

The New York State District Report Card

Comprehensive Information Report 2010 – 11

District AUBURN CITY SCHOOL DISTRICT
District ID 05-01-00-01-0000
Superintendent JOSEPH PABIS
Telephone (315) 255-8835
Grades PK-12, UE

Regents Exams

•		All Stu	All Students G				General-Education Students				Students with Disabilities			
		Total	otal Percentage of students Tot			Total	Percentag	e of studer	nts	Total Percentage of students				
		Tested	scoring at	or above:		Tested	Tested scoring at or above:			Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	331	96%	88%	37%	302	97%	91%	40%	29	83%	62%	7%	
	2009-10	346	93%	85%	38%	320	95%	88%	40%	26	73%	42%	8%	
	2008-09	384	92%	85%	37%	356	95%	90%	40%	28	61%	32%	4%	
Integrated Algebra	2010-11	403	91%	80%	16%	370	91%	82%	17%	33	85%	61%	3%	
	2009-10	386	95%	85%	19%	360	96%	87%	21%	26	81%	62%	0%	
	2008-09	328	88%	77%	10%	300	89%	79%	11%	28	75%	54%	4%	
Geometry	2010-11	285	96%	89%	21%	280	96%	90%	22%	5	80%	60%	0%	
	2009-10	267	92%	69%	12%	259	92%	69%	13%	8	88%	75%	0%	
	2008-09	221	91%	76%	16%	216	91%	78%	17%	5	100%	20%	0%	
Algebra 2/Trigonometry	2010-11	222	68%	47%	13%	218	_	_	-	4	-	_	-	
	2009-10	155	65%	49%	14%	152	_	_	-	3	_	_	-	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	421	89%	80%	29%	388	92%	84%	31%	33	52%	33%	0%	
and Geography	2009-10	369	85%	75%	30%	333	86%	78%	32%	36	67%	47%	8%	
	2008-09	390	86%	76%	29%	351	88%	78%	32%	39	67%	54%	3%	
U.S. History	2010-11	319	92%	84%	44%	288	95%	89%	48%	31	68%	39%	3%	
and Government	2009-10	335	92%	87%	46%	309	93%	89%	48%	26	85%	73%	27%	
	2008-09	359	93%	84%	39%	343	94%	86%	41%	16	69%	50%	13%	
Living Environment	2010-11	369	93%	88%	47%	346	94%	89%	50%	23	78%	74%	9%	
	2009-10	297	96%	94%	45%	280	96%	93%	47%	17	100%	100%	6%	
	2008-09	316	95%	93%	47%	284	96%	94%	51%	32	91%	84%	9%	
Physical Setting/	2010-11	330	93%	83%	32%	318	93%	84%	33%	12	83%	67%	8%	
Earth Science	2009-10	413	89%	79%	28%	384	91%	81%	29%	29	66%	45%	7%	
	2008-09	377	82%	66%	21%	352	84%	67%	22%	25	60%	40%	8%	
Physical Setting/Chemistry	2010-11	143	97%	76%	15%	141	_	_	-	2	_	-	-	
	2009-10	183	97%	79%	5%	181	_	_	-	2	_	-	-	
	2008-09	208	96%	76%	11%	208	96%	76%	11%	0				
Physical Setting/Physics	2010-11	79	91%	77%	20%	79	91%	77%	20%	0				
	2009-10	71	96%	87%	27%	71	96%	87%	27%	0				
	2008-09	81	94%	85%	32%	81	94%	85%	32%	0				

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Regents Exams in Languages Other Than English

District AUBURN CITY SCHOOL DISTRICT
District ID 05-01-00-01-0000

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	3			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	45	96%	91%	29%	45	96%	91%	29%	0				
	2009-10	36	94%	86%	19%	36	94%	86%	19%	0				
	2008-09	34	97%	94%	35%	34	97%	94%	35%	0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	34	100%	88%	21%	34	100%	88%	21%	0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	161	95%	88%	25%	161	95%	88%	25%	0				
	2009-10	141	91%	84%	27%	138	_	-	-	3	_	-	-	
	2008-09	185	98%	97%	52%	183	_	_	_	2	_	_	-	

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Regents Competency Tests

District AUBURN CITY SCHOOL DISTRICT
District ID 05-01-00-01-0000

Regents Competency Tests

		All Students	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	62	21%	1	_	61	-
	2009-10	32	34%	2	_	30	_
	2008-09	59	46%	2	_	57	_
Science	2010-11	48	42%	3	_	45	_
	2009-10	33	64%	2	_	31	_
	2008-09	36	56%	2	_	34	_
Reading	2010-11	48	50%	4	_	44	_
	2009-10	35	60%	5	100%	30	53%
	2008-09	29	55%	1	_	28	_
Writing	2010-11	33	61%	2	_	31	_
	2009-10	30	67%	6	83%	24	63%
	2008-09	28	71%	1	_	27	_
Global Studies	2010-11	33	48%	3	_	30	_
	2009-10	9	11%	3	_	6	_
	2008-09	23	52%	1	_	22	_
U.S. History	2010-11	9	67%	0		9	67%
and Government	2009-10	7	71%	1	_	6	_
	2008-09	0		0		0	

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English as a Second Language Achievement Test

District AUBURN CITY SCHOOL DISTRICT
District ID 05-01-00-01-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students					Students with Disabilities				
		Total Tested	Percent in each	of stude		-	Total Tested		t of stude performa		5	Total Tested	Percent in each	of stude		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	1	-	_	_	_	1	-	_	-	_	0				
and Speaking	2009-10	8	0%	13%	38%	50%	7	_	_	-	_	1	_	_	_	_
(Grades K-1)	2008-09	9	0%	0%	33%	67%	6	_	_	_	_	3	_	_	-	_
Reading	2010-11	1	-	-	_	_	1	_	_	_	_	0				
and Writing	2009-10	8	0%	13%	50%	38%	7	_	_	_	_	1	_	_	-	_
(Grades K-1)	2008-09	9	11%	56%	11%	22%	6	_	-	-	_	3	_	-	-	_
Listening	2010-11	7	0%	14%	14%	71%	4	-	_	_	_	3	-	-	_	_
and Speaking	2009-10	3	_	_	-	_	0					3	_	_	-	_
(Grades 2-4)	2008-09	5	0%	20%	40%	40%	2	_	-	_	_	3	_	-	-	_
Reading	2010-11	7	29%	29%	43%	0%	4	-	_	_	-	3	-	-	_	_
and Writing	2009-10	3	_	_	-	-	0					3	_	-	_	_
(Grades 2-4)	2008-09	5	60%	0%	0%	40%	2	_	_	-	_	3	_	-	-	_
Listening	2010-11	1	-	_	_	-	0					1	-	-	_	_
and Speaking	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Reading	2010-11	1	_	_	_	_	0					1	_	-	_	_
and Writing	2009-10	0					0					0				
(Grades 5–6)	2008-09	0					0					0				
Listening	2010-11	0					0					0				
and Speaking	2009-10	1	-	_	-	_	1	_	-	_	_	0				
(Grades 7–8)	2008-09	0					0					0				
Reading	2010-11	0					0					0				
and Writing	2009-10	1	-	_	-	_	1	_	-	_	_	0				
(Grades 7–8)	2008-09	0					0					0				
Listening	2010-11	2	-	-	-	-	2	-	-	-	-	0				
and Speaking	2009-10	5	20%	60%	0%	20%	5	20%	60%	0%	20%	0				
(Grades 9-12)	2008-09	2	_	_	-	_	2	_	_	-	_	0				
Reading	2010-11	2	_	-	-	_	2	-	-	-	_	0				
and Writing	2009-10	5	20%	80%	0%	0%	5	20%	80%	0%	0%	0				
(Grades 9-12)	2008-09	2	_	_	_	_	2	_	_	-	_	0				

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010-11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate

1 ai ticipation nate
84%
85%
77%
84%
91%
90%
92%
91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District AUBURN CITY SCHOOL DISTRICT
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2007 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	eral-Educ	ation St	udents	Stude	Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort	to t				Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65–84	85-100	
Global History and Geography	355	3%	43%	31%	306	3%	44%	36%	49	8%	33%	0%	
U.S. History and Government	355	1%	34%	42%	306	1%	35%	47%	49	6%	27%	10%	
Science	355	1%	40%	40%	306	1%	40%	45%	49	4%	39%	6%	

New York State Alternate Assessments (NYSAA) 2010-11

	All St	udents			
	Total Tested	Number of at Level:	of studen	ts scorin	ıg
		1	2	3	4
Secondary Level	'				
English Language Arts	3	_	_	-	_
Mathematics	3	_	-	-	-
Social Studies	3	_	_	-	_
Science	3	_	_	_	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District AUBURN CITY SCHOOL DISTRICT
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High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	271		253		18	
	2009-10	317		300		17	
	2008-09	303		286		17	
Receiving a Regents Diploma	2010-11	254	94%	242	96%	12	67%
	2009-10	287	91%	280	93%	7	41%
	2008-09	258	85%	250	87%	8	47%
Receiving a Regents Diploma	2010-11	109	40%	107	42%	2	11%
with Advanced Designation	2009-10	142	45%	142	47%	0	0%
	2008-09	133	44%	133	47%	0	0%
Receiving an	2010-11	8	N/A	0		8	N/A
Individualized Education	2009-10	20	N/A	0		20	N/A
Program (IEP) Diploma	2008-09	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	44	2%	40	3%	4	2%
	2009-10	49	3%	39	2%	10	4%
	2008-09	51	3%	41	3%	10	4%
Entered Approved High School	2010-11	27	2%	22	1%	5	2%
Equivalency Preparation	2009-10	41	2%	35	2%	6	3%
Program	2008-09	41	2%	37	2%	4	2%
Total Noncompleters	2010-11	71	4%	62	4%	9	4%
	2009-10	90	5%	74	5%	16	7%
	2008-09	92	5%	78	5%	14	6%

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	87	31%	86	34%	1	4%	
To 2-year College	154	55%	141	56%	13	50%	
To Other Post-secondary	5	2%	1	0%	4	15%	
To the Military	9	3%	8	3%	1	4%	
To Employment	17	6%	14	6%	3	12%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	7	3%	3	1%	4	15%	