

The New York State District Report Card

District AMITYVILLE UNION FREE SCHOOL DISTRICT District ID 58-01-06-03-0000 Superintendent JOHN WILLIAMS Telephone (631) 598-6520 Grades PK-12

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	Students				General-Education Students				Students with Disabilities			
		Total	Percentag	je of stude	nts	Total	Total Percentage of students				Total Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	251	89%	75%	19%	200	92%	81%	22%	51	78%	51%	6%	
	2009-10	277	92%	86%	36%	239	96%	92%	41%	38	66%	50%	8%	
	2008–09	209	93%	89%	30%	181	95%	92%	34%	28	79%	75%	4%	
Integrated Algebra	2010-11	362	81%	60%	2%	314	84%	64%	2%	48	63%	29%	2%	
	2009-10	405	79%	58%	2%	349	82%	61%	3%	56	61%	39%	0%	
	2008–09	342	74%	58%	2%	289	77%	61%	2%	53	57%	43%	2%	
Geometry	2010-11	292	68%	38%	3%	256	71%	40%	3%	36	44%	25%	0%	
	2009-10	262	71%	51%	5%	214	77%	56%	7%	48	46%	29%	0%	
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	116	55%	37%	6%	113	-	-	-	3	-	-	-	
	2009-10	1	-	-	-	1	-	-	-	0	-	_	-	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	307	73%	52%	14%	263	77%	58%	16%	44	50%	18%	0%	
and Geography	2009-10	261	83%	67%	18%	213	86%	69%	22%	48	67%	54%	2%	
	2008–09	253	84%	78%	23%	222	87%	82%	25%	31	61%	48%	6%	
U.S. History	2010-11	229	87%	72%	30%	192	88%	76%	35%	37	86%	57%	5%	
and Government	2009-10	226	96%	89%	35%	198	96%	90%	36%	28	89%	79%	29%	
	2008–09	226	96%	90%	37%	200	97%	91%	39%	26	88%	88%	23%	
Living Environment	2010-11	280	85%	71%	19%	244	87%	74%	22%	36	72%	47%	3%	
	2009-10	299	88%	75%	14%	266	89%	79%	15%	33	79%	45%	3%	
	2008–09	251	86%	75%	14%	211	88%	78%	16%	40	75%	60%	3%	
Physical Setting/	2010-11	109	88%	71%	2%	101	87%	70%	2%	8	100%	75%	0%	
Earth Science	2009-10	103	83%	77%	11%	91	80%	74%	12%	12	100%	100%	0%	
	2008–09	47	89%	74%	15%	43	-	-	-	4	-		_	
Physical Setting/Chemistry	2010-11	97	95%	70%	2%	95	-	-	-	2	-	-	-	
	2009-10	78	85%	72%	12%	75	-	_	-	3	-	_	_	
	2008–09	162	77%	50%	6%	158	-	_	-	4	-	_	_	
Physical Setting/Physics	2010-11	25	100%	100%	16%	24	-	-	-	1	-	-	-	
	2009-10	32	97%	88%	22%	31	-	-	-	1	-	-	-	
	2008–09	43	98%	88%	28%	43	98%	88%	28%	0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested		ge of studen t or above:			Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	17	100%	88%	29%	17	100%	88% 2	9%	0				
	2009-10	29	93%	93%	55%	26	-	_	_	3	-	_	-	
	2008–09	19	100%	100%	53%	18	-	_	_	1	_	_	-	
Comprehensive Italian	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Comprehensive Spanish	2010-11	120	98%	91%	56%	118	-	-	-	2	-	-	-	
	2009-10	121	91%	83%	47%	118	-	_	_	3	-	-	-	
	2008–09	120	99%	95%	58%	113	99%	96% 5	8%	7	100%	86%	57%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	19	63%	0		19	63%	
	2009-10	22	50%	2	-	20	-	
	2008–09	27	63%	2	-	25	_	
Science	2010-11	7	29%	0		7	29%	
	2009-10	16	38%	1	-	15	-	
	2008–09	15	40%	1	-	14	-	
Reading	2010-11	7	57%	0		7	57%	
	2009-10	15	80%	0		15	80%	
	2008–09	34	47%	3	-	31	-	
Writing	2010-11	11	82%	0		11	82%	
	2009-10	7	86%	0		7	86%	
	2008–09	20	80%	1	-	19	-	
Global Studies	2010-11	17	53%	0		17	53%	
	2009-10	18	61%	4	-	14	-	
	2008–09	13	46%	1	-	12	-	
U.S. History	2010-11	5	100%	0		5	100%	
and Government	2009-10	7	86%	1	-	6	_	
	2008–09	6	50%	0		6	50%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students
 |

 | |
 | Gener

 | ral-Edu
 | cation | Stude | nts
 | Students with Disabilities | | | |
 | |
--

--
---|--
--

--
--

--|--

--|---|---|---|--|---|
| | Total
Tested
 | J

 | |
 |

 | Total
Tested
 | | |
 | 5 | Total
Tested | | |
 | 5 |
| |
 | Begin.

 | Interm. | Adv.
 | lv. Prof. Begin. Interm. Adv. Prof.

 | Begin.
 | Interm. | Adv. | Prof.
 | | | | |
 | |
| 2010-11 | 119
 | 0%

 | 13% | 41%
 | 46%

 | 111
 | 0% | 10% | 42%
 | 48% | 8 | 0% | 50% | 25%
 | 25% |
| 2009-10 | 98
 | 3%

 | 15% | 51%
 | 31%

 | 91
 | 3% | 12% | 52%
 | 33% | 7 | 0% | 57% | 43%
 | 0% |
| 2008–09 | 83
 | 2%

 | 18% | 49%
 | 30%

 | 76
 | 3% | 13% | 53%
 | 32% | 7 | 0% | 71% | 14%
 | 14% |
| 2010-11 | 119
 | 12%

 | 29% | 30%
 | 29%

 | 111
 | 10% | 29% | 31%
 | 31% | 8 | 38% | 25% | 25%
 | 13% |
| 2009-10 | 98
 | 14%

 | 55% | 15%
 | 15%

 | 91
 | 12% | 56% | 15%
 | 16% | 7 | 43% | 43% | 14%
 | 0% |
| 2008–09 | 83
 | 35%

 | 37% | 16%
 | 12%

 | 76
 | 30% | 41% | 16%
 | 13% | 7 | 86% | 0% | 14%
 | 0% |
| 2010-11 | 128
 | 2%

 | 9% | 30%
 | 59%

 | 98
 | 3% | 8% | 23%
 | 65% | 30 | 0% | 10% | 53%
 | 37% |
| 2009-10 | 97
 | 6%

 | 1% | 38%
 | 55%

 | 79
 | 8% | 1% | 32%
 | 59% | 18 | 0% | 0% | 67%
 | 33% |
| 2008–09 | 82
 | 7%

 | 10% | 37%
 | 46%

 | 64
 | 9% | 9% | 30%
 | 52% | 18 | 0% | 11% | 61%
 | 28% |
| 2010-11 | 128
 | 18%

 | 34% | 34%
 | 14%

 | 98
 | 11% | 32% | 40%
 | 17% | 30 | 40% | 43% | 13%
 | 3% |
| 2009-10 | 97
 | 19%

 | 37% | 39%
 | 5%

 | 79
 | 15% | 35% | 43%
 | 6% | 18 | 33% | 44% | 22%
 | 0% |
| 2008–09 | 81
 | 32%

 | 30% | 31%
 | 7%

 | 64
 | 30% | 27% | 36%
 | 8% | 17 | 41% | 41% | 12%
 | 6% |
| 2010-11 | 47
 | 9%

 | 17% | 47%
 | 28%

 | 34
 | 12% | 24% | 35%
 | 29% | 13 | 0% | 0% | 77%
 | 23% |
| 2009-10 | 49
 | 8%

 | 12% | 41%
 | 39%

 | 39
 | 10% | 15% | 36%
 | 38% | 10 | 0% | 0% | 60%
 | 40% |
| 2008–09 | 53
 | 2%

 | 8% | 49%
 | 42%

 | 41
 | 2% | 7% | 46%
 | 44% | 12 | 0% | 8% | 58%
 | 33% |
| 2010-11 | 47
 | 32%

 | 9% | 43%
 | 17%

 | 34
 | 41% | 3% | 38%
 | 18% | 13 | 8% | 23% | 54%
 | 15% |
| 2009-10 | 49
 | 14%

 | 33% | 41%
 | 12%

 | 39
 | 18% | 23% | 44%
 | 15% | 10 | 0% | 70% | 30%
 | 0% |
| 2008–09 | 53
 | 8%

 | 32% | 34%
 | 26%

 | 41
 | 5% | 24% | 39%
 | 32% | 12 | 17% | 58% | 17%
 | 8% |
| 2010-11 | 50
 | 2%

 | 20% | 34%
 | 44%

 | 38
 | 3% | 26% | 24%
 | 47% | 12 | 0% | 0% | 67%
 | 33% |
| 2009-10 | 34
 | 6%

 | 12% | 38%
 | 44%

 | 27
 | 7% | 15% | 33%
 | 44% | 7 | 0% | 0% | 57%
 | 43% |
| 2008–09 | 40
 | 5%

 | 18% | 25%
 | 53%

 | 38
 | - | _ | _
 | _ | 2 | - | _ | _
 | _ |
| 2010-11 | 50
 | 18%

 | 32% | 24%
 | 26%

 | 38
 | 21% | 21% | 26%
 | 32% | 12 | 8% | 67% | 17%
 | 8% |
| 2009–10 | 34
 | 18%

 | 50% | 15%
 | 18%

 | 27
 | 19% | 41% | 19%
 | 22% | 7 | 14% | 86% | 0%
 | 0% |
| 2008–09 | 40
 | 20%

 | 33% | 25%
 | 23%

 | 38
 | _ | _ | _
 | _ | 2 | _ | _ | _
 | _ |
| 2010-11 | 61
 | 8%

 | 28% | 33%
 | 31%

 | 55
 | 9% | 25% | 35%
 | 31% | 6 | 0% | 50% | 17%
 | 33% |
| 2009-10 | 61
 | 5%

 | 21% | 21%
 | 52%

 | 56
 | 5% | 21% | 23%
 | 50% | 5 | 0% | 20% | 0%
 | 80% |
| 2008–09 | 50
 | 8%

 | 24% | 26%
 | 42%

 | 45
 | 9% | 24% | 24%
 | 42% | 5 | 0% | 20% | 40%
 | 40% |
| 2010-11 | 60
 | 13%

 | 58% | 18%
 | 10%

 | 54
 | 11% | 59% | 20%
 | 9% | 6 | 33% | 50% | 0%
 | 17% |
| 2009-10 | 61
 | 8%

 | 61% | 20%
 | 11%

 | 56
 | 5% | 63% | 20%
 | 13% | 5 | 40% | 40% | 20%
 | 0% |
| 2008-09 | 50
 | 20%

 | 48% | 16%
 | 16%

 | 45
 | 20% | 47% | 16%
 | 18% | 5 | 20% | 60% | 20%
 | 0% |
| | 2009-10
2008-09
2010-11
2009-10
2008-09
2010-11
2009-10
2008-09
2010-11
2009-10
2008-09
2010-11
2009-10
2008-09
2010-11
2009-10
2008-09
2010-11
2009-10
2008-09
2010-11
2009-10
2008-09
2010-11
2009-10 | Total
Tested 2010-11 119 2009-10 98 2008-09 83 2010-11 119 2009-10 98 2009-10 98 2009-10 98 2009-10 98 2009-10 97 2008-09 82 2010-11 128 2009-10 97 2008-09 81 2009-10 97 2009-10 49 2009-10 49 2009-10 49 2009-10 49 2009-10 49 2009-10 49 2009-10 49 2009-10 49 2009-10 40 2009-10 34 2009-10 34 2009-10 34 2009-10 34 2009-10 34 2009-10 34 2009-10 34 2009-10 61 <tr <="" td=""><td>TotalPercent
Tested2010-11119Begin.2009-10983%2008-09832%2010-1111912%2009-109835%2009-109835%2010-111282%2009-10976%2009-10976%2009-109718%2009-1012818%2009-1012818%2009-109732%2009-10498%2009-10498%2009-104914%2009-104914%2009-104914%2009-104914%2009-10502%2010-115018%2009-103418%2009-103418%2009-103418%2009-10615%2009-11618%2009-11618%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%</td><td>Total
TestedPercent struct
Tested2010-11119Begin.Interm.2009-109830%15%2008-098320%18%2010-1111912%29%2009-109814%55%2008-098335%37%2010-1112820%36%2009-10976%11%2009-10976%10%2009-109710%31%2009-109719%31%2009-109719%31%2009-109719%31%2009-109719%31%2009-106%32%30%2009-10498%12%2009-10498%32%2009-104014%33%2009-10346%32%2009-10346%32%2009-103418%32%2009-106118%32%2009-11618%20%2009-11618%21%2009-11618%24%2009-11618%24%2009-11618%24%2009-11618%24%2009-11618%24%2009-11618%24%2009-11618%24%2009-11618%24%2009-11618%24%<!--</td--><td>Total
TestedPercent-rester
resterBeginInterm-tester2010-111190%13%41%2009-00983%15%51%2008-09832%18%49%2009-109814%55%15%2009-109814%55%15%2009-109837%36%37%2010-111282%9%30%2009-10976%11%38%2009-10976%11%38%2009-10827%10%37%2010-1112818%34%34%2009-108132%31%2009-108132%31%2009-10478%12%2009-104732%34%2009-104732%34%2009-104732%34%2009-10638%32%2010-115018%32%2009-10346%12%2009-10346%12%2009-10345%33%2009-10345%33%2009-10345%33%2009-10346%33%2009-10345%33%2009-10345%33%2009-115%18%33%2009-11618%21%2009-1161<t< td=""><td>Picture Picture Pi</td><td>Total Percent students succession in each percent students structureTotal TestedReginInternAdv.Prof.2010-111190%13%41%46%1112009-00983%15%51%31%912008-09832%18%49%30%762010-1111912%29%30%29%1112009-109814%55%15%15%912008-098335%37%16%12%762010-111282%9%30%59%982009-10976%11%38%55%792008-09827%10%37%46%642010-1112818%34%34%14%982009-10976%17%37%55%792008-098132%31%14%982009-10479%17%47%28%342009-10479%12%41%39%342009-10402%8%43%44%382009-10538%32%34%44%382009-105418%32%14%36%34%2009-10558%32%34%44%382009-105418%32%15%36%36%2009-105518%32%15%</td><td>Total Percent students source levelTotal Percent rester in each rester in</td><td>TotalPercent structureTotalPercent structureStatePercent structureStatePercent structureStatePercent structureStateStateStateState2010-111190%13%15%51%31%9130%12%2008-09832%18%49%30%7633%13%2010-1111912%29%30%29%11110%29%2009-109814%55%15%15%9112%56%2008-098335%37%16%12%7630%41%2009-10976%1%38%55%798%1%2009-10976%1%38%55%798%1%2009-109719%37%38%55%798%1%2009-109719%37%38%55%798%1%2009-109719%37%38%14%9811%32%2009-109719%37%38%14%9811%32%2009-109719%37%38%14%9811%32%2009-109719%37%38%14%9811%32%2009-109719%37%41%38%34%14%36%14%2009-10149812%41%38%34%<td< td=""><td>Total Percent students Ford Recent students State Percent students Pe</td><td>Tetal Percent Jetue Jetue</td><td>International problem in each problem i</td><td>Total
Testel Percent J students scoring
in each performance level. Total
Testel Percent
Testel Interm. Adv. Prof. Begin. Interm. Adv. Bero. Interm. Adv. Beron.</td><td>Total Percent J students students Total Percent J students 2000-10 98 30 15% 15% 15% 111 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% <</td><td>Total
Tested Percent J subder Sized Jine ach performance level: Total
Tested Percent J subder Sized Jine ach performance level: Total
Tested Percent Jine ach performance level: Total
Tested Percent Jine ach performance level: Total
Tested Percent Jine ach performance level: Tested Interm Adv
Jine ach performance level 2000-01 98 30% 13% 41% 91 10% 29% 31% 31% 88 36% 20% 20% 30% 20% 10% 13% 31% 16% 13% 31% 16% 13% 31</td></td<></td></t<></td></td></tr> | TotalPercent
Tested2010-11119Begin.2009-10983%2008-09832%2010-1111912%2009-109835%2009-109835%2010-111282%2009-10976%2009-10976%2009-109718%2009-1012818%2009-1012818%2009-109732%2009-10498%2009-10498%2009-104914%2009-104914%2009-104914%2009-104914%2009-10502%2010-115018%2009-103418%2009-103418%2009-103418%2009-10615%2009-11618%2009-11618%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615% | Total
TestedPercent struct
Tested2010-11119Begin.Interm.2009-109830%15%2008-098320%18%2010-1111912%29%2009-109814%55%2008-098335%37%2010-1112820%36%2009-10976%11%2009-10976%10%2009-109710%31%2009-109719%31%2009-109719%31%2009-109719%31%2009-109719%31%2009-106%32%30%2009-10498%12%2009-10498%32%2009-104014%33%2009-10346%32%2009-10346%32%2009-103418%32%2009-106118%32%2009-11618%20%2009-11618%21%2009-11618%24%2009-11618%24%2009-11618%24%2009-11618%24%2009-11618%24%2009-11618%24%2009-11618%24%2009-11618%24%2009-11618%24% </td <td>Total
TestedPercent-rester
resterBeginInterm-tester2010-111190%13%41%2009-00983%15%51%2008-09832%18%49%2009-109814%55%15%2009-109814%55%15%2009-109837%36%37%2010-111282%9%30%2009-10976%11%38%2009-10976%11%38%2009-10827%10%37%2010-1112818%34%34%2009-108132%31%2009-108132%31%2009-10478%12%2009-104732%34%2009-104732%34%2009-104732%34%2009-10638%32%2010-115018%32%2009-10346%12%2009-10346%12%2009-10345%33%2009-10345%33%2009-10345%33%2009-10346%33%2009-10345%33%2009-10345%33%2009-115%18%33%2009-11618%21%2009-1161<t< td=""><td>Picture Picture Pi</td><td>Total Percent students succession in each percent students structureTotal TestedReginInternAdv.Prof.2010-111190%13%41%46%1112009-00983%15%51%31%912008-09832%18%49%30%762010-1111912%29%30%29%1112009-109814%55%15%15%912008-098335%37%16%12%762010-111282%9%30%59%982009-10976%11%38%55%792008-09827%10%37%46%642010-1112818%34%34%14%982009-10976%17%37%55%792008-098132%31%14%982009-10479%17%47%28%342009-10479%12%41%39%342009-10402%8%43%44%382009-10538%32%34%44%382009-105418%32%14%36%34%2009-10558%32%34%44%382009-105418%32%15%36%36%2009-105518%32%15%</td><td>Total Percent students source levelTotal Percent rester in each rester in</td><td>TotalPercent structureTotalPercent structureStatePercent structureStatePercent structureStatePercent structureStateStateStateState2010-111190%13%15%51%31%9130%12%2008-09832%18%49%30%7633%13%2010-1111912%29%30%29%11110%29%2009-109814%55%15%15%9112%56%2008-098335%37%16%12%7630%41%2009-10976%1%38%55%798%1%2009-10976%1%38%55%798%1%2009-109719%37%38%55%798%1%2009-109719%37%38%55%798%1%2009-109719%37%38%14%9811%32%2009-109719%37%38%14%9811%32%2009-109719%37%38%14%9811%32%2009-109719%37%38%14%9811%32%2009-109719%37%41%38%34%14%36%14%2009-10149812%41%38%34%<td< td=""><td>Total Percent students Ford Recent students State Percent students Pe</td><td>Tetal Percent Jetue Jetue</td><td>International problem in each problem i</td><td>Total
Testel Percent J students scoring
in each performance level. Total
Testel Percent
Testel Interm. Adv. Prof. Begin. Interm. Adv. Bero. Interm. Adv. Beron.</td><td>Total Percent J students students Total Percent J students 2000-10 98 30 15% 15% 15% 111 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% <</td><td>Total
Tested Percent J subder Sized Jine ach performance level: Total
Tested Percent J subder Sized Jine ach performance level: Total
Tested Percent Jine ach performance level: Total
Tested Percent Jine ach performance level: Total
Tested Percent Jine ach performance level: Tested Interm Adv
Jine ach performance level 2000-01 98 30% 13% 41% 91 10% 29% 31% 31% 88 36% 20% 20% 30% 20% 10% 13% 31% 16% 13% 31% 16% 13% 31</td></td<></td></t<></td> | Total
TestedPercent-rester
resterBeginInterm-tester2010-111190%13%41%2009-00983%15%51%2008-09832%18%49%2009-109814%55%15%2009-109814%55%15%2009-109837%36%37%2010-111282%9%30%2009-10976%11%38%2009-10976%11%38%2009-10827%10%37%2010-1112818%34%34%2009-108132%31%2009-108132%31%2009-10478%12%2009-104732%34%2009-104732%34%2009-104732%34%2009-10638%32%2010-115018%32%2009-10346%12%2009-10346%12%2009-10345%33%2009-10345%33%2009-10345%33%2009-10346%33%2009-10345%33%2009-10345%33%2009-115%18%33%2009-11618%21%2009-1161 <t< td=""><td>Picture Picture Pi</td><td>Total Percent students succession in each percent students structureTotal TestedReginInternAdv.Prof.2010-111190%13%41%46%1112009-00983%15%51%31%912008-09832%18%49%30%762010-1111912%29%30%29%1112009-109814%55%15%15%912008-098335%37%16%12%762010-111282%9%30%59%982009-10976%11%38%55%792008-09827%10%37%46%642010-1112818%34%34%14%982009-10976%17%37%55%792008-098132%31%14%982009-10479%17%47%28%342009-10479%12%41%39%342009-10402%8%43%44%382009-10538%32%34%44%382009-105418%32%14%36%34%2009-10558%32%34%44%382009-105418%32%15%36%36%2009-105518%32%15%</td><td>Total Percent students source levelTotal Percent rester in each rester in</td><td>TotalPercent structureTotalPercent structureStatePercent structureStatePercent structureStatePercent structureStateStateStateState2010-111190%13%15%51%31%9130%12%2008-09832%18%49%30%7633%13%2010-1111912%29%30%29%11110%29%2009-109814%55%15%15%9112%56%2008-098335%37%16%12%7630%41%2009-10976%1%38%55%798%1%2009-10976%1%38%55%798%1%2009-109719%37%38%55%798%1%2009-109719%37%38%55%798%1%2009-109719%37%38%14%9811%32%2009-109719%37%38%14%9811%32%2009-109719%37%38%14%9811%32%2009-109719%37%38%14%9811%32%2009-109719%37%41%38%34%14%36%14%2009-10149812%41%38%34%<td< td=""><td>Total Percent students Ford Recent students State Percent students Pe</td><td>Tetal Percent Jetue Jetue</td><td>International problem in each problem i</td><td>Total
Testel Percent J students scoring
in each performance level. Total
Testel Percent
Testel Interm. Adv. Prof. Begin. Interm. Adv. Bero. Interm. Adv. Beron.</td><td>Total Percent J students students Total Percent J students 2000-10 98 30 15% 15% 15% 111 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% <</td><td>Total
Tested Percent J subder Sized Jine ach performance level: Total
Tested Percent J subder Sized Jine ach performance level: Total
Tested Percent Jine ach performance level: Total
Tested Percent Jine ach performance level: Total
Tested Percent Jine ach performance level: Tested Interm Adv
Jine ach performance level 2000-01 98 30% 13% 41% 91 10% 29% 31% 31% 88 36% 20% 20% 30% 20% 10% 13% 31% 16% 13% 31% 16% 13% 31</td></td<></td></t<> | Picture Pi | Total Percent students succession in each percent students structureTotal TestedReginInternAdv.Prof.2010-111190%13%41%46%1112009-00983%15%51%31%912008-09832%18%49%30%762010-1111912%29%30%29%1112009-109814%55%15%15%912008-098335%37%16%12%762010-111282%9%30%59%982009-10976%11%38%55%792008-09827%10%37%46%642010-1112818%34%34%14%982009-10976%17%37%55%792008-098132%31%14%982009-10479%17%47%28%342009-10479%12%41%39%342009-10402%8%43%44%382009-10538%32%34%44%382009-105418%32%14%36%34%2009-10558%32%34%44%382009-105418%32%15%36%36%2009-105518%32%15% | Total Percent students source levelTotal Percent rester in each rester in | TotalPercent structureTotalPercent structureStatePercent structureStatePercent structureStatePercent structureStateStateStateState2010-111190%13%15%51%31%9130%12%2008-09832%18%49%30%7633%13%2010-1111912%29%30%29%11110%29%2009-109814%55%15%15%9112%56%2008-098335%37%16%12%7630%41%2009-10976%1%38%55%798%1%2009-10976%1%38%55%798%1%2009-109719%37%38%55%798%1%2009-109719%37%38%55%798%1%2009-109719%37%38%14%9811%32%2009-109719%37%38%14%9811%32%2009-109719%37%38%14%9811%32%2009-109719%37%38%14%9811%32%2009-109719%37%41%38%34%14%36%14%2009-10149812%41%38%34% <td< td=""><td>Total Percent students Ford Recent students State Percent students Pe</td><td>Tetal Percent Jetue Jetue</td><td>International problem in each problem i</td><td>Total
Testel Percent J students scoring
in each performance level. Total
Testel Percent
Testel Interm. Adv. Prof. Begin. Interm. Adv. Bero. Interm. Adv. Beron.</td><td>Total Percent J students students Total Percent J students 2000-10 98 30 15% 15% 15% 111 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% <</td><td>Total
Tested Percent J subder Sized Jine ach performance level: Total
Tested Percent J subder Sized Jine ach performance level: Total
Tested Percent Jine ach performance level: Total
Tested Percent Jine ach performance level: Total
Tested Percent Jine ach performance level: Tested Interm Adv
Jine ach performance level 2000-01 98 30% 13% 41% 91 10% 29% 31% 31% 88 36% 20% 20% 30% 20% 10% 13% 31% 16% 13% 31% 16% 13% 31</td></td<> | Total Percent students Ford Recent students State Percent students Pe | Tetal Percent Jetue | International problem in each problem i | Total
Testel Percent J students scoring
in each performance level. Total
Testel Percent
Testel Interm. Adv. Prof. Begin. Interm. Adv. Bero. Interm. Adv. Beron. | Total Percent J students students Total Percent J students 2000-10 98 30 15% 15% 15% 111 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% < | Total
Tested Percent J subder Sized Jine ach performance level: Total
Tested Percent J subder Sized Jine ach performance level: Total
Tested Percent Jine ach performance level: Total
Tested Percent Jine ach performance level: Total
Tested Percent Jine ach performance level: Tested Interm Adv
Jine ach performance level 2000-01 98 30% 13% 41% 91 10% 29% 31% 31% 88 36% 20% 20% 30% 20% 10% 13% 31% 16% 13% 31% 16% 13% 31 |
| TotalPercent
Tested2010-11119Begin.2009-10983%2008-09832%2010-1111912%2009-109835%2009-109835%2010-111282%2009-10976%2009-10976%2009-109718%2009-1012818%2009-1012818%2009-109732%2009-10498%2009-10498%2009-104914%2009-104914%2009-104914%2009-104914%2009-10502%2010-115018%2009-103418%2009-103418%2009-103418%2009-10615%2009-11618%2009-11618%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615%2009-11615% | Total
TestedPercent struct
Tested2010-11119Begin.Interm.2009-109830%15%2008-098320%18%2010-1111912%29%2009-109814%55%2008-098335%37%2010-1112820%36%2009-10976%11%2009-10976%10%2009-109710%31%2009-109719%31%2009-109719%31%2009-109719%31%2009-109719%31%2009-106%32%30%2009-10498%12%2009-10498%32%2009-104014%33%2009-10346%32%2009-10346%32%2009-103418%32%2009-106118%32%2009-11618%20%2009-11618%21%2009-11618%24%2009-11618%24%2009-11618%24%2009-11618%24%2009-11618%24%2009-11618%24%2009-11618%24%2009-11618%24%2009-11618%24% </td <td>Total
TestedPercent-rester
resterBeginInterm-tester2010-111190%13%41%2009-00983%15%51%2008-09832%18%49%2009-109814%55%15%2009-109814%55%15%2009-109837%36%37%2010-111282%9%30%2009-10976%11%38%2009-10976%11%38%2009-10827%10%37%2010-1112818%34%34%2009-108132%31%2009-108132%31%2009-10478%12%2009-104732%34%2009-104732%34%2009-104732%34%2009-10638%32%2010-115018%32%2009-10346%12%2009-10346%12%2009-10345%33%2009-10345%33%2009-10345%33%2009-10346%33%2009-10345%33%2009-10345%33%2009-115%18%33%2009-11618%21%2009-1161<t< td=""><td>Picture Picture Pi</td><td>Total Percent students succession in each percent students structureTotal TestedReginInternAdv.Prof.2010-111190%13%41%46%1112009-00983%15%51%31%912008-09832%18%49%30%762010-1111912%29%30%29%1112009-109814%55%15%15%912008-098335%37%16%12%762010-111282%9%30%59%982009-10976%11%38%55%792008-09827%10%37%46%642010-1112818%34%34%14%982009-10976%17%37%55%792008-098132%31%14%982009-10479%17%47%28%342009-10479%12%41%39%342009-10402%8%43%44%382009-10538%32%34%44%382009-105418%32%14%36%34%2009-10558%32%34%44%382009-105418%32%15%36%36%2009-105518%32%15%</td><td>Total Percent students source levelTotal Percent rester in each rester in</td><td>TotalPercent structureTotalPercent structureStatePercent structureStatePercent structureStatePercent structureStateStateStateState2010-111190%13%15%51%31%9130%12%2008-09832%18%49%30%7633%13%2010-1111912%29%30%29%11110%29%2009-109814%55%15%15%9112%56%2008-098335%37%16%12%7630%41%2009-10976%1%38%55%798%1%2009-10976%1%38%55%798%1%2009-109719%37%38%55%798%1%2009-109719%37%38%55%798%1%2009-109719%37%38%14%9811%32%2009-109719%37%38%14%9811%32%2009-109719%37%38%14%9811%32%2009-109719%37%38%14%9811%32%2009-109719%37%41%38%34%14%36%14%2009-10149812%41%38%34%<td< td=""><td>Total Percent students Ford Recent students State Percent students Pe</td><td>Tetal Percent Jetue Jetue</td><td>International problem in each problem i</td><td>Total
Testel Percent J students scoring
in each performance level. Total
Testel Percent
Testel Interm. Adv. Prof. Begin. Interm. Adv. Bero. Interm. Adv. Beron.</td><td>Total Percent J students students Total Percent J students 2000-10 98 30 15% 15% 15% 111 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% <</td><td>Total
Tested Percent J subder Sized Jine ach performance level: Total
Tested Percent J subder Sized Jine ach performance level: Total
Tested Percent Jine ach performance level: Total
Tested Percent Jine ach performance level: Total
Tested Percent Jine ach performance level: Tested Interm Adv
Jine ach performance level 2000-01 98 30% 13% 41% 91 10% 29% 31% 31% 88 36% 20% 20% 30% 20% 10% 13% 31% 16% 13% 31% 16% 13% 31</td></td<></td></t<></td> | Total
TestedPercent-rester
resterBeginInterm-tester2010-111190%13%41%2009-00983%15%51%2008-09832%18%49%2009-109814%55%15%2009-109814%55%15%2009-109837%36%37%2010-111282%9%30%2009-10976%11%38%2009-10976%11%38%2009-10827%10%37%2010-1112818%34%34%2009-108132%31%2009-108132%31%2009-10478%12%2009-104732%34%2009-104732%34%2009-104732%34%2009-10638%32%2010-115018%32%2009-10346%12%2009-10346%12%2009-10345%33%2009-10345%33%2009-10345%33%2009-10346%33%2009-10345%33%2009-10345%33%2009-115%18%33%2009-11618%21%2009-1161 <t< td=""><td>Picture Picture Pi</td><td>Total Percent students succession in each percent students structureTotal TestedReginInternAdv.Prof.2010-111190%13%41%46%1112009-00983%15%51%31%912008-09832%18%49%30%762010-1111912%29%30%29%1112009-109814%55%15%15%912008-098335%37%16%12%762010-111282%9%30%59%982009-10976%11%38%55%792008-09827%10%37%46%642010-1112818%34%34%14%982009-10976%17%37%55%792008-098132%31%14%982009-10479%17%47%28%342009-10479%12%41%39%342009-10402%8%43%44%382009-10538%32%34%44%382009-105418%32%14%36%34%2009-10558%32%34%44%382009-105418%32%15%36%36%2009-105518%32%15%</td><td>Total Percent students source levelTotal Percent rester in each rester in</td><td>TotalPercent structureTotalPercent structureStatePercent structureStatePercent structureStatePercent structureStateStateStateState2010-111190%13%15%51%31%9130%12%2008-09832%18%49%30%7633%13%2010-1111912%29%30%29%11110%29%2009-109814%55%15%15%9112%56%2008-098335%37%16%12%7630%41%2009-10976%1%38%55%798%1%2009-10976%1%38%55%798%1%2009-109719%37%38%55%798%1%2009-109719%37%38%55%798%1%2009-109719%37%38%14%9811%32%2009-109719%37%38%14%9811%32%2009-109719%37%38%14%9811%32%2009-109719%37%38%14%9811%32%2009-109719%37%41%38%34%14%36%14%2009-10149812%41%38%34%<td< td=""><td>Total Percent students Ford Recent students State Percent students Pe</td><td>Tetal Percent Jetue Jetue</td><td>International problem in each problem i</td><td>Total
Testel Percent J students scoring
in each performance level. Total
Testel Percent
Testel Interm. Adv. Prof. Begin. Interm. Adv. Bero. Interm. Adv. Beron.</td><td>Total Percent J students students Total Percent J students 2000-10 98 30 15% 15% 15% 111 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% <</td><td>Total
Tested Percent J subder Sized Jine ach performance level: Total
Tested Percent J subder Sized Jine ach performance level: Total
Tested Percent Jine ach performance level: Total
Tested Percent Jine ach performance level: Total
Tested Percent Jine ach performance level: Tested Interm Adv
Jine ach performance level 2000-01 98 30% 13% 41% 91 10% 29% 31% 31% 88 36% 20% 20% 30% 20% 10% 13% 31% 16% 13% 31% 16% 13% 31</td></td<></td></t<> | Picture Pi | Total Percent students succession in each percent students structureTotal TestedReginInternAdv.Prof.2010-111190%13%41%46%1112009-00983%15%51%31%912008-09832%18%49%30%762010-1111912%29%30%29%1112009-109814%55%15%15%912008-098335%37%16%12%762010-111282%9%30%59%982009-10976%11%38%55%792008-09827%10%37%46%642010-1112818%34%34%14%982009-10976%17%37%55%792008-098132%31%14%982009-10479%17%47%28%342009-10479%12%41%39%342009-10402%8%43%44%382009-10538%32%34%44%382009-105418%32%14%36%34%2009-10558%32%34%44%382009-105418%32%15%36%36%2009-105518%32%15%

 | Total Percent students source levelTotal Percent rester in each rester in
 | TotalPercent structureTotalPercent structureStatePercent structureStatePercent structureStatePercent structureStateStateStateState2010-111190%13%15%51%31%9130%12%2008-09832%18%49%30%7633%13%2010-1111912%29%30%29%11110%29%2009-109814%55%15%15%9112%56%2008-098335%37%16%12%7630%41%2009-10976%1%38%55%798%1%2009-10976%1%38%55%798%1%2009-109719%37%38%55%798%1%2009-109719%37%38%55%798%1%2009-109719%37%38%14%9811%32%2009-109719%37%38%14%9811%32%2009-109719%37%38%14%9811%32%2009-109719%37%38%14%9811%32%2009-109719%37%41%38%34%14%36%14%2009-10149812%41%38%34% <td< td=""><td>Total Percent students Ford Recent students State Percent students Pe</td><td>Tetal Percent Jetue Jetue</td><td>International problem in each problem i</td><td>Total
Testel Percent J students scoring
in each performance level. Total
Testel Percent
Testel Interm. Adv. Prof. Begin. Interm. Adv. Bero. Interm. Adv. Beron.</td><td>Total Percent J students students Total Percent J students 2000-10 98 30 15% 15% 15% 111 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% <</td><td>Total
Tested Percent J subder Sized Jine ach performance level: Total
Tested Percent J subder Sized Jine ach performance level: Total
Tested Percent Jine ach performance level: Total
Tested Percent Jine ach performance level: Total
Tested Percent Jine ach performance level: Tested Interm Adv
Jine ach performance level 2000-01 98 30% 13% 41% 91 10% 29% 31% 31% 88 36% 20% 20% 30% 20% 10% 13% 31% 16% 13% 31% 16% 13% 31</td></td<> | Total Percent students Ford Recent students State Percent students Pe | Tetal Percent Jetue | International problem in each problem i
 | Total
Testel Percent J students scoring
in each performance level. Total
Testel Percent
Testel Interm. Adv. Prof. Begin. Interm. Adv. Bero. Interm. Adv. Beron. | Total Percent J students students Total Percent J students 2000-10 98 30 15% 15% 15% 111 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% < | Total
Tested Percent J subder Sized Jine ach performance level: Total
Tested Percent J subder Sized Jine ach performance level: Total
Tested Percent Jine ach performance level: Total
Tested Percent Jine ach performance level: Total
Tested Percent Jine ach performance level: Tested Interm Adv
Jine ach performance level 2000-01 98 30% 13% 41% 91 10% 29% 31% 31% 88 36% 20% 20% 30% 20% 10% 13% 31% 16% 13% 31% 16% 13% 31 | |
 | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	General-Education Students				Students with Disabilities				
		- otadonto oconingi				Percentage of S Students scoring:					Percentage of students scoring:			
		55–64	65-84	85-100		55–64	65-84	85-100			55–64	65–84	85-100	
Global History and Geography	249	4%	47%	20%	192	4%	53%	24%	5	7	5%	28%	4%	
U.S. History and Government	249	4%	40%	32%	192	4%	44%	37%	5	7	4%	28%	14%	
Science	249	3%	58%	14%	192	2%	66%	17%	5	7	9%	33%	4%	

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scoring										
	Tested at Level:										
	1 2										
Secondary Level											
English Language Arts	8	0	0	0	8						
Mathematics	8	0	0	1	7						
Social Studies	8	0	0	0	8						
Science	8	0	0	0	8						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	178		153		25		
	2009-10	208		178		30		
	2008–09	219		189		30		
Receiving a Regents Diploma	2010-11	155	87%	143	93%	12	48%	
	2009-10	177	85%	162	91%	15	50%	
	2008–09	179	82%	171	90%	8	27%	
Receiving a Regents Diploma	2010-11	56	31%	56	37%	0	0%	
with Advanced Designation	2009-10	52	25%	49	28%	3	10%	
	2008–09	71	32%	70	37%	1	3%	
Receiving an	2010-11	6	N/A	0		6	N/A	
Individualized Education	2009-10	5	N/A	0		5	N/A	
Program (IEP) Diploma	2008–09	11	N/A	0		11	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	20	2%	17	2%	3	1%	
	2009-10	24	2%	22	2%	2	1%	
	2008–09	45	4%	39	4%	6	3%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%	
Program	2008–09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	20	2%	17	2%	3	1%	
	2009-10	24	2%	22	2%	2	1%	
	2008–09	45	4%	39	4%	6	3%	

Post-secondary Plans of 2010–11 Completers

-						
	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	64	35%	61	40%	3	10%
To 2-year College	95	52%	81	53%	14	45%
To Other Post-secondary	7	4%	1	1%	6	19%
To the Military	5	3%	4	3%	1	3%
To Employment	10	5%	5	3%	5	16%
To Adult Services	1	1%	0	0%	1	3%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	2	1%	1	1%	1	3%