

The New York State District Report Card

District **ALBANY CITY SCHOOL DISTRICT** District ID **01-01-00-01-0000** Superintendent **EVA JOSEPH** Telephone **(518) 475-6010** Grades **PK-12, UE**

Comprehensive Information Report 2008 – 09

Regents Exams

| | | All Stu | dents | | | Genera | al-Educati | ion Stud | ents | Studen | ts with D | isabilitie | s |
|----------------------------|---------|---------|------------|-------------|-----|--------|------------|-------------|------|--------|------------|-------------|-----|
| | | Total | Percentag | e of studei | nts | Total | Percentag | e of studer | nts | Total | Percentag | e of studen | ts |
| | | Tested | scoring at | or above: | | Tested | scoring at | or above: | | Tested | scoring at | or above: | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2008–09 | 774 | 71% | 53% | 14% | 672 | 75% | 57% | 16% | 102 | 41% | 24% | 1% |
| | 2007-08 | 902 | 68% | 53% | 13% | 782 | 73% | 58% | 14% | 120 | 33% | 14% | 1% |
| | 2006-07 | 1018 | 64% | 48% | 12% | 886 | 70% | 54% | 14% | 132 | 26% | 14% | 0% |
| Mathematics A | 2008–09 | 218 | 62% | 25% | 1% | 174 | 69% | 30% | 1% | 44 | 34% | 5% | 0% |
| | 2007-08 | 910 | 73% | 47% | 8% | 769 | 77% | 52% | 10% | 141 | 48% | 21% | 1% |
| | 2006-07 | 1222 | 68% | 44% | 7% | 1037 | 72% | 48% | 9% | 185 | 48% | 21% | 1% |
| Mathematics B | 2008–09 | 176 | 63% | 48% | 11% | 172 | - | - | - | 4 | - | - | - |
| | 2007-08 | 165 | 78% | 62% | 12% | 163 | - | - | - | 2 | - | _ | - |
| | 2006-07 | 197 | 70% | 53% | 14% | 192 | 71% | 54% | 14% | 5 | 20% | 20% | 0% |
| Integrated Algebra | 2008–09 | 847 | 63% | 41% | 7% | 742 | 66% | 45% | 8% | 105 | 39% | 14% | 1% |
| | 2007-08 | 737 | 58% | 42% | 9% | 638 | 63% | 47% | 10% | 99 | 27% | 13% | 0% |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Geometry | 2008–09 | 276 | 69% | 50% | 12% | 254 | 73% | 54% | 13% | 22 | 23% | 14% | 0% |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History | 2008–09 | 828 | 61% | 44% | 11% | 686 | 64% | 47% | 12% | 142 | 46% | 26% | 3% |
| and Geography | 2007-08 | 1155 | 64% | 51% | 19% | 998 | 68% | 54% | 22% | 157 | 38% | 27% | 2% |
| | 2006-07 | 868 | 55% | 35% | 9% | 744 | 59% | 39% | 10% | 124 | 27% | 10% | 0% |
| U.S. History | 2008–09 | 565 | 78% | 63% | 21% | 478 | 82% | 66% | 24% | 87 | 59% | 45% | 7% |
| and Government | 2007-08 | 462 | 85% | 73% | 30% | 406 | 89% | 77% | 33% | 56 | 57% | 43% | 4% |
| | 2006–07 | 613 | 80% | 61% | 23% | 550 | 82% | 65% | 25% | 63 | 65% | 27% | 5% |
| Living Environment | 2008–09 | 786 | 80% | 62% | 12% | 700 | 82% | 65% | 13% | 86 | 64% | 41% | 1% |
| | 2007-08 | 670 | 68% | 50% | 10% | 609 | 70% | 53% | 10% | 61 | 39% | 23% | 2% |
| | 2006-07 | 647 | 76% | 54% | 8% | 575 | 81% | 58% | 9% | 72 | 42% | 21% | 0% |
| Physical Setting/ | 2008–09 | 270 | 70% | 56% | 20% | 254 | 72% | 57% | 22% | 16 | 31% | 25% | 0% |
| Earth Science | 2007-08 | 285 | 65% | 48% | 15% | 262 | 66% | 49% | 16% | 23 | 52% | 43% | 0% |
| | 2006-07 | 344 | 65% | 44% | 8% | 323 | 66% | 46% | 8% | 21 | 48% | 29% | 5% |
| Physical Setting/Chemistry | 2008–09 | 230 | 69% | 39% | 4% | 225 | 69% | 40% | 4% | 5 | 40% | 20% | 0% |
| | 2007-08 | 242 | 69% | 44% | 4% | 234 | 70% | 45% | 4% | 8 | 63% | 13% | 0% |
| | 2006-07 | 304 | 79% | 46% | 3% | 299 | 79% | 46% | 3% | 5 | 60% | 0% | 0% |
| Physical Setting/Physics | 2008–09 | 85 | 75% | 64% | 11% | 83 | - | - | _ | 2 | - | - | - |
| | 2007-08 | 68 | 74% | 56% | 13% | 68 | 74% | 56% | 13% | 0 | | | |
| | 2006-07 | 81 | 83% | 74% | 16% | 80 | _ | - | _ | 1 | - | _ | - |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

| | | All Stu | udents | | | Gener | al-Educ | ation St | udents | Stude | nts with | Disabil | ities |
|-----------------------|---------|---------|--------|------------------|----------|--------|---------|-------------|----------|--------|-----------|---------|----------|
| | | Total | | age of stu | | Total | | age of stud | | Total | Percenta | 5 | |
| | | Tested | 55 | at or abov 65 | e: 85 | Tested | 55 | at or abov | e: 85 | lested | scoring a | 65 | e: 85 |
| Comprehensive French | 2008-09 | 41 | 90% | 78% | 39% | 40 | | | | 1 | | | |
| comprehensive French | 2000-09 | 39 | 77% | 69% | 36% | 37 | _ | _ | _ | 2 | | _ | _ |
| | , | | | | | | | | | 2 | | | |
| | 2006-07 | | 100% | 96% | 39% | 26 | | | | | _ | | |
| Comprehensive German | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2008–09 | 8 | 88% | 88% | 38% | 7 | - | _ | _ | 1 | _ | - | _ |
| | 2007-08 | 13 | 100% | 100% | 62% | 13 | 100% | 100% | 62% | 0 | | | |
| | 2006-07 | 8 | 88% | 75% | 50% | 8 | 88% | 75% | 50% | 0 | | | |
| Comprehensive Spanish | 2008–09 | 211 | 88% | 81% | 43% | 203 | 88% | 80% | 44% | 8 | 100% | 88% | 25% |
| | 2007-08 | 203 | 89% | 82% | 40% | 203 | 89% | 82% | 40% | 0 | | | |
| | 2006-07 | 198 | 86% | 81% | 35% | 197 | _ | _ | - | 1 | _ | - | - |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Student | 5 | General-Ed | ucation Students | Students wi | th Disabilities |
|----------------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| Mathematics | 2008–09 | 183 | 27% | 3 | - | 180 | - |
| | 2007-08 | 215 | 20% | 9 | 33% | 206 | 19% |
| | 2006-07 | 151 | 30% | 28 | 32% | 123 | 29% |
| Science | 2008–09 | 179 | 29% | 5 | 80% | 174 | 28% |
| | 2007-08 | 222 | 28% | 8 | 63% | 214 | 27% |
| | 2006-07 | 173 | 29% | 18 | 28% | 155 | 30% |
| Reading | 2008–09 | 95 | 32% | 3 | - | 92 | - |
| | 2007-08 | 154 | 29% | 5 | 20% | 149 | 30% |
| | 2006-07 | 41 | 32% | 3 | - | 38 | - |
| Writing | 2008–09 | 77 | 47% | 1 | - | 76 | - |
| | 2007-08 | 83 | 51% | 5 | 80% | 78 | 49% |
| | 2006-07 | 77 | 30% | 5 | 20% | 72 | 31% |
| Global Studies | 2008–09 | 79 | 14% | 4 | - | 75 | - |
| | 2007-08 | 132 | 7% | 8 | 0% | 124 | 7% |
| | 2006-07 | 66 | 8% | 8 | 0% | 58 | 9% |
| U.S. History | 2008–09 | 64 | 27% | 4 | - | 60 | - |
| and Government | 2007-08 | 102 | 13% | 4 | - | 98 | - |
| | 2006-07 | 25 | 12% | 5 | 20% | 20 | 10% |

NOTE

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Second Language Proficiency Examinations

| | | All Students | - | General-Ed | ucation Students | Students wit | th Disabilities |
|---------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| French | 2008–09 | 64 | 100% | 63 | - | 1 | - |
| | 2007-08 | 102 | 84% | 99 | - | 3 | - |
| | 2006-07 | 92 | 75% | 88 | - | 4 | - |
| German | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 0 | | 0 | | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| Italian | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 0 | | 0 | | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| Latin | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 12 | 33% | 12 | 33% | 0 | |
| | 2006-07 | 0 | | 0 | | 0 | |
| Spanish | 2008–09 | 125 | 98% | 120 | 98% | 5 | 100% |
| | 2007-08 | 409 | 78% | 373 | 82% | 36 | 42% |
| | 2006-07 | 338 | 70% | 302 | 75% | 36 | 31% |

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New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | udents | | | | Gene | ral-Edu | cation | Stude | nts | Students with Disabilities | | | | |
|---------------|---------|-----------------|--------------------|----------|------|-------|-----------------|--------------------|---------------------|-------|-------|----------------------------|--------------------|----------|------|-------|
| | | Total Tested | Percent in each | of stude | | 5 | Total Tested | Percent in each | of stude perform | | 5 | Total Tested | Percent in each | of stude | | 5 |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening | 2008–09 | 88 | 14% | 27% | 30% | 30% | 77 | 16% | 22% | 32% | 30% | 11 | 0% | 64% | 9% | 27% |
| and Speaking | 2007-08 | 83 | 7% | 19% | 39% | 35% | 76 | 8% | 18% | 38% | 36% | 7 | 0% | 29% | 43% | 29% |
| (Grades K-1) | 2006-07 | 95 | 5% | 20% | 39% | 36% | 89 | 6% | 18% | 38% | 38% | 6 | 0% | 50% | 50% | 0% |
| Reading | 2008–09 | 88 | 42% | 23% | 20% | 15% | 77 | 38% | 22% | 23% | 17% | 11 | 73% | 27% | 0% | 0% |
| and Writing | 2007-08 | 82 | 26% | 38% | 17% | 20% | 76 | 22% | 38% | 18% | 21% | 6 | 67% | 33% | 0% | 0% |
| (Grades K-1) | 2006-07 | 94 | 33% | 39% | 15% | 13% | 88 | 31% | 40% | 16% | 14% | 6 | 67% | 33% | 0% | 0% |
| Listening | 2008–09 | 115 | 5% | 17% | 23% | 56% | 105 | 6% | 15% | 22% | 57% | 10 | 0% | 30% | 30% | 40% |
| and Speaking | 2007-08 | 114 | 6% | 9% | 37% | 48% | 110 | - | _ | _ | _ | 4 | - | _ | - | - |
| (Grades 2–4) | 2006-07 | 108 | 7% | 14% | 48% | 31% | 94 | 7% | 14% | 47% | 32% | 14 | 7% | 14% | 57% | 21% |
| Reading | 2008–09 | 115 | 22% | 28% | 32% | 18% | 105 | 20% | 27% | 33% | 20% | 10 | 40% | 40% | 20% | 0% |
| and Writing | 2007-08 | 114 | 21% | 32% | 25% | 23% | 110 | - | - | - | - | 4 | - | - | - | - |
| (Grades 2–4) | 2006-07 | 106 | 24% | 25% | 28% | 24% | 92 | 24% | 20% | 29% | 27% | 14 | 21% | 57% | 21% | 0% |
| Listening | 2008–09 | 60 | 10% | 18% | 50% | 22% | 52 | 12% | 19% | 48% | 21% | 8 | 0% | 13% | 63% | 25% |
| and Speaking | 2007-08 | 59 | 14% | 17% | 44% | 25% | 49 | 10% | 18% | 45% | 27% | 10 | 30% | 10% | 40% | 20% |
| (Grades 5–6) | 2006-07 | 46 | 9% | 20% | 26% | 46% | 44 | - | - | _ | _ | 2 | - | - | - | - |
| Reading | 2008–09 | 60 | 33% | 25% | 27% | 15% | 52 | 33% | 23% | 27% | 17% | 8 | 38% | 38% | 25% | 0% |
| and Writing | 2007-08 | 59 | 34% | 22% | 22% | 22% | 49 | 33% | 22% | 20% | 24% | 10 | 40% | 20% | 30% | 10% |
| (Grades 5–6) | 2006-07 | 46 | 20% | 24% | 30% | 26% | 44 | - | _ | _ | _ | 2 | - | _ | - | - |
| Listening | 2008–09 | 55 | 9% | 22% | 44% | 25% | 55 | 9% | 22% | 44% | 25% | 0 | | | | |
| and Speaking | 2007-08 | 38 | 5% | 16% | 37% | 42% | 35 | - | - | _ | _ | 3 | - | - | - | - |
| (Grades 7–8) | 2006-07 | 45 | 4% | 22% | 42% | 31% | 38 | 5% | 24% | 42% | 29% | 7 | 0% | 14% | 43% | 43% |
| Reading | 2008–09 | 55 | 49% | 40% | 5% | 5% | 55 | 49% | 40% | 5% | 5% | 0 | | | | |
| and Writing | 2007-08 | 38 | 26% | 58% | 16% | 0% | 35 | - | - | _ | _ | 3 | - | - | - | - |
| (Grades 7–8) | 2006-07 | 45 | 38% | 29% | 24% | 9% | 38 | 39% | 32% | 18% | 11% | 7 | 29% | 14% | 57% | 0% |
| Listening | 2008–09 | 91 | 8% | 37% | 31% | 24% | 89 | - | _ | _ | _ | 2 | - | - | _ | _ |
| and Speaking | 2007-08 | 71 | 30% | 27% | 27% | 17% | 69 | - | _ | - | _ | 2 | - | - | - | - |
| (Grades 9-12) | 2006-07 | 51 | 12% | 59% | 25% | 4% | 50 | - | _ | - | _ | 1 | - | - | - | - |
| Reading | 2008–09 | 91 | 15% | 69% | 14% | 1% | 89 | - | _ | _ | _ | 2 | _ | - | _ | _ |
| and Writing | 2007-08 | 71 | 31% | 55% | 10% | 4% | 69 | - | _ | - | _ | 2 | - | - | - | - |
| (Grades 9-12) | 2006-07 | 51 | 14% | 61% | 22% | 4% | 50 | _ | _ | _ | _ | 1 | _ | _ | _ | _ |

NOTE

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Elementary/Middle-Level Social Studies 2008–09

| | All Stu | udents | | | | Gener | al-Edu | cation | Stude | nts | Stude | nts wit | h Disa | bilities | |
|---------------------|---------|---------------------|-----|-----|-----|-------|--------------------|--------|-------|-----|-------|---------|------------------------|----------|----|
| | | Percenta scoring | 5 | | | | Percent scoring | 5 | | | | | age of st at level: | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 623 | 15% | 10% | 52% | 23% | 486 | 9% | 9% | 53% | 29% | 137 | 34% | 14% | 49% | 4% |
| Middle Level | 548 | 17% | 46% | 31% | 6% | 427 | 13% | 44% | 35% | 8% | 121 | 30% | 54% | 17% | 0% |

2005 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | Ge | General-Education Students | | | | Students with Disabilities | | | | | | |
|---------------------------------|----------------------|----------------------------------------------------------|-------|--------|----------------------------|---------------|-------|-------|--------------------------------|----------------------|---------------------------------|-------|--------|--|--|
| | Cohort Enrollment | Percentage of students scoring: 55-64 65-84 85-100 | | | | Percentage of | | | | Cohort Enrollment | Percentage of students scoring: | | | | |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 | | |
| Global History and Geography | 718 | 13% | 29% | 19% | 57 | 1 | 13% | 33% | 23% | 147 | 12% | 15% | 1% | | |
| U.S. History and Government | 718 | 7% | 30% | 19% | 57 | 1 | 8% | 33% | 23% | 147 | 7% | 19% | 3% | | |
| Science | 718 | 15% | 36% | 9% | 57 | 1 | 16% | 43% | 11% | 147 | 12% | 13% | 1% | | |

New York State Alternate Assessments (NYSAA) 2008–09

| | All St | All Students | | | | | | | | | |
|-----------------------|-----------------|------------------------------------------------------|---|---|---|--|--|--|--|--|--|
| | Total Tested | Total Number of students scoring Tested at Level: | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | | | |
| Elementary Level | | | | | | | | | | | |
| Social Studies | 11 | 2 | 2 | 0 | 7 | | | | | | |
| Middle Level | | | | | | | | | | | |
| Social Studies | 10 | 1 | 1 | 3 | 5 | | | | | | |
| Secondary Level | | | | | | | | | | | |
| English Language Arts | 10 | 2 | 0 | 3 | 5 | | | | | | |
| Mathematics | 10 | 0 | 1 | 3 | 6 | | | | | | |
| Social Studies | 10 | 1 | 0 | 4 | 5 | | | | | | |
| Science | 10 | 0 | 0 | 2 | 8 | | | | | | |
| | | | | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

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High School Completers

| | | All Students | | General-Educ | ation Students | Students with | Disabilities |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2008–09 | 416 | | 372 | | 44 | |
| | 2007–08 | 481 | | 440 | | 41 | |
| | 2006-07 | 423 | | 393 | | 30 | |
| Receiving a Regents Diploma | 2008–09 | 238 | 57% | 231 | 62% | 7 | 16% |
| | 2007–08 | 340 | 71% | 330 | 75% | 10 | 24% |
| | 2006-07 | 305 | 72% | 291 | 74% | 14 | 47% |
| Receiving a Regents Diploma | 2008–09 | 102 | 25% | 101 | 27% | 1 | 2% |
| with Advanced Designation | 2007-08 | 118 | 25% | 118 | 27% | 0 | |
| | 2006–07 | 99 | 23% | 98 | 25% | 1 | 3% |
| Receiving an | 2008–09 | 48 | N/A | 0 | | 48 | N/A |
| Individualized Education | 2007–08 | 47 | N/A | 0 | | 47 | N/A |
| Program (IEP) Diploma | 2006-07 | 33 | N/A | 0 | | 33 | N/A |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educa | ation Students | Students with | Disabilities |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------|---------------------------|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| Dropped Out | 2008–09 | 175 | 5% | 135 | 5% | 40 | 5% |
| | 2007-08 | 190 | 5% | 155 | 5% | 35 | 4% |
| | 2006-07 | 67 | 2% | 63 | 2% | 4 | 0% |
| Entered Approved High | 2008–09 | 10 | 0% | 10 | 0% | 0 | |
| School Equivalency | 2007-08 | 13 | 0% | 10 | 0% | 3 | 0% |
| Preparation Program | 2006-07 | 38 | 1% | 38 | 1% | 0 | |
| Total Noncompleters | 2008–09 | 185 | 6% | 145 | 6% | 40 | 5% |
| | 2007-08 | 203 | 6% | 165 | 6% | 38 | 5% |
| | 2006–07 | 105 | 3% | 101 | 3% | 4 | 0% |

Post-secondary Plans of 2008–09 Completers

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 144 | 31% | 140 | 38% | 4 | 4% | |
| To 2-year College | 215 | 46% | 190 | 51% | 25 | 27% | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 1 | 0% | 1 | 0% | 0 | | |
| To Employment | 74 | 16% | 26 | 7% | 48 | 52% | |
| To Adult Services | 6 | 1% | 0 | | 6 | 7% | |
| To Other Known Plans | 7 | 2% | 3 | 1% | 4 | 4% | |
| Plan Unknown | 17 | 4% | 12 | 3% | 5 | 5% | |