

The New York State District Report Card

District **AFTON CENTRAL SCHOOL DISTRICT** District ID **08-01-01-04-0000** Superintendent **ELIZABETH BRIGGS** Telephone **(607) 639-8229** Grades **PK-12**

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students		
		Tested	scoring at	coring at or above:		Tested	scoring at or above:			Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	47	98%	94%	28%	36	100%	97%	33%	11	91%	82%	9%
	2007-08	47	98%	89%	19%	42	100%	93%	21%	5	80%	60%	0%
	2006-07	54	91%	70%	20%	49	94%	73%	22%	5	60%	40%	0%
Mathematics A	2008–09	1	-	_	-	1	-	-	-	0	-	-	-
	2007-08	53	91%	75%	11%	43	91%	79%	12%	10	90%	60%	10%
	2006-07	61	100%	92%	26%	57	-	_	_	4	-	_	_
Mathematics B	2008–09	17	71%	47%	0%	14	-	-	-	3	-	_	-
	2007-08	41	68%	46%	2%	41	68%	46%	2%	0			
	2006–07	51	59%	39%	10%	51	59%	39%	10%	0			
Integrated Algebra	2008–09	62	84%	66%	3%	51	88%	73%	4%	11	64%	36%	0%
	2007-08	60	92%	68%	8%	53	92%	70%	9%	7	86%	57%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	41	98%	73%	12%	37	-	-	-	4	-	-	-
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	66	85%	68%	11%	52	88%	71%	13%	14	71%	57%	0%
and Geography	2007-08	77	73%	52%	14%	64	81%	59%	17%	13	31%	15%	0%
	2006-07	57	67%	47%	5%	53	-	_	_	4	_	_	_
U.S. History	2008–09	78	87%	77%	44%	67	90%	81%	48%	11	73%	55%	18%
and Government	2007–08	47	98%	91%	34%	44	_	_	_	3	_	_	_
	2006–07	59	85%	69%	15%	52	90%	77%	17%	7	43%	14%	0%
Living Environment	2008–09	60	95%	82%	28%	54	96%	87%	31%	6	83%	33%	0%
	2007–08	64	88%	80%	19%	49	94%	86%	24%	15	67%	60%	0%
	2006-07	55	84%	73%	15%	42	86%	79%	19%	13	77%	54%	0%
Physical Setting/	2008–09	49	78%	57%	12%	38	87%	68%	16%	11	45%	18%	0%
Earth Science	2007-08	48	88%	71%	27%	41	93%	73%	32%	7	57%	57%	0%
	2006-07	37	89%	70%	19%	34	-	_	_	3	_	_	_
Physical Setting/Chemistry	2008–09	29	97%	69%	0%	27	-	_	-	2	-	_	-
	2007-08	10	100%	50%	0%	10	100%	50%	0%	0			
	2006-07	24	100%	79%	17%	24	100%	79%	17%	0			
Physical Setting/Physics	2008–09	8	75%	63%	13%	8	75%	63%	13%	0			
	2007-08	5	100%	100%	40%	5	100%	100%	40%	0			
	2006–07	13	92%	92%	38%	13	92%	92%	38%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total		J		Total		ige of stud		Total	Percentag			
		Tested	scoring a			Tested	scoring at or above:			Tested	scoring at	or above	:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	11	100%	91%	27%	11	100%	91%	27%	0				
	2007-08	3	-	-	-	3	-	-	-	0	-	-	-	
	2006-07	5	100%	100%	20%	5	100%	100%	20%	0				
Comprehensive German	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008–09	10	100%	100%	30%	10	100%	100%	30%	0				
	2007-08	23	91%	91%	52%	23	91%	91%	52%	0				
	2006-07	18	100%	100%	33%	18	100%	100%	33%	0				

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	8	13%	0		8	13%	
	2007-08	11	55%	1	-	10	-	
	2006-07	4	-	0		4	-	
Science	2008–09	2	-	0		2	-	
	2007-08	8	75%	1	-	7	-	
	2006-07	1	-	0		1	-	
Reading	2008–09	8	38%	0		8	38%	
	2007-08	6	33%	0		6	33%	
	2006-07	7	86%	2	-	5	-	
Writing	2008–09	5	80%	0		5	80%	
	2007-08	6	83%	0		6	83%	
	2006-07	5	80%	2	-	3	-	
Global Studies	2008–09	14	14%	1	-	13	-	
	2007-08	8	0%	1	-	7	-	
	2006-07	5	0%	0		5	0%	
U.S. History	2008–09	8	13%	1	-	7	-	
and Government	2007-08	2	-	0		2	-	
	2006-07	6	50%	1	-	5	_	

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Elementary/Middle-Level Social Studies 2008–09

	All St	All Students					General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	48	6%	8%	54%	31%	45	-	-	_	-	3	-	-	-	-	
Middle Level	45	0%	47%	47%	7%	37	0%	35%	57%	8%	8	0%	100%	0%	0%	

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of Sudents scoring:					Percentage of S Students scoring:					لت الس الس الس Percentage of الس Students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	54	15%	56%	7%		48	15%	60%	8%		6	17%	17%	0%		
U.S. History and Government	54	2%	44%	30%		48	2%	50%	31%		6	0%	0%	17%		
Science	54	6%	56%	24%		48	4%	58%	27%		6	17%	33%	0%		

New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	ıg
		1	2	3	4
Elementary Level					
Social Studies	1	_	_	-	-
Middle Level					
Social Studies	1	-	-	-	-
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	43		41		2	
	2007–08	46		40		6	
	2006-07	47		47		0	
Receiving a Regents Diploma	2008–09	33	77%	32	78%	1	50%
	2007–08	32	70%	31	78%	1	17%
	2006-07	42	89%	42	89%	0	
Receiving a Regents Diploma	2008–09	6	14%	6	15%	0	
with Advanced Designation	2007–08	7	15%	7	18%	0	
	2006-07	11	23%	11	23%	0	
Receiving an	2008–09	4	N/A	0		4	N/A
Individualized Education	2007-08	1	N/A	0		1	N/A
Program (IEP) Diploma	2006-07	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	6	2%	5	2%	1	2%
	2007-08	9	3%	6	3%	3	7%
	2006-07	13	5%	12	5%	1	2%
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	4	1%	3	1%	1	2%
Preparation Program	2006-07	1	0%	1	0%	0	
Total Noncompleters	2008–09	6	2%	5	2%	1	2%
	2007-08	13	5%	9	4%	4	9%
	2006–07	14	5%	13	6%	1	2%

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	10	21%	10	24%	0		
To 2-year College	20	43%	19	46%	1	17%	
To Other Post-secondary	2	4%	2	5%	0		
To the Military	2	4%	2	5%	0		
To Employment	12	26%	8	20%	4	67%	
To Adult Services	1	2%	0		1	17%	
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		