

The New York State District Report Card

District ALBION CENTRAL SCHOOL DISTRICT District ID 45-01-01-06-0000 Superintendent ADA GRABOWSKI Telephone (585) 589-2056 Grades PK-12, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	106	92%	75%	16%	100	93%	76%	17%	6	67%	50%	0%	
	2007-08	205	94%	82%	16%	187	94%	83%	16%	18	89%	72%	17%	
	2006-07	223	90%	83%	17%	209	91%	84%	18%	14	71%	64%	0%	
Mathematics A	2008–09	12	67%	17%	8%	10	-	_	-	2	-	-	-	
	2007-08	233	95%	86%	36%	209	96%	88%	40%	24	92%	67%	4%	
	2006-07	186	97%	88%	34%	174	97%	89%	35%	12	100%	75%	17%	
Mathematics B	2008–09	157	85%	76%	24%	153	-	-	-	4	-	-	-	
	2007-08	126	85%	79%	17%	123	-	_	-	3	-	-	-	
	2006-07	120	85%	75%	28%	116	_	_	-	4	_	_	-	
Integrated Algebra	2008–09	237	92%	81%	9%	217	94%	84%	10%	20	75%	50%	0%	
	2007-08	153	76%	61%	5%	138	75%	61%	5%	15	87%	60%	0%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	156	88%	80%	15%	142	90%	82%	16%	14	64%	64%	0%	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	209	87%	79%	25%	193	88%	80%	26%	16	69%	63%	13%	
and Geography	2007-08	275	91%	85%	28%	252	91%	85%	30%	23	91%	87%	9%	
	2006–07	264	80%	69%	23%	247	81%	70%	23%	17	71%	59%	12%	
U.S. History	2008–09	185	96%	94%	52%	171	95%	94%	53%	14	100%	86%	43%	
and Government	2007–08	216	97%	95%	58%	202	98%	96%	59%	14	86%	79%	43%	
	2006-07	231	95%	89%	46%	219	96%	89%	47%	12	75%	75%	25%	
Living Environment	2008–09	237	97%	93%	41%	219	98%	95%	43%	18	89%	72%	17%	
	2007-08	204	98%	89%	38%	190	97%	88%	41%	14	100%	100%	7%	
	2006–07	148	98%	94%	36%	139	98%	94%	37%	9	100%	100%	11%	
Physical Setting/	2008–09	146	95%	91%	34%	137	95%	91%	36%	9	100%	89%	11%	
Earth Science	2007-08	90	94%	92%	40%	79	97%	96%	42%	11	73%	64%	27%	
	2006-07	79	95%	81%	24%	76	-	_	-	3	_	_	-	
Physical Setting/Chemistry	2008–09	31	84%	65%	13%	31	84%	65%	13%	0				
	2007-08	65	89%	71%	11%	62	-	-	-	3	-	-	-	
	2006-07	66	91%	71%	8%	63	-	-	-	3	-	_	-	
Physical Setting/Physics	2008–09	37	92%	81%	27%	36	-	-	-	1	-	_	-	
	2007-08	27	93%	78%	4%	27	93%	78%	4%	0				
	2006-07	42	90%	74%	29%	41	_	_	_	1	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students C			General-Education Student				Students with Disabilities			
		Total		age of stu		Total		age of stu		Total	Percenta	5	
		Tested	scoring a	at or abov	e:	Tested	scoring	at or abov	e:	Tested	scoring a	t or abov	5:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	10	100%	100%	80%	10	100%	100%	80%	0			
	2006-07	43	100%	100%	60%	43	100%	100%	60%	0			
Comprehensive Spanish	2008–09	98	98%	89%	55%	98	98%	89%	55%	0			
	2007-08	92	100%	98%	49%	92	100%	98%	49%	0			
	2006-07	74	99%	97%	62%	73	-	-	_	1	-	_	_

ΝΟΤΕ

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

				General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	24	92%	2	-	22	-
	2007-08	17	94%	0		17	94%
	2006-07	13	69%	2	-	11	-
Science	2008–09	8	50%	1	-	7	-
	2007-08	7	57%	1	-	6	-
	2006-07	8	50%	2	-	6	-
Reading	2008–09	19	42%	0		19	42%
	2007-08	20	55%	2	-	18	-
	2006-07	16	50%	0		16	50%
Writing	2008–09	16	94%	0		16	94%
	2007-08	12	58%	2	-	10	-
	2006-07	9	67%	1	-	8	-
Global Studies	2008–09	3	-	0		3	-
	2007-08	6	67%	2	-	4	-
	2006-07	7	86%	1	-	6	-
U.S. History	2008–09	2	-	0		2	-
and Government	2007-08	2	-	0		2	-
	2006-07	8	75%	2	-	6	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	5	General-Edu	ucation Students	s Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	146	92%	141	94%	5	40%	
	2007-08	174	97%	169	98%	5	60%	
	2006-07	184	90%	175	91%	9	56%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			General-Education Students			Students with Disabilities						
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	t of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2008–09	9	0%	11%	22%	67%	8	-	-	_	-	1	-	-	-	
and Speaking	2007-08	13	0%	8%	62%	31%	11	-	-	_	-	2	-	_	-	
(Grades K-1)	2006-07	21	0%	10%	71%	19%	19	-	_	_	-	2	_	_	-	
Reading	2008–09	9	11%	44%	22%	22%	8	_	_	_	-	1	_	_	-	
and Writing	2007-08	13	31%	38%	23%	8%	11	-	_	_	-	2	_	_	-	
(Grades K-1)	2006-07	21	33%	38%	24%	5%	19	-	-	_	_	2	-	_	-	
Listening	2008–09	15	0%	0%	13%	87%	13	-	-	_	-	2	-	_	_	
and Speaking	2007-08	15	0%	0%	0%	100%	15	0%	0%	0%	100%	0				
(Grades 2–4)	2006–07	10	0%	0%	60%	40%	10	0%	0%	60%	40%	0				
Reading	2008–09	15	7%	27%	47%	20%	13	-	_	_	-	2	_		-	
and Writing	2007-08	15	0%	20%	47%	33%	15	0%	20%	47%	33%	0				
(Grades 2–4)	2006-07	10	0%	0%	80%	20%	10	0%	0%	80%	20%	0				
Listening	2008–09	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0				
and Speaking	2007-08	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
(Grades 5–6)	2006-07	1	_	_	_	_	1	_	_	_	_	0				
Reading	2008–09	6	17%	0%	50%	33%	6	17%	0%	50%	33%	0				
and Writing	2007-08	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
(Grades 5–6)	2006-07	1	_	_	_	_	1	_	_	_	_	0				
Listening	2008–09	7	29%	29%	0%	43%	7	29%	29%	0%	43%	0				
and Speaking	2007-08	4	_	_	_	_	4	_	_	_	_	0				
(Grades 7–8)	2006-07	0					0					0				
Reading	2008–09	7	57%	29%	14%	0%	7	57%	29%	14%	0%	0				
and Writing	2007-08	4	_	_	_	_	4	_	_	_	_	0				
(Grades 7–8)	2006–07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	8	13%	0%	13%	75%	8	13%	0%	13%	75%	0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	8	13%	50%	13%	25%	8	13%	50%	13%	25%	0				
(Grades 9-12)	2006-07	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2008–09

	All Sti	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5			Total Tested	Percent scoring	5					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	166	4%	4%	45%	48%	146	1%	2%	44%	53%	20	25%	15%	55%	5%
Middle Level	173	2%	22%	51%	25%	144	1%	15%	55%	30%	29	7%	59%	34%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	eral-Educ	ation St	tion Students Stude			nts with Disabilities		
	Percentage of Students scoring:			Cohort Enrollment	은 ᅙ Percentage of				Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	203	1%	47%	31%	175	1%	50%	35%	28	4%	29%	0%	
U.S. History and Government	203	2%	31%	49%	175	1%	33%	55%	28	7%	21%	11%	
Science	203	0%	43%	37%	175	1%	45%	43%	28	0%	32%	0%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students								
	Total Number of students scoring Tested at Level:								
		1	2	3	4				
Elementary Level									
Social Studies	2	-	-	-	-				
Middle Level									
Social Studies	4	-	-	-	-				
Secondary Level									
English Language Arts	2	-	-	-	-				
Mathematics	2	-	-	-	-				
Social Studies	2	-	-	-	-				
Science	2	-	-	-	-				

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Education Students		Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	174		156		18		
	2007-08	206		193		13		
	2006-07	173		156		17		
Receiving a Regents Diploma	2008–09	164	94%	153	98%	11	61%	
	2007-08	196	95%	188	97%	8	62%	
	2006-07	162	94%	153	98%	9	53%	
Receiving a Regents Diploma	2008–09	73	42%	73	47%	0		
with Advanced Designation	2007-08	91	44%	91	47%	0		
	2006-07	81	47%	80	51%	1	6%	
Receiving an	2008–09	4	N/A	0		4	N/A	
Individualized Education	2007–08	5	N/A	0		5	N/A	
Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	16	2%	12	1%	4	3%
	2007-08	18	2%	13	1%	5	4%
	2006-07	37	3%	29	3%	8	6%
Entered Approved High	2008–09	4	0%	4	0%	0	
School Equivalency	2007-08	3	0%	3	0%	0	
Preparation Program	2006-07	4	0%	3	0%	1	1%
Total Noncompleters	2008–09	20	2%	16	2%	4	3%
	2007-08	21	2%	16	2%	5	4%
	2006–07	41	4%	32	3%	9	7%

Post-secondary Plans of 2008–09 Completers

-	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	54	30%	53	34%	1	5%	
To 2-year College	87	49%	77	49%	10	45%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	7	4%	7	4%	0		
To Employment	29	16%	18	12%	11	50%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	47		
Completed and Passed Regents Exams	47	100%	62%
Completed and had Course Average of 75% or more	47	100%	59%
Completed and Attained a HS Diploma or Equivalent	47	100%	98%
Completed and Whose Status is Known	47	100%	51%
Completed and Were Successfully Placed	46	98%	94%
Iontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	0		
Enrolled Members of Historically Underrepresented Gender in 2008–09	0	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2008	0	•••••••••••••••••••••••••••••••	
Completers of Historically Underrepresented Gender as of June 2008	0	••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.