57,400	13%	28%	37%	23%	47,364	10%	25%	39%	26%	10,036	23%	38%	29%	9%
2005-06	57,397	11%	26%	37%	26%	48,214	9%	23%	38%	29%	9,183	19%	39%	31%	11%
2007-08	26,254	7%	12%	44%	37%	19,479	9%	12%	41%	39%	6,775	3%	11%	53%	33%
2006-07	24,995	8%	14%	42%	36%	19,785	9%	14%	39%	37%	5,210	4%	13%	51%	32%
2005-06	24,606	9%	15%	38%	38%	20,353	11%	15%	36%	39%	4,253	3%	14%	49%	34%
2007-08	26,252	16%	21%	39%	24%	19,479	15%	18%	39%	28%	6,773	20%	29%	40%	11%
2006-07	24,877	16%	28%	38%	19%	19,728	15%	25%	38%	21%	5,149	18%	38%	35%	9%
2005-06	24,637	17%	23%	35%	25%	20,382	17%	21%	35%	28%	4,255	17%	35%	36%	11%
2007-08	23,126	7%	16%	32%	44%	18,513	8%	18%	30%	44%	4,613	3%	11%	42%	43%
2006-07	22,859	9%	18%	33%	39%	19,381	10%	19%	32%	39%	3,478	5%	13%	44%	38%
2005-06	24,771	10%	19%	34%	38%	21,438	11%	19%	32%	38%	3,333	4%	13%	47%	36%
2007-08	23,122	26%	34%	27%	14%	18,513	25%	32%	28%	16%	4,609	29%	44%	22%	5%
2006-07	22,710	27%	34%	27%	12%	19,299	27%	32%	28%	13%	3,411	28%	45%	22%	5%
2005-06	24,826	23%	34%	24%	19%	21,479	23%	32%	24%	21%	3,347	24%	46%	21%	8%
2007-08	38,553	11%	29%	22%	38%	34,640	11%	29%	22%	38%	3,913	10%	22%	24%	43%
2006-07	36,573	13%	35%	26%	27%	34,125	13%	35%	26%	26%	2,448	12%	24%	30%	34%
2005-06	37,412	11%	33%	31%	25%	36,824	11%	33%	31%	25%	588	9%	27%	36%	28%
2007-08	38,541	12%	48%	25%	14%	34,631	11%	48%	26%	15%	3,910	22%	51%	21%	7%
2006-07	35,811	13%	46%	25%	17%	33,513	12%	45%	25%	17%	2,298	18%	46%	26%	10%
		10%	42%	26%	21%	37,068	10%	42%	26%	22%	593	21%	44%	25%	10%
	2006-07 2005-06 2007-08 2005-06 2007-08 2006-07 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07	Total Tested   2007-08 50,311   2005-07 50,594   2005-06 50,196   2005-06 50,389   2005-07 50,389   2005-06 50,196   2005-07 50,389   2005-06 50,161   2005-07 50,389   2005-06 50,7611   2005-06 57,398   2005-06 57,397   2005-06 57,397   2005-06 24,905   2005-06 24,905   2005-07 24,807   2005-07 24,877   2005-07 24,877   2005-06 24,877   2005-07 24,877	Testedin each2007-0850,31144%2005-0150,50450%2005-0150,19020%2007-0850,40120%2007-0850,40120%2007-0850,40120%2007-0850,40144%2005-0157,40144%2005-0257,30211%2007-0850,40311%2007-0820,40011%2007-0824,60530%2007-0824,60516%2005-0124,60710%2005-0224,60710%2005-0324,60310%2005-0424,60310%2005-0524,71110%2005-0524,71120%2005-0624,71121%2005-0736,51311%2005-0837,41221%2005-0936,51311%2005-0437,41211%2005-0537,41211%2005-0536,51311%2005-0637,41211%2005-0736,51412%2005-0838,54112%2005-0936,51412%2005-0436,51412%2005-0536,51412%2005-0536,51412%2005-0637,41212%2005-0736,51412%2005-0836,51412%2005-0936,51412%2005-0936,51412%2005-09 <td< td=""><td>Total TestedParcent study in each study in each study in each</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total TestPrecent structure incontructureReginIntermetation2007-0850,31144%20%44%2005-0650,19050%21%45%2005-0650,19050%21%45%2005-0750,19028%32%21%2005-0850,19028%34%19%2005-0650,19128%34%19%2005-0750,1914%34%19%2005-0850,1914%34%40%2005-0657,3914%38%37%2005-0757,4914%28%38%2005-0857,39311%28%37%2005-0657,39711%28%38%2005-0724,9958%14%42%2005-0824,99516%14%39%2005-0624,99516%32%38%2005-0724,99516%21%38%2005-0824,92516%34%32%2005-0623,12216%34%32%2005-0724,92516%34%24%2005-0823,12213%34%24%2005-0924,92513%34%24%2005-0624,92526%34%24%2005-0724,92513%34%24%2005-0823,12226%34%24%2005-0924,92523%34%24%2005-09<t< td=""><td>Price Studies Subject Studies StateTotal rescalReginInterm. JowProf.2007-0850,59450%22%43%30%2005-0650,59450%21%45%29%2007-0850,99429%33%21%18%2007-0850,39932%32%21%14%2005-0650,16128%34%19%19%2005-0650,16128%34%19%40%2005-0650,1614%9%47%40%2005-0657,1984%10%40%40%2005-0657,3984%10%46%40%2005-0657,39814%28%38%20%2005-0657,39711%26%37%26%2005-0657,39711%26%37%26%2005-0624,9958%14%42%36%2005-0624,99516%24%38%19%2005-0624,63716%24%38%19%2005-0624,63716%34%38%19%2005-0624,77110%14%34%38%2005-0624,77110%34%24%19%2005-0624,77113%34%24%19%2005-0624,77113%34%24%19%2005-0624,77113%34%24%19%2005-0624,72113%&lt;</td><td>Total Tested Percent iseact=restore Total iseact=restore Total iseact=restore Total iseact=restore   2007-08 50,311 4% 20% 44% 32% 43,434   2005-06 50,594 5% 22% 43% 30% 45,438   2005-06 50,190 29% 33% 21% 45% 45,436   2007-08 50,291 29% 33% 21% 45% 45,436   2005-06 50,191 29% 33% 21% 14% 45,316   2005-06 50,191 28% 34% 19% 40% 47,450   2007-08 59,493 34% 9% 47% 40% 47,450   2005-06 57,393 14% 28% 38% 20% 48,214   2005-06 57,393 14% 28% 37% 23% 44,214   2005-06 26,252 16% 12% 44% 36% 19,478   2005-06 24,607 16%</td><td>Total TestedPercent iscal isc</br></br></br></br></br></td><td>Indal TestedPercent Future transmissionIndal inact Future transmission2007-0850,40114%28%38%20%47,40141%20%20%2007-0850,40314%28%38%20%47,40211%20%20%2007-0850,40314%28%38%20%47,40310%12%20%2007-0820,40716%21%23%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20%</td><td>Indiana Percent students surverse Internal Allow Protect Regin Internal Allow Protect Regin Internal Allow Protect Regin Internal Allow Regin Internal A</td><td>Tatal TestedPercent J students score in act percent J student J stude</td><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Percent of students score in score in students score in s</td><td>Total Tested Percent of students scoring in each performance level: Total rested Percent of students scoring in each performance level: Percent of students scoring in each performance level: Total in each performance level: Percent of students scoring in each performance level: Total in each performance level: Percent of students scoring in each performance level: Total in each performance level: Percent of students scoring in each performance level: Total in each performance level: Percent of students scoring in each performance level: Total in each performance level: Percent of students scoring in each performance level: Total in each performance level: Total in each performance level: Percent of students scoring in each performance level: Total in each performance level: Percent of students scoring in each performance level: Total in each performance level: Percent of students scoring in each performance level: Percent of students scoring in each performance level: Percent of students score in each performance level: Percent of students score in each performance level:   2006-07 50,391 14% 23% 39% 52% 47,450 3% 5% 41% 30% 50,99   2006-07 57,611 4% 9% 23% 47,450 4% 9% 44% 3%</td><td>Total Tested Percent of students scoring in each performance level: Total instance performance level:&lt;</td><td>Indification Percent of students scoring in each performance level. 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#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### Elementary/Middle-Level Social Studies 2007–08

	All Stud	ents					General	-Educ	atio	n Stu	dents	Student Disabili		h		
	Total Tested	Perce scorir	5		dents	-		Perce scorin	5		dents	Total Tested	Perce scorii	5	of stuc evel:	lents
		1	2	3	4			1	2	3	4		1	2	3	4
Elementary Level	198,402	8%	8%	54%	31%		166,475	4%	6%	54%	36%	31,927	25%	17%	51%	7%
Middle Level	206,665	7%	30%	41%	22%		175,914	4%	27%	43%	26%	30,751	21%	49%	26%	4%

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All Stud	udents			General-Education Students				Studen	Students with Disabilities			
		Percentage of students scoring: 55-64 65-84 85-100			부 문 우 오 Percentage of 오 프 students scoring:				Cohort Enrollment	부 또 또 또 우 한 또 Percentage of 으 또 students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	223,953	9%	39%	30%	192,649	9%	41%	34%	31,304	11%	26%	5%	
U.S. History and Governmen	223,953 <b>t</b>	6%	33%	39%	192,649	5%	34%	44%	31,304	9%	26%	10%	
Science	223,953	7%	46%	28%	192,649	7%	48%	32%	31,304	11%	32%	5%	

## New York State Alternate Assessments (NYSAA) 2007–08

	All Stu	All Students									
	Total	Number	of stude	ents scor	ing						
	Tested	at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	2,019	12%	12%	21%	55%						
Middle Level											
Social Studies	2,432	13%	6%	31%	50%						
Secondary Level											
English Language Arts	1,676	5%	7%	21%	67%						
Mathematics	1,679	2%	12%	35%	52%						
Social Studies	1,607	11%	8%	30%	51%						
Science	1,603	3%	10%	20%	67%						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

NOTE

## **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	174,443		159,239		15,204		
	2006-07	164,790		152,603		12,187		
	2005-06	161,732		149,775		11,957		
Receiving a Regents Diploma	2007-08	139,276	80%	132,276	83%	7,000	46%	
	2006-07	131,053	80%	125,210	82%	5,843	48%	
	2005-06	124,687	77%	119,321	80%	5,366	45%	
Receiving a Regents Diploma	2007-08	68,971	40%	67,946	43%	1,025	7%	
with Advanced Designation	2006-07	64,777	39%	63,901	42%	876	7%	
	2005-06	58,987	36%	58,124	39%	863	7%	
Receiving an	2007-08	6,156	N/A	N/A	N/A	6,097	N/A	
Individualized Education	2006-07	5,575	N/A	N/A	N/A	5,575	N/A	
Program (IEP) Diploma	2005-06	6,012	N/A	N/A	N/A	6,012	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	32,602	2.9%	24,475	2.6%	8,127	4.5%	
	2006-07	35,775	3.2%	30,618	3.2%	5,157	3.2%	
	2005-06	39,535	4.4%	31,758	4.1%	7,777	6.2%	
Entered Approved High	2007-08	5,578	0.5%	3,817	0.4%	1,761	1.0%	
School Equivalency	2006-07	3,042	0.3%	2,342	0.2%	700	0.4%	
Preparation Program	2005-06	3,322	0.4%	2,522	0.3%	800	0.6%	
Total Noncompleters	2007-08	38,180	3.4%	28,292	3.0%	9,888	5.5%	
	2006-07	38,817	3.5%	32,960	3.4%	5,857	3.7%	
	2005-06	42,857	4.8%	34,280	4.4%	8,577	6.9%	

## Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	87,232	48%	83,888	52%	3,344	15%		
To 2-year College	53,928	30%	46,547	29%	7,381	34%		
To Other Post-secondary	2,873	2%	1,868	1%	1,005	5%		
To the Military	2,583	1%	2,236	1%	347	2%		
To Employment	10,769	6%	7,143	4%	3,626	17%		
To Adult Services	811	0%	39	0%	772	4%		
To Other Known Plans	1,616	1%	1,087	1%	529	2%		
Plan Unknown	22,307	12%	17,571	11%	4,736	22%		

## **More Information**

## **Financial Information**

2006-07 District-wide Total Expenditures per Pupil 2006-07 NYS Public School Total \$ 17,330 Expenditures per Pupil 2007-08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

#### Career and Technical Education Programs (CTE Programs)

	Statewide
	Average
All CTE Programs	
Completed the CTE Program	
Completed and Passed Regents Exams	57%
Completed and had Course Average of 75% or more	54%
Completed and Attained a HS Diploma or Equivalent	97%
Completed and Whose Status is Known	47%
Completed and Were Successfully Placed	94%
Nontraditional Programs	
Enrolled Members, Regardless of Gender, in 2007-08	
Enrolled Members of Historically Underrepresented Gender in 2007-08	25%
Completers, Regardless of Gender, as of June 2007	
Completers of Historically Underrepresented Gender as of June 2007	23%

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.