



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**

District ID **49-13-02-06-0000**

Superintendent **JOSEPHINE MOCCIA**

Telephone **(518) 674-7055**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	257	96%	91%	46%	219	100%	97%	52%	38	79%	61%	8%
	2009-10	247	96%	93%	40%	208	100%	99%	46%	39	72%	62%	8%
	2008-09	299	95%	91%	62%	253	98%	96%	72%	46	76%	59%	7%
<b>Integrated Algebra</b>	2010-11	320	93%	85%	21%	273	96%	90%	23%	47	81%	55%	6%
	2009-10	376	94%	86%	19%	313	97%	91%	21%	63	75%	60%	8%
	2008-09	397	94%	87%	13%	344	95%	89%	15%	53	87%	74%	2%
<b>Geometry</b>	2010-11	205	99%	96%	37%	194	99%	96%	39%	11	91%	91%	9%
	2009-10	221	98%	89%	24%	212	99%	90%	25%	9	89%	56%	0%
	2008-09	150	99%	95%	27%	146	—	—	—	4	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	152	76%	57%	15%	150	—	—	—	2	—	—	—
	2009-10	143	82%	69%	25%	142	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	314	89%	75%	32%	261	95%	83%	38%	53	60%	38%	4%
	2009-10	305	84%	75%	30%	250	90%	83%	35%	55	56%	38%	9%
	2008-09	326	87%	76%	26%	275	91%	83%	30%	51	67%	43%	4%
<b>U.S. History and Government</b>	2010-11	261	95%	90%	59%	227	97%	93%	65%	34	76%	68%	18%
	2009-10	270	97%	94%	60%	232	99%	97%	67%	38	87%	76%	13%
	2008-09	270	94%	92%	61%	223	98%	97%	71%	47	74%	68%	15%
<b>Living Environment</b>	2010-11	296	99%	97%	57%	250	100%	100%	64%	46	93%	83%	15%
	2009-10	246	95%	88%	44%	200	100%	96%	53%	46	76%	54%	7%
	2008-09	61	97%	89%	77%	53	100%	98%	87%	8	75%	25%	13%
<b>Physical Setting/Earth Science</b>	2010-11	279	97%	91%	57%	253	99%	93%	61%	26	77%	65%	15%
	2009-10	299	94%	85%	45%	254	96%	89%	51%	45	82%	58%	11%
	2008-09	264	94%	81%	41%	228	95%	84%	45%	36	83%	61%	14%
<b>Physical Setting/Chemistry</b>	2010-11	118	100%	91%	19%	118	100%	91%	19%	0	—	—	—
	2009-10	169	96%	85%	14%	168	—	—	—	1	—	—	—
	2008-09	148	99%	84%	18%	144	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2010-11	101	96%	94%	56%	100	—	—	—	1	—	—	—
	2009-10	85	98%	93%	39%	84	—	—	—	1	—	—	—
	2008-09	103	99%	95%	56%	101	—	—	—	2	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**  
 District ID **49-13-02-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	78	97%	92%	46%	73	99%	95%	49%	5	80%	60%	0%
	2009-10	59	100%	88%	51%	57	—	—	—	2	—	—	—
	2008-09	59	93%	85%	42%	57	—	—	—	2	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	156	95%	89%	32%	148	96%	93%	34%	8	75%	25%	0%
	2009-10	150	99%	91%	34%	144	100%	93%	35%	6	83%	33%	17%
	2008-09	123	98%	98%	41%	114	99%	99%	45%	9	89%	78%	0%

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# Regents Competency Tests

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	19	63%	0		19	63%
	2009-10	9	22%	0		9	22%
	2008-09	12	67%	0		12	67%
<b>Science</b>	2010-11	9	56%	1	—	8	—
	2009-10	9	11%	0		9	11%
	2008-09	2	—	0		2	—
<b>Reading</b>	2010-11	3	—	0		3	—
	2009-10	11	82%	0		11	82%
	2008-09	17	71%	0		17	71%
<b>Writing</b>	2010-11	12	83%	0		12	83%
	2009-10	11	100%	0		11	100%
	2008-09	11	64%	0		11	64%
<b>Global Studies</b>	2010-11	29	48%	1	—	28	—
	2009-10	13	15%	0		13	15%
	2008-09	19	42%	0		19	42%
<b>U.S. History and Government</b>	2010-11	8	63%	1	—	7	—
	2009-10	8	25%	0		8	25%
	2008-09	9	22%	0		9	22%

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# English as a Second Language Achievement Test

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**  
 District ID **49-13-02-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	8	0%	38%	13%	50%	7	-	-	-	-	1	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2009-10	8	13%	75%	13%	0%	7	-	-	-	-	1	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2008-09	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2008-09	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	2	-	-	-	-	0	-	-	-	-	2	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2009-10	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-

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# National Assessment of Educational Progress

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**  
 District ID **49-13-02-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	280	3%	58%	30%	246	2%	58%	34%	34	15%	59%	3%
<b>U.S. History and Government</b>	280	3%	33%	55%	246	2%	28%	62%	34	6%	65%	9%
<b>Science</b>	280	8%	47%	39%	246	6%	47%	42%	34	24%	47%	12%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	5	0	0	2	3
Mathematics	5	0	0	3	2
Social Studies	5	0	0	1	4
Science	5	0	0	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **AVERILL PARK CENTRAL SCHOOL DISTRICT**  
District ID **49-13-02-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	270		240		30	
	2009–10	248		212		36	
	2008–09	272		236		36	
<b>Receiving a Regents Diploma</b>	2010–11	256	95%	235	98%	21	70%
	2009–10	226	91%	207	98%	19	53%
	2008–09	234	86%	215	91%	19	53%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	92	34%	92	38%	0	0%
	2009–10	125	50%	123	58%	2	6%
	2008–09	115	42%	113	48%	2	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	6	N/A	0		6	N/A
	2009–10	8	N/A	0		8	N/A
	2008–09	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	19	1%	14	1%	5	2%
	2009–10	21	2%	17	1%	4	2%
	2008–09	9	1%	6	1%	3	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	12	1%	10	1%	2	1%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	19	1%	14	1%	5	2%
	2009–10	33	2%	27	2%	6	3%
	2008–09	9	1%	6	1%	3	1%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	89	32%	88	37%	1	3%
<b>To 2-year College</b>	120	43%	106	44%	14	39%
<b>To Other Post-secondary</b>	3	1%	1	0%	2	6%
<b>To the Military</b>	10	4%	9	4%	1	3%
<b>To Employment</b>	20	7%	12	5%	8	22%
<b>To Adult Services</b>	1	0%	0	0%	1	3%
<b>To Other Known Plans</b>	4	1%	3	1%	1	3%
<b>Plan Unknown</b>	29	11%	21	9%	8	22%