

The New York State District Report Card

District AMSTERDAM CITY SCHOOL DISTRICT District ID 27-01-00-01-0000 Superintendent THOMAS PERILLO Telephone (518) 843-5217 Grades PK-12, UE

Comprehensive Information Report 2008 – 09

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	ts with D	isabiliti	es
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	244	86%	78%	27%	215	93%	86%	31%	29	34%	17%	0%
	2007-08	255	92%	79%	24%	234	95%	83%	26%	21	62%	33%	0%
	2006-07	242	87%	73%	20%	223	89%	77%	22%	19	63%	21%	0%
Mathematics A	2008–09	9	78%	67%	0%	8	-	-	-	1	-	_	-
	2007-08	225	90%	82%	29%	203	95%	89%	32%	22	45%	18%	0%
	2006-07	235	94%	85%	31%	220	95%	86%	33%	15	73%	60%	0%
Mathematics B	2008–09	100	91%	78%	17%	100	91%	78%	17%	0			
	2007-08	108	90%	81%	23%	107	-	_	-	1	-	_	-
	2006-07	106	79%	66%	16%	105	_	_	_	1	_	_	_
Integrated Algebra	2008–09	224	84%	71%	3%	189	90%	79%	3%	35	49%	29%	0%
	2007-08	158	98%	96%	13%	155	-	_	-	3	-	_	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	156	93%	88%	16%	156	93%	88%	16%	0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	298	82%	68%	29%	246	90%	78%	35%	52	42%	19%	0%
and Geography	2007-08	272	83%	65%	22%	235	92%	74%	26%	37	27%	8%	0%
	2006-07	251	86%	71%	25%	227	90%	76%	27%	24	50%	21%	8%
U.S. History	2008–09	237	93%	87%	44%	207	98%	92%	51%	30	60%	50%	0%
and Government	2007-08	194	95%	90%	59%	183	95%	90%	60%	11	91%	82%	36%
	2006-07	247	95%	90%	57%	222	98%	95%	61%	25	68%	44%	20%
Living Environment	2008–09	299	94%	85%	22%	276	96%	88%	23%	23	65%	48%	9%
	2007-08	213	92%	80%	14%	194	94%	84%	15%	19	79%	47%	5%
	2006-07	271	90%	75%	13%	242	96%	81%	14%	29	45%	28%	0%
Physical Setting/	2008–09	205	79%	59%	13%	183	83%	62%	15%	22	50%	32%	0%
Earth Science	2007-08	211	79%	62%	16%	202	81%	65%	17%	9	22%	0%	0%
	2006-07	192	73%	55%	16%	172	76%	59%	17%	20	45%	20%	0%
Physical Setting/Chemistry	2008–09	79	87%	61%	1%	79	87%	61%	1%	0			
	2007-08	122	97%	74%	7%	122	97%	74%	7%	0			
	2006-07	95	88%	54%	3%	94	-	-	-	1	-	-	-
Physical Setting/Physics	2008–09	43	100%	95%	47%	43	100%	95%	47%	0			
	2007-08	29	100%	97%	52%	29	100%	97%	52%	0			
	2006-07	54	98%	94%	41%	54	98%	94%	41%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	s Students with Disabilities			ities
		Total	Percenta	age of stu	dents	Total	Percenta	age of stu	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	23	100%	100%	57%	23	100%	100%	57%	0			
	2007–08	22	100%	100%	55%	22	100%	100%	55%	0			
	2006-07	13	100%	100%	77%	13	100%	100%	77%	0			
Comprehensive Spanish	2008–09	85	99%	96%	52%	85	99%	96%	52%	0			
	2007-08	108	98%	92%	40%	106	-	_	_	2	-	_	_
	2006-07	108	98%	95%	51%	108	98%	95%	51%	0			

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Regents Competency Tests

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	32	44%	2	-	30	-
	2007-08	39	33%	1	-	38	-
	2006-07	66	38%	3	-	63	_
Science	2008–09	38	47%	0		38	47%
	2007-08	46	37%	2	-	44	-
	2006-07	67	39%	1	-	66	-
Reading	2008–09	24	63%	0		24	63%
	2007-08	16	56%	1	-	15	-
	2006-07	25	48%	2	-	23	-
Writing	2008–09	17	88%	0		17	88%
	2007-08	17	94%	1	-	16	-
	2006-07	14	57%	2	-	12	-
Global Studies	2008–09	36	33%	0		36	33%
	2007-08	28	21%	0		28	21%
	2006-07	23	17%	0		23	17%
U.S. History	2008–09	14	29%	1	-	13	-
and Government	2007-08	8	25%	1	-	7	_
	2006-07	16	13%	3	-	13	-

NOTE

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	29	97%	29	97%	0		
	2007-08	24	96%	24	96%	0		
	2006-07	0		0		0		
Spanish	2008–09	134	87%	123	88%	11	82%	
	2007-08	161	79%	155	81%	6	33%	
	2006-07	171	94%	162	94%	9	78%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents			General-Education Students				nts	Students with Disabilities					
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008–09	31	6%	6%	3%	84%	28	-	-	-	-	3	-	-	-	-
2007-08	27	4%	15%	41%	41%	25	-	-	-	-	2	-	-	-	-
2006-07	21	14%	19%	33%	33%	18	-	_	-	_	3	-	_	-	-
2008–09	31	29%	29%	13%	29%	28	-	-	-	-	3	-	-	-	-
2007-08	27	52%	37%	7%	4%	25	-	_	_	-	2	-	_	_	-
2006-07	21	48%	29%	14%	10%	18	-	_	_	_	3	-	_	_	-
2008–09	34	0%	9%	38%	53%	23	0%	9%	26%	65%	11	0%	9%	64%	27%
2007-08	51	2%	10%	43%	45%	36	3%	8%	36%	53%	15	0%	13%	60%	27%
2006-07	51	0%	25%	33%	41%	37	0%	30%	24%	46%	14	0%	14%	57%	29%
2008–09	34	24%	32%	29%	15%	23	17%	26%	35%	22%	11	36%	45%	18%	0%
2007-08	51	31%	37%	27%	4%	36	25%	39%	31%	6%	15	47%	33%	20%	0%
2006-07	50	24%	38%	26%	12%	37	24%	30%	32%	14%	13	23%	62%	8%	8%
2008–09	27	0%	4%	30%	67%	14	0%	7%	29%	64%	13	0%	0%	31%	69%
2007-08	17	6%	12%	24%	59%	11	0%	9%	27%	64%	6	17%	17%	17%	50%
2006-07	30	3%	27%	53%	17%	18	0%	33%	50%	17%	12	8%	17%	58%	17%
2008–09	26	8%	31%	38%	23%	13	0%	31%	38%	31%	13	15%	31%	38%	15%
2007-08	17	24%	24%	24%	29%	11	9%	18%	36%	36%	6	50%	33%	0%	17%
2006-07	30	33%	33%	27%	7%	18	28%	33%	28%	11%	12	42%	33%	25%	0%
2008–09	21	5%	14%	24%	57%	14	0%	7%	29%	64%	7	14%	29%	14%	43%
2007-08	26	0%	4%	19%	77%	20	0%	0%	20%	80%	6	0%	17%	17%	67%
2006-07	30	20%	13%	30%	37%	25	20%	16%	20%	44%	5	20%	0%	80%	0%
2008–09	21	24%	24%	24%	29%	14	14%	14%	29%	43%	7	43%	43%	14%	0%
2007-08	26	8%	54%	19%	19%	20	0%	55%	20%	25%	6	33%	50%	17%	0%
2006-07	30	40%	33%	23%	3%	25	40%	28%	28%	4%	5	40%	60%	0%	0%
2008–09	31	6%	10%	19%	65%	28	-	_	_	_	3	_	_	_	-
2007–08	33	6%	21%	27%	45%	28	4%	25%	25%	46%	5	20%	0%	40%	40%
2006-07	31	16%	26%	35%	23%	27	_	_	_	_	4	_	_	_	_
2008-09	31	19%	45%	19%	16%	28	_	_	_	_	3	_	_	_	_
2007-08	33	21%	39%	27%	12%	28	18%	39%	29%	14%	5	40%	40%	20%	0%
2006-07	31	23%	52%	16%	10%	27	_	_	_	_	4	_	_	_	_
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008–09 31 2007–08 27 2006–07 21 2008–09 31 2007–08 27 2006–07 21 2006–07 21 2006–07 21 2006–07 21 2006–07 51 2006–07 51 2006–07 50 2006–07 50 2006–07 50 2006–07 30 2007–08 17 2006–07 30 2007–08 17 2007–08 17 2007–08 17 2007–08 20 2007–08 20 2007–08 21 2007–08 21 2007–08 20 2006–07 30 2006–07 30 2006–07 30 2006–07 30 2006–07 30 2006–07 30	TotalPercent TestedTotalPercent TestedBegin.2008–09316%2007–08274%2008–093129%2006–072148%2006–072148%2006–072148%2006–07340%2006–07510%2006–075120%2006–075120%2006–075024%2006–075024%2006–075024%2006–073030%2006–073033%2006–073033%2006–073033%2006–073020%2006–073020%2006–073020%2006–073020%2006–073020%2007–082124%2007–082124%2007–082124%2006–073020%2006–073020%2006–073040%2006–07316%2006–07316%2006–073116%2006–073116%2006–073116%2006–073116%2006–073116%2006–073116%2006–073116%2006–073116%2006–073116%2006–073116%2	Tested inectionReginInternation2008-093166%2007-08274%15%2008-093129%29%2008-093129%37%2007-082148%29%2007-082148%29%2007-08310%20%2008-09340%20%2008-093424%32%2006-075131%37%2006-075024%38%2006-075024%38%2006-073020%31%2006-073033%21%2006-073033%33%2006-073033%33%2006-073033%33%2006-073024%33%2006-073020%33%2006-073020%33%2006-073020%33%2006-073020%33%2006-073020%33%2006-073020%33%2006-073020%33%2006-073020%33%2006-073020%33%2006-073020%33%2006-073020%33%2006-073020%33%2006-073020%33%2006-073020%33%2006-073040% <t< td=""><td>Total TestedPercent-students scor in each-protonic lead in each-protonic lead in each-protonic lead BeginInterm Adv.2008-09316%6%3%2006-072114%19%33%2008-093129%13%20%2006-072148%29%14%2007-082752%37%7%2006-072148%29%14%2007-08310%9%38%2007-08512%10%43%2006-07510%25%33%2008-093424%32%29%2007-085131%37%27%2006-075024%30%20%2006-07303%21%38%2007-081724%24%24%2006-073033%33%27%2006-073033%33%27%2006-073033%33%27%2006-073020%13%30%2006-073020%13%30%2006-073020%33%23%2006-073020%33%23%2006-073020%33%23%2006-073020%33%23%2006-073020%33%23%2006-073020%33%23%2006-073020%<</td><td>2008-09316%6%3%84%2007-08274%15%41%41%2006-072114%19%33%29%2007-083129%29%13%29%2007-082752%37%7%4%2006-072148%29%14%10%2006-072148%29%38%45%2007-08512%10%43%45%2006-07512%37%27%4%2006-075024%38%26%12%2006-075024%38%26%12%2007-08616%12%25%37%2006-073024%24%24%29%2007-08268%31%36%27%2006-073033%21%27%27%2006-073026%34%24%29%2007-08266%4%19%37%2006-073020%33%23%37%2006-073020%33%23%37%2006-073024%24%24%29%2006-073026%34%19%36%2006-073020%33%23%37%2006-07306%14%</td><td>Total TestedPercent students scoring in each performance levelTotal Tested2008-09316%6%3%84%282007-08274%15%41%41%252006-072114%19%33%33%182008-093129%29%13%29%282007-082752%37%7%4%252006-072148%29%14%10%182008-09340%9%38%53%232007-08512%10%43%45%362006-07512%37%41%372008-093424%32%29%14%362007-085131%37%27%44%362007-085131%37%27%41%372008-09270%4%30%67%112007-08176%12%24%24%24%24%2007-08176%12%30%17%182007-081724%24%30%57%112006-073033%33%27%7%182007-08268%31%36%27%26%2006-073020%14%19%16%26%2006-073020%14%19%26%26%<!--</td--><td>Total Percent students source levelTotal Percent students source levelTotal Percent students source levelTotal Percent students2008-09316%6%3%84%28-2007-08274%15%41%41%255-2006-072114%19%33%33%188-2006-072114%19%33%44%205-2007-082752%37%7%4%255-2006-072148%29%14%10%188-2006-072148%29%14%10%13%-2006-072148%29%14%10%36%36%2006-07510%25%33%41%36%36%2007-085113%37%27%15%36%36%2006-075131%37%27%14%36%25%2006-075024%36%23%1110%2007-0811766%12%26%1140%2007-0811724%24%24%29%1149%2006-073033%33%27%13828%2007-0811724%24%24%29%1149%2007-0821665%33%27%14%26%26%2006-073020%14%24%24%<!--</td--><td>Total TestedPercent structureTotal in eactPercent structureTotal in eactPercent structure2008-09316%6%3%84%28</td><td>Indial TestedPercent stutents surverseIndial incent percentsPercent incent percentsPercent incent percentsPercent incent percentsPercent incent percentsPercent incent percentsPercent percentsPerce</td><td>Percent structureStatePercent structureStatePercent structureStatePercent structurePercent structure<td>International problem in each problem i</td><td>Total restet Percent in each Percent restet Total in each Percent restet Percent restet Total in each Percent restet Percent restet Total in each Percent restet Total in each Percent restet Total restet Percent restet Total in each Percent restet Total in each Percent restet Total restet Percent restet Total restet Percent restet Total in each Percent restet Percent restet Total restet Percent restet Total restet Percent restet Restet Total restet Percent restet Restet Res</br></br></br></td><td>Total Percent of studeers Total Percent of studeers Tested Interm. Adv. Prof. Tested Interm. Adv. Tested Interm. Adv. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	256	19%	5%	53%	24%	210	11%	4%	57%	29%	46	54%	9%	35%	2%
Middle Level	265	5%	34%	47%	14%	199	1%	24%	57%	19%	66	17%	67%	17%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		L Students		General-Education Students				 Students with Disabilities				
	Cohort Enrollment	students scoring: 55–64 65–84 85–100			-		Percentage of students scoring:			 Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	284	8%	41%	23%		241	8%	46%	26%	43	9%	14%	2%	
U.S. History and Government	284	2%	25%	39%		241	2%	27%	44%	43	5%	14%	9%	
Science	284	6%	46%	21%		241	6%	51%	25%	43	9%	19%	0%	

New York State Alternate Assessments (NYSAA) 2008–09

	All St	All Students							
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	4	-	-	-	_				
Middle Level									
Social Studies	3	-	-	-	-				
Secondary Level									
English Language Arts	2	-	-	-	-				
Mathematics	2	-	-	-	-				
Social Studies	2	-	-	-	-				
Science	2	-	-	-	-				

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	190		176		14	
	2007–08	213		198		15	
	2006-07	194		183		11	
Receiving a Regents Diploma	2008–09	147	77%	145	82%	2	14%
	2007–08	160	75%	157	79%	3	20%
	2006-07	150	77%	148	81%	2	18%
Receiving a Regents Diploma	2008–09	64	34%	64	36%	0	
with Advanced Designation	2007-08	79	37%	79	40%	0	
	2006–07	65	34%	65	36%	0	
Receiving an	2008–09	10	N/A	0		10	N/A
Individualized Education	2007–08	17	N/A	0		17	N/A
Program (IEP) Diploma	2006-07	13	N/A	0		13	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilitie	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	64	4%	46	4%	18	6%
	2007-08	104	7%	79	6%	25	8%
	2006-07	41	3%	31	2%	10	3%
Entered Approved High	2008–09	44	3%	32	3%	12	4%
School Equivalency	2007-08	33	2%	24	2%	9	3%
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	108	7%	78	7%	30	9%
	2007-08	137	9%	103	8%	34	11%
	2006–07	41	3%	31	2%	10	3%

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	54	27%	53	30%	1	4%	
To 2-year College	109	55%	102	58%	7	29%	
To Other Post-secondary	0		0		0		
To the Military	12	6%	10	6%	2	8%	
To Employment	13	7%	6	3%	7	29%	
To Adult Services	3	2%	0		3	13%	
To Other Known Plans	0		0		0		
Plan Unknown	9	5%	5	3%	4	17%	