



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **AVERILL PARK CENTRAL SCHOOL  
DISTRICT**

District ID **49-13-02-06-0000**

Superintendent **JOSEPHINE MOCCIA**

Telephone **(518) 674-7055**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	299	95%	91%	62%	253	98%	96%	72%	46	76%	59%	7%
	2007–08	296	96%	91%	48%	246	99%	97%	56%	50	80%	64%	6%
	2006–07	43	86%	67%	21%	27	96%	81%	33%	16	69%	44%	0%
<b>Mathematics A</b>	2008–09	11	82%	73%	9%	5	100%	100%	0%	6	67%	50%	17%
	2007–08	284	94%	87%	32%	221	99%	95%	40%	63	76%	57%	3%
	2006–07	55	96%	95%	78%	51	—	—	—	4	—	—	—
<b>Mathematics B</b>	2008–09	137	86%	73%	18%	134	—	—	—	3	—	—	—
	2007–08	137	91%	77%	19%	133	—	—	—	4	—	—	—
	2006–07	9	100%	56%	11%	9	100%	56%	11%	0	—	—	—
<b>Integrated Algebra</b>	2008–09	397	94%	87%	13%	344	95%	89%	15%	53	87%	74%	2%
	2007–08	283	93%	84%	19%	255	94%	85%	21%	28	82%	71%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	150	99%	95%	27%	146	—	—	—	4	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	326	87%	76%	26%	275	91%	83%	30%	51	67%	43%	4%
	2007–08	370	87%	74%	26%	298	94%	83%	32%	72	57%	40%	1%
	2006–07	362	77%	60%	21%	275	86%	70%	25%	87	47%	29%	6%
<b>U.S. History and Government</b>	2008–09	270	94%	92%	61%	223	98%	97%	71%	47	74%	68%	15%
	2007–08	293	96%	92%	54%	244	99%	95%	62%	49	80%	73%	14%
	2006–07	272	93%	89%	50%	223	97%	95%	58%	49	73%	61%	12%
<b>Living Environment</b>	2008–09	61	97%	89%	77%	53	100%	98%	87%	8	75%	25%	13%
	2007–08	307	94%	87%	44%	249	98%	94%	53%	58	78%	55%	7%
	2006–07	331	95%	88%	33%	274	97%	91%	38%	57	88%	72%	11%
<b>Physical Setting/ Earth Science</b>	2008–09	264	94%	81%	41%	228	95%	84%	45%	36	83%	61%	14%
	2007–08	253	91%	79%	28%	218	93%	82%	31%	35	77%	60%	9%
	2006–07	246	89%	80%	38%	192	96%	89%	45%	54	65%	48%	11%
<b>Physical Setting/Chemistry</b>	2008–09	148	99%	84%	18%	144	—	—	—	4	—	—	—
	2007–08	191	97%	87%	20%	187	—	—	—	4	—	—	—
	2006–07	201	96%	71%	13%	191	96%	71%	14%	10	90%	70%	0%
<b>Physical Setting/Physics</b>	2008–09	103	99%	95%	56%	101	—	—	—	2	—	—	—
	2007–08	78	99%	96%	53%	76	—	—	—	2	—	—	—
	2006–07	105	99%	97%	66%	105	99%	97%	66%	0	—	—	—

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# Regents Exams in Languages Other Than English

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**  
 District ID **49-13-02-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	59	93%	85%	42%	57	—	—	—	2	—	—	—
	2007-08	55	100%	93%	45%	55	100%	93%	45%	0	—	—	—
	2006-07	63	100%	97%	51%	61	—	—	—	2	—	—	—
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	123	98%	98%	41%	114	99%	99%	45%	9	89%	78%	0%
	2007-08	126	98%	93%	40%	123	—	—	—	3	—	—	—
	2006-07	123	98%	97%	42%	116	98%	97%	44%	7	100%	100%	14%

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# Regents Competency Tests

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**  
 District ID **49-13-02-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	12	67%	0		12	67%
	2007-08	23	48%	1	—	22	—
	2006-07	21	62%	1	—	20	—
<b>Science</b>	2008-09	2	—	0		2	—
	2007-08	17	53%	0		17	53%
	2006-07	6	83%	0		6	83%
<b>Reading</b>	2008-09	17	71%	0		17	71%
	2007-08	16	88%	0		16	88%
	2006-07	17	94%	1	—	16	—
<b>Writing</b>	2008-09	11	64%	0		11	64%
	2007-08	9	11%	0		9	11%
	2006-07	16	100%	0		16	100%
<b>Global Studies</b>	2008-09	19	42%	0		19	42%
	2007-08	28	14%	1	—	27	—
	2006-07	34	47%	2	—	32	—
<b>U.S. History and Government</b>	2008-09	9	22%	0		9	22%
	2007-08	12	42%	1	—	11	—
	2006-07	8	50%	0		8	50%

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# Second Language Proficiency Examinations

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	89	97%	79	99%	10	80%
	2007-08	60	93%	55	96%	5	60%
	2006-07	68	100%	68	100%	0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	177	94%	158	96%	19	79%
	2007-08	178	97%	163	98%	15	87%
	2006-07	173	96%	152	97%	21	86%

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# English as a Second Language Achievement Test

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2007-08	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2006-07	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2007-08	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2006-07	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2007-08	5	0%	0%	20%	80%	4	-	-	-	-	1	-	-	-	-
	2006-07	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2007-08	5	0%	40%	40%	20%	4	-	-	-	-	1	-	-	-	-
	2006-07	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2007-08	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2006-07	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2008-09	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2007-08	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2006-07	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2007-08	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2007-08	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2007-08	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2006-07	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2007-08	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2006-07	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-

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# Other Assessments

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**  
District ID **49-13-02-06-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	266	3%	2%	35%	60%	227	1%	1%	32%	66%	39	15%	10%	49%	26%
<b>Middle Level</b>	283	1%	14%	59%	25%	239	0%	8%	62%	30%	44	5%	48%	45%	2%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	294	7%	58%	25%	245	7%	61%	29%	49	10%	43%	4%
<b>U.S. History and Government</b>	294	2%	37%	53%	245	1%	34%	61%	49	4%	55%	12%
<b>Science</b>	294	5%	38%	52%	245	2%	39%	58%	49	20%	35%	20%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	–	–	–	–
<b>Middle Level</b>					
Social Studies	5	0	0	2	3
<b>Secondary Level</b>					
English Language Arts	2	–	–	–	–
Mathematics	2	–	–	–	–
Social Studies	2	–	–	–	–
Science	2	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**  
 District ID **49-13-02-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	272		236		36	
	2007-08	260		218		42	
	2006-07	246		229		17	
<b>Receiving a Regents Diploma</b>	2008-09	234	86%	215	91%	19	53%
	2007-08	219	84%	201	92%	18	43%
	2006-07	238	97%	223	97%	15	88%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	115	42%	113	48%	2	6%
	2007-08	110	42%	110	50%	0	
	2006-07	103	42%	102	45%	1	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	4	N/A	0		4	N/A
	2007-08	12	N/A	0		12	N/A
	2006-07	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	9	1%	6	1%	3	1%
	2007-08	14	1%	8	1%	6	2%
	2006-07	34	2%	22	2%	12	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	0		0		0	
	2007-08	2	0%	1	0%	1	0%
	2006-07	8	1%	6	1%	2	1%
<b>Total Noncompleters</b>	2008-09	9	1%	6	1%	3	1%
	2007-08	16	1%	9	1%	7	3%
	2006-07	42	3%	28	2%	14	5%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	106	38%	103	44%	3	8%
<b>To 2-year College</b>	123	45%	103	44%	20	50%
<b>To Other Post-secondary</b>	2	1%	1	0%	1	3%
<b>To the Military</b>	8	3%	5	2%	3	8%
<b>To Employment</b>	19	7%	12	5%	7	18%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	6	2%	6	3%	0	
<b>Plan Unknown</b>	12	4%	6	3%	6	15%