



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **AVERILL PARK CENTRAL SCHOOL
DISTRICT**

District ID **49-13-02-06-0000**

Superintendent **JOSEPHINE MOCCIA**

Telephone **(518) 674-7055**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	247	96%	93%	40%	208	100%	99%	46%	39	72%	62%	8%
	2008–09	299	95%	91%	62%	253	98%	96%	72%	46	76%	59%	7%
	2007–08	296	96%	91%	48%	246	99%	97%	56%	50	80%	64%	6%
Mathematics B	2009–10	33	64%	42%	0%	17	76%	71%	0%	16	50%	13%	0%
	2008–09	137	86%	73%	18%	134	—	—	—	3	—	—	—
	2007–08	137	91%	77%	19%	133	—	—	—	4	—	—	—
Integrated Algebra	2009–10	376	94%	86%	19%	313	97%	91%	21%	63	75%	60%	8%
	2008–09	397	94%	87%	13%	344	95%	89%	15%	53	87%	74%	2%
	2007–08	283	93%	84%	19%	255	94%	85%	21%	28	82%	71%	0%
Geometry	2009–10	221	98%	89%	24%	212	99%	90%	25%	9	89%	56%	0%
	2008–09	150	99%	95%	27%	146	—	—	—	4	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	143	82%	69%	25%	142	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	305	84%	75%	30%	250	90%	83%	35%	55	56%	38%	9%
	2008–09	326	87%	76%	26%	275	91%	83%	30%	51	67%	43%	4%
	2007–08	370	87%	74%	26%	298	94%	83%	32%	72	57%	40%	1%
U.S. History and Government	2009–10	270	97%	94%	60%	232	99%	97%	67%	38	87%	76%	13%
	2008–09	270	94%	92%	61%	223	98%	97%	71%	47	74%	68%	15%
	2007–08	293	96%	92%	54%	244	99%	95%	62%	49	80%	73%	14%
Living Environment	2009–10	246	95%	88%	44%	200	100%	96%	53%	46	76%	54%	7%
	2008–09	61	97%	89%	77%	53	100%	98%	87%	8	75%	25%	13%
	2007–08	307	94%	87%	44%	249	98%	94%	53%	58	78%	55%	7%
Physical Setting/ Earth Science	2009–10	299	94%	85%	45%	254	96%	89%	51%	45	82%	58%	11%
	2008–09	264	94%	81%	41%	228	95%	84%	45%	36	83%	61%	14%
	2007–08	253	91%	79%	28%	218	93%	82%	31%	35	77%	60%	9%
Physical Setting/Chemistry	2009–10	169	96%	85%	14%	168	—	—	—	1	—	—	—
	2008–09	148	99%	84%	18%	144	—	—	—	4	—	—	—
	2007–08	191	97%	87%	20%	187	—	—	—	4	—	—	—
Physical Setting/Physics	2009–10	85	98%	93%	39%	84	—	—	—	1	—	—	—
	2008–09	103	99%	95%	56%	101	—	—	—	2	—	—	—
	2007–08	78	99%	96%	53%	76	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**
 District ID **49-13-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	59	100%	88%	51%	57	—	—	—	2	—	—	—
	2008-09	59	93%	85%	42%	57	—	—	—	2	—	—	—
	2007-08	55	100%	93%	45%	55	100%	93%	45%	0	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	150	99%	91%	34%	144	100%	93%	35%	6	83%	33%	17%
	2008-09	123	98%	98%	41%	114	99%	99%	45%	9	89%	78%	0%
	2007-08	126	98%	93%	40%	123	—	—	—	3	—	—	—

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Regents Competency Tests

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**
 District ID **49-13-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	9	22%	0		9	22%
	2008-09	12	67%	0		12	67%
	2007-08	23	48%	1	—	22	—
Science	2009-10	9	11%	0		9	11%
	2008-09	2	—	0		2	—
	2007-08	17	53%	0		17	53%
Reading	2009-10	11	82%	0		11	82%
	2008-09	17	71%	0		17	71%
	2007-08	16	88%	0		16	88%
Writing	2009-10	11	100%	0		11	100%
	2008-09	11	64%	0		11	64%
	2007-08	9	11%	0		9	11%
Global Studies	2009-10	13	15%	0		13	15%
	2008-09	19	42%	0		19	42%
	2007-08	28	14%	1	—	27	—
U.S. History and Government	2009-10	8	25%	0		8	25%
	2008-09	9	22%	0		9	22%
	2007-08	12	42%	1	—	11	—

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Second Language Proficiency Examinations

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**
 District ID **49-13-02-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	75	95%	67	96%	8	88%
	2008-09	89	97%	79	99%	10	80%
	2007-08	60	93%	55	96%	5	60%
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	177	98%	164	98%	13	92%
	2008-09	177	94%	158	96%	19	79%
	2007-08	178	97%	163	98%	15	87%

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English as a Second Language Achievement Test

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**
 District ID **49-13-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	8	0%	38%	13%	50%	7	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	8	13%	75%	13%	0%	7	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	5	0%	0%	20%	80%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	5	0%	40%	40%	20%	4	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2008-09	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2008-09	2	—	—	—	—	0	—	—	—	—	2	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2008-09	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**
District ID **49-13-02-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	217	1%	5%	51%	44%	188	0%	3%	48%	49%	29	7%	17%	69%	7%
Middle Level	271	0%	13%	38%	49%	233	0%	8%	36%	56%	38	3%	45%	47%	5%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	285	5%	48%	33%	230	3%	50%	41%	55	15%	38%	2%
U.S. History and Government	285	2%	27%	57%	230	1%	24%	67%	55	9%	42%	13%
Science	285	2%	41%	49%	230	0%	38%	59%	55	9%	55%	7%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	0	0	1	5
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**
District ID **49-13-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	248		212		36	
	2008-09	272		236		36	
	2007-08	260		218		42	
Receiving a Regents Diploma	2009-10	226	91%	207	98%	19	53%
	2008-09	234	86%	215	91%	19	53%
	2007-08	219	84%	201	92%	18	43%
Receiving a Regents Diploma with Advanced Designation	2009-10	125	50%	123	58%	2	6%
	2008-09	115	42%	113	48%	2	6%
	2007-08	110	42%	110	50%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	8	N/A	0		8	N/A
	2008-09	4	N/A	0		4	N/A
	2007-08	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	21	2%	17	1%	4	2%
	2008-09	9	1%	6	1%	3	1%
	2007-08	14	1%	8	1%	6	2%
Entered Approved High School Equivalency Preparation Program	2009-10	12	1%	10	1%	2	1%
	2008-09	0	0%	0	0%	0	0%
	2007-08	2	0%	1	0%	1	0%
Total Noncompleters	2009-10	33	2%	27	2%	6	3%
	2008-09	9	1%	6	1%	3	1%
	2007-08	16	1%	9	1%	7	3%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	116	45%	114	54%	2	5%
To 2-year College	108	42%	85	40%	23	52%
To Other Post-secondary	2	1%	1	0%	1	2%
To the Military	4	2%	2	1%	2	5%
To Employment	13	5%	5	2%	8	18%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	2	1%	0	0%
Plan Unknown	11	4%	3	1%	8	18%

More Information about the District

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**
 District ID **49-13-02-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	24		
Completed and Passed Regents Exams	15	63%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	23	96%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	19		
Enrolled Members of Historically Underrepresented Gender in 2009–10	10	53%	49%
Completers, Regardless of Gender, as of June 2009	8		
Completers of Historically Underrepresented Gender as of June 2009	3	38%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.