

## The New York State District Report Card

District **AUBURN CITY SCHOOL DISTRICT** District ID **05-01-00-01-0000** Superintendent **JOSEPH PABIS** Telephone **(315) 255-8835** Grades **PK-12, UE, US** 

Comprehensive Information Report 2008 – 09

### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	lents with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	ıts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	384	92%	85%	37%	356	95%	90%	40%	28	61%	32%	4%	
	2007-08	373	95%	86%	37%	343	97%	90%	40%	30	77%	47%	3%	
	2006-07	333	92%	81%	31%	311	95%	85%	33%	22	55%	27%	5%	
Mathematics A	2008–09	49	82%	51%	0%	44	84%	57%	0%	5	60%	0%	0%	
	2007-08	419	91%	79%	32%	382	94%	82%	35%	37	62%	43%	0%	
	2006-07	393	95%	82%	31%	368	96%	85%	33%	25	76%	40%	0%	
Mathematics B	2008–09	242	76%	61%	10%	242	76%	61%	10%	0				
	2007–08	226	79%	61%	16%	226	79%	61%	16%	0				
	2006–07	164	87%	69%	12%	161	-	_	-	3	-	_	-	
Integrated Algebra	2008–09	328	88%	77%	10%	300	89%	79%	11%	28	75%	54%	4%	
	2007-08	272	93%	85%	17%	266	93%	85%	18%	6	83%	83%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	221	91%	76%	16%	216	91%	78%	17%	5	100%	20%	0%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	390	86%	76%	29%	351	88%	78%	32%	39	67%	54%	3%	
and Geography	2007-08	480	81%	69%	24%	443	86%	74%	26%	37	30%	19%	0%	
	2006-07	430	72%	60%	16%	394	74%	62%	17%	36	42%	31%	3%	
U.S. History	2008–09	359	93%	84%	39%	343	94%	86%	41%	16	69%	50%	13%	
and Government	2007–08	353	97%	89%	43%	324	98%	91%	47%	29	86%	69%	7%	
	2006–07	344	92%	81%	36%	323	93%	84%	38%	21	67%	38%	14%	
Living Environment	2008–09	316	95%	93%	47%	284	96%	94%	51%	32	91%	84%	9%	
	2007–08	367	97%	92%	39%	350	97%	93%	40%	17	82%	65%	18%	
	2006–07	364	92%	87%	33%	348	93%	87%	34%	16	81%	69%	6%	
Physical Setting/	2008–09	377	82%	66%	21%	352	84%	67%	22%	25	60%	40%	8%	
Earth Science	2007-08	386	85%	70%	23%	364	86%	72%	24%	22	64%	41%	0%	
	2006-07	447	81%	71%	19%	426	82%	73%	20%	21	57%	33%	5%	
Physical Setting/Chemistry	2008–09	208	96%	76%	11%	208	96%	76%	11%	0				
	2007-08	224	98%	80%	10%	223	-	_	-	1	_	_	-	
	2006-07	190	98%	82%	7%	187	-	-	_	3	-	-	_	
Physical Setting/Physics	2008–09	81	94%	85%	32%	81	94%	85%	32%	0				
	2007–08	65	91%	80%	34%	64	-	-	-	1	-	-	-	
	2006-07	82	91%	83%	38%	82	91%	83%	38%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	Students with Disabilities			
		Total Tested		ige of stu at or abov		Total Tested		age of stud		Total Tested	Percentag scoring at	,		
		lesteu	55	65	85	lesteu	55	65	85	lesteu	55	65	85	
Comprehensive French	2008–09	34	97%	94%	35%	34	97%	94%	35%	0				
	2007–08	36	97%	92%	36%	36	97%	92%	36%	0				
	2006–07	38	95%	89%	18%	38	95%	89%	18%	0				
Comprehensive German	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008–09	0				0				0				
	2007-08	23	100%	100%	30%	23	100%	100%	30%	0				
	2006-07	19	95%	89%	5%	18	-	_	-	1	-	-	-	
Comprehensive Latin	2008–09	0				0				0				
	2007-08	7	100%	100%	43%	7	100%	100%	43%	0				
	2006-07	4	-	_	_	4	-	_	_	0	-	_	-	
Comprehensive Spanish	2008–09	185	98%	97%	52%	183	-	-	-	2	-	-	-	
	2007-08	197	91%	84%	37%	195	-	_	_	2	-	_	-	
	2006-07	183	97%	96%	46%	183	97%	96%	46%	0				

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### **Regents Competency Tests**

		All Student	5	General-Edu	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	59	46%	2	-	57	-
	2007-08	66	27%	1	-	65	-
	2006-07	50	36%	5	80%	45	31%
Science	2008–09	36	56%	2	-	34	-
	2007-08	44	61%	0		44	61%
	2006-07	22	45%	1	-	21	_
Reading	2008–09	29	55%	1	-	28	-
	2007-08	42	71%	4	-	38	-
	2006-07	25	64%	4	-	21	-
Writing	2008–09	28	71%	1	-	27	-
	2007-08	42	67%	2	-	40	-
	2006-07	23	74%	5	100%	18	67%
Global Studies	2008–09	23	52%	1	-	22	-
	2007-08	27	37%	1	-	26	-
	2006-07	26	38%	5	80%	21	29%
U.S. History	2008–09	0		0		0	
and Government	2007-08	2	-	0		2	-
	2006-07	5	60%	3	-	2	-

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### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	94	90%	93	-	1	-
	2007-08	67	87%	64	-	3	-
	2006-07	65	92%	60	92%	5	100%
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006–07	0		0		0	
Italian	2008–09	0		0		0	
	2007–08	17	94%	15	-	2	-
	2006-07	1	_	1	_	0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	219	84%	205	85%	14	64%
	2007–08	183	86%	174	88%	9	44%
	2006-07	207	91%	194	93%	13	54%

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents wi	th Disa	bilitie	s
		Total Tested	Percent in each	of stude perform		-	Total Tested	Percent in each	of stude perform		-	Total Tested	Percent in each	t of stud perform		-
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2008–09	9	0%	0%	33%	67%	6	-	-	-	-	3	-	-	-	· –
and Speaking	2007-08	3	-	-	-	-	2	-	-	-	-	1	-	-	-	· _
(Grades K-1)	2006-07	4	-	-	_	-	2	-	-	_	-	2	-	_	-	
Reading	2008–09	9	11%	56%	11%	22%	6	-	-	-	-	3	-	-	-	· –
and Writing	2007-08	3	-	-	-	-	2	-	-	-	-	1	-	-	-	· _
(Grades K-1)	2006-07	4	-	-	_	-	2	-	-	-	-	2	-	_	-	· _
Listening	2008–09	5	0%	20%	40%	40%	2	-	-	-	-	3	-	-	-	· –
and Speaking	2007-08	3	-	-	-	-	2	-	-	-	-	1	-	-	-	· _
(Grades 2–4)	2006-07	2	-	-	_	-	2	-	-	_	-	0				
Reading	2008–09	5	60%	0%	0%	40%	2	-	-	-	-	3	-	-	-	· –
and Writing	2007-08	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
(Grades 2–4)	2006-07	2	-	-	_	-	2	-	-	_	-	0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	2	-	-	_	-	2	-	_	_	-	0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006-07	2	-	-	_	-	2	-	-	-	-	0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007–08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008–09	2	-	-	-	-	2	-	-	-	-	0				
and Speaking	2007–08	1	-	_	-	_	1	-	_	_	-	0				
(Grades 9-12)	2006-07	1	-	-	-	_	1	-	_	-	_	0				
Reading	2008–09	2	-	-	-	-	2	-	-	-	-	0				
and Writing	2007–08	1	_	_	-	_	1	-	_	-	-	0				
(Grades 9-12)	2006-07	1	_	_	_	_	1	-	-	-	-	0				

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### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	351	8%	7%	48%	36%	309	6%	6%	48%	40%	42	24%	19%	50%	7%
Middle Level	359	3%	27%	52%	18%	324	0%	23%	56%	20%	35	23%	60%	17%	0%

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			0	General-Education Students				St	Students with Disabilities			
	Cohort Enrollment	Percentag students s			t co		Percentage students so			Cohort	Enrollment	Percentage students se		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100
Global History and Geography	406	5%	54%	16%		358	5%	58%	18%		48	4%	23%	0%
U.S. History and Government	406	3%	34%	36%	3	358	2%	35%	41%		48	8%	31%	2%
Science	406	2%	49%	31%	3	358	2%	49%	35%		48	2%	46%	0%

### New York State Alternate Assessments (NYSAA) 2008–09

Total Tested	Number o	fstuden	ts scorin	<u>a</u>						
Tested at Level: 1 2 3										
	1	2	3	4						
4	-	-	-	-						
2	_	-	-	-						
1	-	-	-	-						
1	-	-	-	-						
1	-	-	-	-						
1	_	_	_	_						
	1 1 1	1 - 1 - 1 -	1 1 1	1 1 1						

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	303		286		17	
	2007–08	271		261		10	
	2006-07	266		257		9	
Receiving a Regents Diploma	2008–09	258	85%	250	87%	8	47%
	2007-08	243	90%	239	92%	4	40%
	2006–07	233	88%	227	88%	6	67%
Receiving a Regents Diploma	2008–09	133	44%	133	47%	0	
with Advanced Designation	2007–08	129	48%	128	49%	1	10%
	2006-07	124	47%	124	48%	0	
Receiving an	2008–09	12	N/A	0		12	N/A
Individualized Education	2007–08	24	N/A	0		24	N/A
Program (IEP) Diploma	2006-07	20	N/A	1	N/A	19	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	51	3%	41	3%	10	4%
	2007-08	70	4%	60	4%	10	4%
	2006-07	79	4%	77	4%	2	1%
Entered Approved High	2008–09	41	2%	37	2%	4	2%
School Equivalency	2007-08	65	3%	54	3%	11	5%
Preparation Program	2006-07	55	3%	50	3%	5	2%
Total Noncompleters	2008–09	92	5%	78	5%	14	6%
	2007-08	135	7%	114	7%	21	9%
	2006–07	134	7%	127	7%	7	3%

### Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	95	30%	95	33%	0		
To 2-year College	180	57%	162	57%	18	62%	
To Other Post-secondary	6	2%	2	1%	4	14%	
To the Military	3	1%	3	1%	0		
To Employment	14	4%	8	3%	6	21%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	16	5%	15	5%	1	3%	