

The New York State District Report Card

Comprehensive Information Report 2010 – 11 District ADDISON CENTRAL SCHOOL
DISTRICT
District ID 57-01-01-04-0000
Superintendent BETSY STIKER
Telephone (607) 359-2244
Grades PK-12

Regents Exams

•		All Stu	dents			Genera	General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	88	91%	78%	24%	70	94%	83%	30%	18	78%	61%	0%	
	2009-10	79	84%	68%	22%	59	95%	85%	27%	20	50%	20%	5%	
	2008-09	74	93%	84%	24%	72	_	_	-	2	_	_	_	
Integrated Algebra	2010-11	116	89%	66%	8%	95	94%	78%	9%	21	67%	14%	0%	
	2009-10	121	85%	64%	9%	97	89%	70%	11%	24	71%	42%	0%	
	2008-09	102	73%	51%	8%	84	77%	60%	10%	18	50%	11%	0%	
Geometry	2010-11	43	91%	72%	9%	43	91%	72%	9%	0				
	2009-10	47	72%	53%	2%	43	_	_	_	4	_	_	_	
	2008-09	31	94%	81%	23%	29	_	_	-	2	_	_	_	
Algebra 2/Trigonometry	2010-11	40	38%	20%	3%	40	38%	20%	3%	0				
	2009-10	28	29%	14%	7%	26	_	_	-	2	_	_	_	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	93	83%	63%	13%	76	84%	71%	16%	17	76%	29%	0%	
and Geography	2009-10	140	62%	42%	9%	113	65%	45%	12%	27	48%	30%	0%	
	2008-09	119	61%	49%	8%	95	63%	53%	9%	24	50%	33%	4%	
U.S. History	2010-11	89	84%	63%	22%	72	89%	74%	28%	17	65%	18%	0%	
and Government	2009-10	81	77%	69%	23%	62	79%	73%	29%	19	68%	58%	5%	
	2008-09	90	82%	67%	20%	83	87%	72%	22%	7	29%	0%	0%	
Living Environment	2010-11	85	98%	87%	25%	73	99%	92%	27%	12	92%	58%	8%	
	2009-10	93	99%	89%	26%	71	100%	90%	34%	22	95%	86%	0%	
	2008-09	85	96%	93%	33%	73	99%	96%	36%	12	83%	75%	17%	
Physical Setting/	2010-11	84	83%	68%	23%	69	86%	72%	28%	15	73%	47%	0%	
Earth Science	2009-10	77	87%	74%	19%	69	88%	75%	20%	8	75%	63%	13%	
	2008-09	62	84%	65%	18%	46	89%	74%	24%	16	69%	38%	0%	
Physical Setting/Chemistry	2010-11	32	94%	66%	16%	32	94%	66%	16%	0				
	2009-10	24	96%	79%	21%	23	-	_	-	1	_	_	_	
	2008-09	25	92%	68%	16%	24	_	_	_	1	_	_	_	
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	3	_	-	-	3	_	-	-	0	_	-	-	
	2008-09	0				0				0				

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Regents Exams in Languages Other Than English

District ADDISON CENTRAL SCHOOL DISTRICT District ID 57-01-01-04-0000

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested		ge of stuc t or above		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Comprehensive Spanish	2010-11	49	98%	84%	12%	49	98%	84%	12%	0				
	2009-10	27	89%	85%	26%	27	89%	85%	26%	0				
	2008-09	24	96%	96%	58%	24	96%	96%	58%	0				

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Regents Competency Tests

District ADDISON CENTRAL SCHOOL DISTRICT
District ID 57-01-01-04-0000

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	13	69%	2	_	11	_	
	2009-10	12	75%	3	_	9	_	
	2008-09	17	71%	4	_	13	_	
Science	2010-11	10	70%	1	_	9	_	
	2009-10	7	43%	3	_	4	_	
	2008-09	8	25%	0		8	25%	
Reading	2010-11	17	76%	4	_	13	_	
	2009-10	13	77%	2	_	11	_	
	2008-09	11	45%	3	_	8	_	
Writing	2010-11	8	75%	2	_	6	_	
	2009-10	6	100%	1	_	5	_	
	2008-09	10	100%	3	_	7	_	
Global Studies	2010-11	16	25%	5	40%	11	18%	
	2009-10	23	48%	7	29%	16	56%	
	2008-09	16	31%	5	40%	11	27%	
U.S. History	2010-11	14	36%	4	_	10	-	
and Government	2009-10	12	50%	5	80%	7	29%	
	2008-09	7	29%	1	_	6	_	

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English as a Second Language Achievement Test

District ADDISON CENTRAL SCHOOL DISTRICT
District ID 57-01-01-04-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			All Students				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Prof. Prof. Begin. Interm. Adv. Prof. Prof							-					5					5
Listening 2010-11 1 1 0 0 0 0 0 0 0 0			Testeu		-			Testeu					Testeu				
and Speaking (Grades K-1)	Listoping	2010 11	1	Begin.				1	Degiii.		7.64.		0	Begin	. interi	71. 71.	1101.
Grades K-1 2008-09 1 1 0 0 0 0 0 0 0 0 0	•			_	_	_	_		_	_	_	_					
Reading 2010-11 1 1 0 and Writing 2009-10 1 1 0 and Writing 2009-10 1 1 0 and Writing 2009-10 1 1 0 and Speaking 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)			_	_												
and Writing (Grades K-1) 2009-10 1 1 0 0	D																
(Grades K-1) 2008-09 1 - - - - 0	•			_	_	_	_		_	_	_	_					
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_			_	_	_	_		_	_	_	_					
and Speaking (Grades 2-4)																	
(Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-												-				
2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10		_	_	_	_		_	_	_	-					
and Writing (Grades 2-4)		2008-09											_				
(Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•																
Seading Corades 7-8 Cora	_	2009-10	1	_	_	_	_	1	_	_	_	_	0				
and Speaking (Grades 5-6) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0					0					0				
(Grades 5-6) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 5-6) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 and Writing 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 1 - - - - - 0 (Grades 9-12) 2008-09 1 - - - - - - 0 Reading 2010-11 0 0 0 0 0 and Writing 2009-10 1 - - - - - - - 0 Reading 2010-11 0 <td>Listening</td> <td>2010-11</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	Listening	2010-11	0					0					0				
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0				
and Writing (Grades 5-6) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2008-09	0					0					0				
(Grades 5-6) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2010-11	0					0					0				
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2009-10	0					0					0				
and Speaking (Grades 7-8) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5–6)	2008-09	0					0					0				
(Grades 7-8) 2008-09 0 Reading 2010-11 0 and Writing 2009-10 0 (Grades 7-8) 0 0 Listening 2010-11 0 and Speaking 2009-10 1 (Grades 9-12) 1 - - Reading 2010-11 0 and Writing 2009-10 1 - - (Grades 9-12)	Listening	2010-11	0					0					0				
Reading 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Speaking	2009-10	0					0					0				
and Writing 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7–8)	2008-09	0					0					0				
(Grades 7-8) 2008-09 0 Listening 2010-11 0 and Speaking 2009-10 1 1 0 (Grades 9-12) Reading 2010-11 0 and Writing 2009-10 1 1 0 (Grades 9-12)	Reading	2010-11	0					0					0				
Listening 2010-11 0 0 0 and Speaking (Grades 9-12) 2008-09 1 1 0 Reading 2010-11 0 0 0 and Writing 2009-10 1 1 0 (Grades 9-12)	and Writing	2009-10	0					0					0				
and Speaking (Grades 9-12)	(Grades 7–8)	2008-09	0					0					0				
(Grades 9–12) 2008–09 1 1 0 Reading 2010–11 0 0 0 and Writing 2009–10 1 1 0 (Grades 9–12)	Listening	2010-11	0					0					0				
(Grades 9-12) 2008-09 1 - - - - 0 Reading 2010-11 0 0 0 and Writing 2009-10 1 - - - - - - 0 (Grades 9-12)	and Speaking	2009-10	1	_	_	_	_	1	_	_	_	_	0				
Reading 2010-11 0 0 0 0 and Writing 2009-10 1 1 0 (Grades 9-12)	(Grades 9-12)		1	_	_	_	_	1	_	_	_	_	0				
and Writing 2009-10 1 1 0 (Grades 9-12)	Reading												0				
(Grades 9–12)	and Writing			_	_	_	_	1	_	_	_	_	0				
	(Grades 9-12)	2008-09	1	_	_	_	_	1	_	_	_	_	0				

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National Assessment of Educational Progress

District ADDISON CENTRAL SCHOOL DISTRICT
District ID 57-01-01-04-0000

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate

	rai delpadon kate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District ADDISON CENTRAL SCHOOL DISTRICT
District ID 57-01-01-04-0000

2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	eral-Educ	ation St	udents	Stude	Students with Disabilities			
	ol 는	S 드 students scoring:				Percentage of students scoring:				Percentag students s			
		55-64	65–84	85–100		55-64	65-84	85–100		55-64	65-84	85-100	
Global History and Geography	79	11%	49%	14%	56	13%	57%	18%	23	9%	30%	4%	
U.S. History and Government	79	11%	43%	22%	56	11%	43%	30%	23	13%	43%	0%	
Science	79	5%	63%	18%	56	2%	68%	25%	23	13%	52%	0%	

New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring										
	Tested at Level:										
	1 2 3										
Secondary Level											
English Language Arts	3	_	-	-	_						
Mathematics	3	_	-	-	-						
Social Studies	3	_	-	-	_						
Science	3	_	_	-							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District ADDISON CENTRAL SCHOOL DISTRICT
District ID 57-01-01-04-0000

High School Completers

		All Students		General-Educa		Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	63		47		16		
	2009-10	76		74		2		
	2008-09	92		86		6		
Receiving a Regents Diploma	2010-11	43	68%	39	83%	4	25%	
	2009-10	49	64%	49	66%	0	0%	
	2008-09	67	73%	63	73%	4	67%	
Receiving a Regents Diploma	2010-11	7	11%	7	15%	0	0%	
with Advanced Designation	2009-10	3	4%	3	4%	0	0%	
	2008-09	6	7%	6	7%	0	0%	
Receiving an	2010-11	5	N/A	0		5	N/A	
Individualized Education	2009-10	4	N/A	0		4	N/A	
Program (IEP) Diploma	2008-09	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	9	2%	7	2%	2	2%	
	2009-10	3	1%	3	1%	0	0%	
	2008-09	6	1%	0	0%	6	6%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	1	0%	0	0%	1	1%	
Program	2008-09	1	0%	1	0%	0	0%	
Total Noncompleters	2010-11	9	2%	7	2%	2	2%	
	2009-10	4	1%	3	1%	1	1%	
	2008-09	7	2%	1	0%	6	6%	

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	12	18%	11	23%	1	5%	
To 2-year College	27	40%	20	43%	7	33%	
To Other Post-secondary	5	7%	4	9%	1	5%	
To the Military	2	3%	2	4%	0	0%	
To Employment	18	26%	9	19%	9	43%	
To Adult Services	2	3%	0	0%	2	10%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	2	3%	1	2%	1	5%	