

## The New York State District Report Card

District **ALBANY CITY SCHOOL DISTRICT** District ID **01-01-00-01-0000** Superintendent **EVA JOSEPH** Telephone **(518) 475-6010** Grades **PK-12, UE** 

Comprehensive Information Report 2008 – 09

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	ion Stud	ents	Studen	ts with D	isabilitie	s
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studen	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	774	71%	53%	14%	672	75%	57%	16%	102	41%	24%	1%
	2007-08	902	68%	53%	13%	782	73%	58%	14%	120	33%	14%	1%
	2006-07	1018	64%	48%	12%	886	70%	54%	14%	132	26%	14%	0%
Mathematics A	2008–09	218	62%	25%	1%	174	69%	30%	1%	44	34%	5%	0%
	2007-08	910	73%	47%	8%	769	77%	52%	10%	141	48%	21%	1%
	2006-07	1222	68%	44%	7%	1037	72%	48%	9%	185	48%	21%	1%
Mathematics B	2008–09	176	63%	48%	11%	172	-	-	-	4	-	-	-
	2007-08	165	78%	62%	12%	163	-	-	-	2	-	_	-
	2006-07	197	70%	53%	14%	192	71%	54%	14%	5	20%	20%	0%
Integrated Algebra	2008–09	847	63%	41%	7%	742	66%	45%	8%	105	39%	14%	1%
	2007-08	737	58%	42%	9%	638	63%	47%	10%	99	27%	13%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	276	69%	50%	12%	254	73%	54%	13%	22	23%	14%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	828	61%	44%	11%	686	64%	47%	12%	142	46%	26%	3%
and Geography	2007-08	1155	64%	51%	19%	998	68%	54%	22%	157	38%	27%	2%
	2006-07	868	55%	35%	9%	744	59%	39%	10%	124	27%	10%	0%
U.S. History	2008–09	565	78%	63%	21%	478	82%	66%	24%	87	59%	45%	7%
and Government	2007-08	462	85%	73%	30%	406	89%	77%	33%	56	57%	43%	4%
	2006–07	613	80%	61%	23%	550	82%	65%	25%	63	65%	27%	5%
Living Environment	2008–09	786	80%	62%	12%	700	82%	65%	13%	86	64%	41%	1%
	2007-08	670	68%	50%	10%	609	70%	53%	10%	61	39%	23%	2%
	2006-07	647	76%	54%	8%	575	81%	58%	9%	72	42%	21%	0%
Physical Setting/	2008–09	270	70%	56%	20%	254	72%	57%	22%	16	31%	25%	0%
Earth Science	2007-08	285	65%	48%	15%	262	66%	49%	16%	23	52%	43%	0%
	2006-07	344	65%	44%	8%	323	66%	46%	8%	21	48%	29%	5%
Physical Setting/Chemistry	2008–09	230	69%	39%	4%	225	69%	40%	4%	5	40%	20%	0%
	2007-08	242	69%	44%	4%	234	70%	45%	4%	8	63%	13%	0%
	2006-07	304	79%	46%	3%	299	79%	46%	3%	5	60%	0%	0%
Physical Setting/Physics	2008–09	85	75%	64%	11%	83	-	-	_	2	-	-	-
	2007-08	68	74%	56%	13%	68	74%	56%	13%	0			
	2006-07	81	83%	74%	16%	80	_	-	_	1	-	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total		age of stu		Total		age of stud		Total	Percenta	5	
		Tested	55	at or abov 65	e: 85	Tested	55	at or abov	e: 85	lested	scoring a	65	e: 85
Comprehensive French	2008-09	41	90%	78%	39%	40				1			
comprehensive French	2000-09	39	77%	69%	36%	37	_	_	_	2		_	_
	,									2			
	2006-07		100%	96%	39%	26					_		
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	8	88%	88%	38%	7	-	_	_	1	_	-	_
	2007-08	13	100%	100%	62%	13	100%	100%	62%	0			
	2006-07	8	88%	75%	50%	8	88%	75%	50%	0			
Comprehensive Spanish	2008–09	211	88%	81%	43%	203	88%	80%	44%	8	100%	88%	25%
	2007-08	203	89%	82%	40%	203	89%	82%	40%	0			
	2006-07	198	86%	81%	35%	197	_	_	-	1	_	-	-

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	183	27%	3	-	180	-
	2007-08	215	20%	9	33%	206	19%
	2006-07	151	30%	28	32%	123	29%
Science	2008–09	179	29%	5	80%	174	28%
	2007-08	222	28%	8	63%	214	27%
	2006-07	173	29%	18	28%	155	30%
Reading	2008–09	95	32%	3	-	92	-
	2007-08	154	29%	5	20%	149	30%
	2006-07	41	32%	3	-	38	-
Writing	2008–09	77	47%	1	-	76	-
	2007-08	83	51%	5	80%	78	49%
	2006-07	77	30%	5	20%	72	31%
Global Studies	2008–09	79	14%	4	-	75	-
	2007-08	132	7%	8	0%	124	7%
	2006-07	66	8%	8	0%	58	9%
U.S. History	2008–09	64	27%	4	-	60	-
and Government	2007-08	102	13%	4	-	98	-
	2006-07	25	12%	5	20%	20	10%

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### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	64	100%	63	-	1	-
	2007-08	102	84%	99	-	3	-
	2006-07	92	75%	88	-	4	-
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	12	33%	12	33%	0	
	2006-07	0		0		0	
Spanish	2008–09	125	98%	120	98%	5	100%
	2007-08	409	78%	373	82%	36	42%
	2006-07	338	70%	302	75%	36	31%

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities				
		Total Tested	Percent in each	of stude		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	88	14%	27%	30%	30%	77	16%	22%	32%	30%	11	0%	64%	9%	27%
and Speaking	2007-08	83	7%	19%	39%	35%	76	8%	18%	38%	36%	7	0%	29%	43%	29%
(Grades K-1)	2006-07	95	5%	20%	39%	36%	89	6%	18%	38%	38%	6	0%	50%	50%	0%
Reading	2008–09	88	42%	23%	20%	15%	77	38%	22%	23%	17%	11	73%	27%	0%	0%
and Writing	2007-08	82	26%	38%	17%	20%	76	22%	38%	18%	21%	6	67%	33%	0%	0%
(Grades K-1)	2006-07	94	33%	39%	15%	13%	88	31%	40%	16%	14%	6	67%	33%	0%	0%
Listening	2008–09	115	5%	17%	23%	56%	105	6%	15%	22%	57%	10	0%	30%	30%	40%
and Speaking	2007-08	114	6%	9%	37%	48%	110	-	_	_	_	4	-	_	-	-
(Grades 2–4)	2006-07	108	7%	14%	48%	31%	94	7%	14%	47%	32%	14	7%	14%	57%	21%
Reading	2008–09	115	22%	28%	32%	18%	105	20%	27%	33%	20%	10	40%	40%	20%	0%
and Writing	2007-08	114	21%	32%	25%	23%	110	-	-	-	-	4	-	-	-	-
(Grades 2–4)	2006-07	106	24%	25%	28%	24%	92	24%	20%	29%	27%	14	21%	57%	21%	0%
Listening	2008–09	60	10%	18%	50%	22%	52	12%	19%	48%	21%	8	0%	13%	63%	25%
and Speaking	2007-08	59	14%	17%	44%	25%	49	10%	18%	45%	27%	10	30%	10%	40%	20%
(Grades 5–6)	2006-07	46	9%	20%	26%	46%	44	-	-	_	_	2	-	-	-	-
Reading	2008–09	60	33%	25%	27%	15%	52	33%	23%	27%	17%	8	38%	38%	25%	0%
and Writing	2007-08	59	34%	22%	22%	22%	49	33%	22%	20%	24%	10	40%	20%	30%	10%
(Grades 5–6)	2006-07	46	20%	24%	30%	26%	44	-	_	_	_	2	-	_	-	-
Listening	2008–09	55	9%	22%	44%	25%	55	9%	22%	44%	25%	0				
and Speaking	2007-08	38	5%	16%	37%	42%	35	-	-	_	_	3	-	-	-	-
(Grades 7–8)	2006-07	45	4%	22%	42%	31%	38	5%	24%	42%	29%	7	0%	14%	43%	43%
Reading	2008–09	55	49%	40%	5%	5%	55	49%	40%	5%	5%	0				
and Writing	2007-08	38	26%	58%	16%	0%	35	-	-	_	_	3	-	-	-	-
(Grades 7–8)	2006-07	45	38%	29%	24%	9%	38	39%	32%	18%	11%	7	29%	14%	57%	0%
Listening	2008–09	91	8%	37%	31%	24%	89	-	_	_	_	2	-	-	_	_
and Speaking	2007-08	71	30%	27%	27%	17%	69	-	_	-	_	2	-	-	-	-
(Grades 9-12)	2006-07	51	12%	59%	25%	4%	50	-	_	-	_	1	-	-	-	-
Reading	2008–09	91	15%	69%	14%	1%	89	-	_	_	_	2	_	-	_	_
and Writing	2007-08	71	31%	55%	10%	4%	69	-	_	-	_	2	-	-	-	-
(Grades 9-12)	2006-07	51	14%	61%	22%	4%	50	_	_	_	_	1	_	_	_	_

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### Elementary/Middle-Level Social Studies 2008–09

	All Stu	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5				Percent scoring	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	623	15%	10%	52%	23%	486	9%	9%	53%	29%	137	34%	14%	49%	4%
Middle Level	548	17%	46%	31%	6%	427	13%	44%	35%	8%	121	30%	54%	17%	0%

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students			Ge	General-Education Students				 Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring: 55-64 65-84 85-100				Percentage of				Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	718	13%	29%	19%	57	1	13%	33%	23%	147	12%	15%	1%		
U.S. History and Government	718	7%	30%	19%	57	1	8%	33%	23%	147	7%	19%	3%		
Science	718	15%	36%	9%	57	1	16%	43%	11%	147	12%	13%	1%		

### New York State Alternate Assessments (NYSAA) 2008–09

	All St	All Students									
	Total Tested	Total Number of students scoring Tested at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	11	2	2	0	7						
Middle Level											
Social Studies	10	1	1	3	5						
Secondary Level											
English Language Arts	10	2	0	3	5						
Mathematics	10	0	1	3	6						
Social Studies	10	1	0	4	5						
Science	10	0	0	2	8						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	416		372		44	
	2007–08	481		440		41	
	2006-07	423		393		30	
Receiving a Regents Diploma	2008–09	238	57%	231	62%	7	16%
	2007–08	340	71%	330	75%	10	24%
	2006-07	305	72%	291	74%	14	47%
Receiving a Regents Diploma	2008–09	102	25%	101	27%	1	2%
with Advanced Designation	2007-08	118	25%	118	27%	0	
	2006–07	99	23%	98	25%	1	3%
Receiving an	2008–09	48	N/A	0		48	N/A
Individualized Education	2007–08	47	N/A	0		47	N/A
Program (IEP) Diploma	2006-07	33	N/A	0		33	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	175	5%	135	5%	40	5%
	2007-08	190	5%	155	5%	35	4%
	2006-07	67	2%	63	2%	4	0%
Entered Approved High	2008–09	10	0%	10	0%	0	
School Equivalency	2007-08	13	0%	10	0%	3	0%
Preparation Program	2006-07	38	1%	38	1%	0	
Total Noncompleters	2008–09	185	6%	145	6%	40	5%
	2007-08	203	6%	165	6%	38	5%
	2006–07	105	3%	101	3%	4	0%

### Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	144	31%	140	38%	4	4%	
To 2-year College	215	46%	190	51%	25	27%	
To Other Post-secondary	0		0		0		
To the Military	1	0%	1	0%	0		
To Employment	74	16%	26	7%	48	52%	
To Adult Services	6	1%	0		6	7%	
To Other Known Plans	7	2%	3	1%	4	4%	
Plan Unknown	17	4%	12	3%	5	5%	