

The New York State District Report Card

District ALDEN CENTRAL SCHOOL DISTRICT District ID 14-01-01-06-0000 Superintendent LYNN MARIE FUSCO Telephone (716) 937-9116 Grades PK-12, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	176	100%	99%	55%	162	100%	99%	59%	14	100%	93%	0%
	2007-08	173	97%	96%	53%	148	98%	97%	61%	25	92%	88%	4%
	2006-07	172	95%	92%	40%	155	99%	95%	43%	17	65%	59%	6%
Mathematics A	2008–09	139	99%	98%	40%	119	99%	99%	44%	20	95%	90%	15%
	2007-08	191	98%	96%	47%	171	99%	97%	53%	20	90%	85%	0%
	2006-07	164	99%	96%	53%	138	100%	99%	60%	26	96%	85%	15%
Mathematics B	2008–09	92	95%	91%	43%	90	-	_	-	2	-	_	-
	2007-08	92	93%	88%	47%	89	-	_	_	3	-	_	_
	2006-07	91	95%	91%	46%	90	_	_	_	1	_	_	_
Integrated Algebra	2008–09	180	98%	96%	31%	166	98%	96%	33%	14	93%	86%	7%
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	186	98%	96%	52%	163	98%	98%	56%	23	100%	87%	26%
and Geography	2007-08	198	95%	91%	50%	174	99%	95%	56%	24	71%	58%	4%
	2006-07	182	96%	90%	35%	157	98%	95%	39%	25	84%	56%	12%
U.S. History	2008–09	175	99%	98%	65%	162	100%	99%	69%	13	92%	85%	8%
and Government	2007–08	175	98%	95%	65%	149	99%	97%	71%	26	88%	85%	27%
	2006–07	182	96%	92%	52%	166	97%	94%	57%	16	81%	69%	6%
Living Environment	2008–09	170	98%	95%	45%	149	99%	95%	47%	21	95%	90%	29%
	2007–08	195	100%	98%	47%	175	100%	98%	50%	20	100%	100%	20%
	2006–07	186	100%	97%	42%	168	100%	98%	44%	18	100%	94%	22%
Physical Setting/	2008–09	174	98%	97%	66%	162	99%	97%	68%	12	92%	92%	42%
Earth Science	2007-08	164	99%	98%	62%	153	99%	99%	65%	11	100%	82%	18%
	2006–07	170	98%	91%	54%	148	99%	95%	58%	22	95%	59%	23%
Physical Setting/Chemistry	2008–09	110	100%	95%	35%	107	-	_	-	3	-	_	-
	2007-08	89	100%	100%	39%	86	_	_	-	3	-	_	-
	2006-07	93	99%	92%	30%	92	_	-	-	1	_	_	-
Physical Setting/Physics	2008–09	34	100%	94%	41%	33	-	-	-	1	-	-	-
	2007-08	27	100%	93%	63%	27	100%	93%	63%	0			
	2006–07	29	100%	100%	52%	29	100%	100%	52%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total		age of stu		Total		ige of stud		Total	Percenta	5	
		lested		at or abov		Tested	3	at or abov		lested	scoring a		
	I		55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	15	100%	100%	67%	15	100%	100%	67%	0			
	2007-08	30	100%	97%	70%	30	100%	97%	70%	0			
	2006-07	15	100%	100%	60%	15	100%	100%	60%	0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	95	99%	99%	69%	93	-	-	_	2	-	-	-
	2007-08	80	96%	96%	59%	79	-	-	_	1	-	-	-
	2006-07	82	99%	96%	51%	80	-	_	-	2	-	-	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	Students		ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	0		0		0		
	2007-08	1	-	0		1	-	
	2006-07	1	-	0		1	-	
Science	2008–09	0		0		0		
	2007-08	1	-	0		1	-	
	2006-07	1	_	0		1	_	
Reading	2008–09	2	-	1	-	1	-	
	2007-08	7	86%	1	-	6	-	
	2006-07	5	100%	0		5	100%	
Writing	2008–09	1	-	1	-	0		
	2007-08	7	100%	1	-	6	-	
	2006-07	5	80%	0		5	80%	
Global Studies	2008–09	9	44%	0		9	44%	
	2007-08	2	-	0		2	-	
	2006-07	3	-	0		3	-	
U.S. History	2008–09	2	-	1	-	1	-	
and Government	2007-08	2	-	0		2	-	
	2006-07	3	_	0		3	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	22	100%	20	-	2	-	
	2007-08	40	100%	39	-	1	-	
	2006-07	27	100%	26	-	1	-	
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	99	99%	92	99%	7	100%	
	2007-08	101	100%	90	100%	11	100%	
	2006-07	136	100%	121	100%	15	100%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents with Disabilitie	es
		Total		of studer		5	Total		t of stude		5	Total	Percent of students sc	5
		Tested		performa			Tested	in each				Tested	in each performance le	
			Begin.	Interm. /	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.
Listening	2008–09	1	-	-	-	-	1	-	-	-	-	0		
and Speaking (Grades K–1)	2007-08	0					0					0		
(Grades K=1)	2006-07	0					0					0		
Reading	2008–09	1	-	-	-	-	1	-	-	-	-	0		
and Writing	2007-08	0					0					0		
(Grades K-1)	2006-07	0					0					0		
Listening	2008–09	0					0					0		
and Speaking	2007-08	0					0					0		
(Grades 2–4)	2006-07	2	-	-	-	-	2	-	-	-	-	0		
Reading	2008–09	0					0					0		
and Writing	2007-08	0					0					0		
(Grades 2–4)	2006-07	2	-	-	_	-	2	-	-	-	_	0		
Listening	2008–09	2	-	-	-	-	2	-	-	-	-	0		
and Speaking	2007-08	2	-	_	_	_	2	_	_	_	_	0		
(Grades 5–6)	2006-07	0					0					0		
Reading	2008–09	2	-	-	-	_	2	_	_	_	_	0		
and Writing	2007-08	2	-	_	_	_	2	_	_	_	_	0		
(Grades 5–6)	2006-07	0					0					0		
Listening	2008–09	0					0					0		
and Speaking	2007-08	0					0					0		
(Grades 7–8)	2006-07	0					0					0		
Reading	2008–09	0					0					0		
and Writing	2007-08	0					0					0		
(Grades 7–8)	2006-07	0					0					0		
Listening	2008–09	0					0					0		
and Speaking	2007–08	0					0					0		
(Grades 9-12)	2006-07	1	_	_	_	_	1	_	_	_	_	0		
Reading	2008-09	0					0					0		
and Writing	2007–08	0					0					0		
(Grades 9-12)	2006-07	1	_	_	_	_	1	_	_	_	_	0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2008–09

	All Stu	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disal	bilities	
		Percenta scoring a	5				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	124	4%	3%	43%	50%	109	1%	3%	41%	55%	15	27%	7%	53%	13%
Middle Level	131	1%	14%	55%	31%	111	0%	11%	54%	35%	20	5%	30%	60%	5%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			G	General-Education Students				 Students with Disabilities				
	Cohort Enrollment	students scoring: 55–64 65–84 85–100			oqu	Percentage of S G Students scoring:			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	173	4%	54%	39%	1	L50	2%	55%	42%	23	17%	48%	17%	
U.S. History and Government	173	1%	28%	65%	1	L50	1%	25%	71%	23	4%	52%	22%	
Science	173	1%	42%	54%	1	L50	1%	40%	58%	23	0%	57%	26%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students											
	Total Tested	Number o at Level:	of studen	ts scorin	g							
		1	2	3	4							
Elementary Level												
Social Studies	0											
Middle Level												
Social Studies	2	-	-	-	_							
Secondary Level												
English Language Arts	2	-	-	-	-							
Mathematics	2	-	-	-	-							
Social Studies	2	-	-	-	_							
Science	2	-	-	-	-							

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	163		145		18	
	2007–08	167		157		10	
	2006-07	147		137		10	
Receiving a Regents Diploma	2008–09	159	98%	144	99%	15	83%
	2007–08	165	99%	157	100%	8	80%
	2006–07	143	97%	136	99%	7	70%
Receiving a Regents Diploma	2008–09	77	47%	74	51%	3	17%
with Advanced Designation	2007–08	77	46%	75	48%	2	20%
	2006–07	86	59%	84	61%	2	20%
Receiving an	2008–09	5	N/A	0		5	N/A
Individualized Education	2007–08	0		0		0	
Program (IEP) Diploma	2006-07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	n Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	13	2%	9	1%	4	4%	
	2007-08	7	1%	6	1%	1	1%	
	2006-07	14	2%	12	2%	2	2%	
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006–07	0		0		0		
Total Noncompleters	2008–09	13	2%	9	1%	4	4%	
	2007-08	7	1%	6	1%	1	1%	
	2006–07	14	2%	12	2%	2	2%	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	69	41%	66	46%	3	13%	
To 2-year College	70	42%	60	41%	10	43%	
To Other Post-secondary	2	1%	2	1%	0		
To the Military	6	4%	4	3%	2	9%	
To Employment	18	11%	12	8%	6	26%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	2	1%	0		2	9%	